San José State University
Fall 2014: Justice Studies 145-1 (Course Code 47540)
White Collar Crime
Dr. Hebert
Thursday and Thursday 10:30 – 11:45 in 346 Sweeney Hall

Office Hours

General Statement on Office Hours: My practice of meeting with students is best described as an "open door or knock or spotted walking around" policy. Outside of office hours, I'm happy to talk with you 19 out of 20 times. All I ask is that if I tell you that I can't talk right then, please respect my wishes. Appointments are possible, but drop-ins are preferred.

Monday: I will generally be in and around my office between 10:00 and 4:00 for general advising, course-related consulting, etc. I will be out of my office for up to an hour for lunch and for shorter periods of time for other purposes. Look for a "I'll be back by ____" on my door if you miss me.

Tuesday and Thursday:.....9:30 – 10:00; priority to JS 145 students.
11:45 – 12:00; priority to JS 145 students.
1:00 – 1:15; priority to JS 156 students
2:45 – 3:45

Prerequisite: Upper division standing.

Catalog Description: Growth and development of white collar crime in the United States: crimes at the workplace, computer fraud, swindles, embezzlement, bribery and graft at the corporate and governmental levels.

Note: To be accepted for credit towards a degree in Justice Studies, a grade of "C" or better in this course is required.

Section Specific Description and Student Learning Objectives: Students will learn, through both individually directed and collaborative learning endeavors, to recognize, describe, and lucidly illustrate historical, contemporary and emergent types financial and economic misdeeds undertaken either for the benefit of a corporate entity or for individuals taking advantage of their position in an organization.

Required Readings: The only required text is: *Profit Without Honor: White Collar Crime and the Looting of America 6th ed.* Rosoff, Stephen, Pontell, and Tillman. Prentice Hall.
There will also be additional assigned readings such as scholarly articles and news accounts.

Statement on Academic Integrity: Six out of ten of Americans your age do not have the opportunity to attend college. Don't blow yours. In the long run, academic dishonesty hurts you, your friends, your children (current or future) and siblings. Academic dishonesty can also hurt in the short run, see Academic Senate Policy S07-2: http://www.sjsu.edu/senate/S07-2.htm. Other publications

concerning student rights and responsibilities can be found at:
http://sa.sjsu.edu/judicial_affairs/index.html.

Statement on Accessibility:

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with the Accessible Education Center (AEC) to establish a record of their disability (from Academic Senate Policy F06-2)."

Federally Coerced Mandatory Statement on Study Expectations:

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

Mandatory Statement on Religious Accommodation: [Included under protest as appears to be a violation of the 14th (Equal Protection) Clause.]

"San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed."

Note: I will continue to use my long-standing and far more liberal notification requirement found below.

Course Requirements: My expectations are those befitting of an upper-level college course. Material worked on outside of class should be appropriately formatted, identified, prepared, and presented with the care and respect expected of educated persons. Course grades are based on quizzes, exams, written assignments, and class participation. The "chapters" in reference to quizzes and exams are the textbook chapters and any material presented in class or assigned during the class period to which the textbook chapter was assigned. You are expected to have completed all assigned material prior to its scheduled date. The quantity and quality of participation is assessed using a variety of methods, both required and voluntary. Unless explicitly allowed by written instructions, all materials submitted for grading are assumed to be the unique intellectual product of the submitter.
It is a good idea to pay attention to what I say, even if it is seemingly unrelated to the course. Perhaps I'm just flapping my gums, but more often, a little contemplation on your part will show a connection to the course material. Usually, but not always, the connection to organized crime involves a change in the opportunity field for lucrative criminal opportunities.

Quiz and Exam Overview

All quizzes and exams are open book, open note. An advance warning – do not think for a moment that this relieves you of having read the chapter prior to the exam. If you try to take a quiz without having read the chapter, your brain will explode. You've been warned!

Quizzes typically consist of between 10 and 15 multiple-choice questions and one short answer / essay question. The Mid-Terms follow the same format but consist of 45 – 55 multiple choice questions and a handful of short answer / essay questions. The Final Exam consists of 85 – 100 multiple choice questions and a handful of short answer / essay questions. Bring a Scantron 882-ES, one or two sharp #2 pencils and a blue or black pen for quizzes and exams. A Scantron is not complete unless it has your name, course name or number and section number (or meeting time), exam title and date. I follow a 3-strikes policy for rumpled, curved, dirty or otherwise abused Scrantrons. If a Scantron cannot be machine read and graded after three attempts, I record a score of zero for the multiple-choice portion. It is the student's responsibility to request copying the answers from the spoiled Scantron to a fresh one for grading. Late penalties may be applied. You do not need a bluebook as space is provided on the exam for the short question answers. Any unauthorized use of an electronic device is prohibited. Unless prior arrangements are made with the instructor, all devices shall be powered down and stored out of sight for the duration of the exam. Violations of this rule are presumptively regarded as evidence of academic dishonesty.

Quizzes: ($12 \times 2^{1/2}$ % = 25%): There are a total of thirteen quizzes, each based on one chapter of "Organized Crime" and accompanying lecture/discussion/material. I may throw in a short answer or a multiple-choice question or two based on a previous material. The lowest score of the first seven quizzes will be excluded from the course grade. A quiz not taken is assigned a score of zero and thus becomes the low score for the purpose of exclusion. Approximately 20 minutes will be allocated for quizzes.

Mid-Term Exam: (2 X 10% = 20%): All material assigned or presented in class subsequent to the previous Mid-Term. Format is identical to that of quizzes, though the span of content coverage is, of course, larger.

Final Exam: (25%): Material from all parts of the course.

Other Assignments / Papers (20%): Before deciding, I'd like to have a discussion with the class to design at least parts of the assignment / paper.

Participation: (10%): You are expected too, indeed, are required to demonstrate that you have done the readings on time by asking questions, answering questions, sharing crime articles, and participating in discussions. Full instructions will be given in class, it suffices to say here that between six and ten students are randomly chosen, as often as on a daily basis, to either ask or answer questions from the assigned reading.

Grades:

Graded material returned to you will have a score based either on 100% or a raw score. If the latter, verbal instructions will be given in class to allow for conversion to percent score.

Percent to Letter Grade Correspondence											
A+	96%	A	93%	A-	90%	B+	86%	B	83%	B-	80%
C+	76%	C	73%	C-	70%	D+	66%	D	63%	D-	60%
F	Less Than 60%										

Posting ID: If the evaluative material is not returned to you I will post and/or e-mail the scores. To maintain confidentiality, grades will be posted using a synthetic number called a "Posting ID." To create your posting ID number, multiply the first five digits of your SJSU student ID number by the last four digits of your SJSU student ID number. The last four digits of the product is the posting ID number.

EXAMPLE: SJSU ID number is 004199408
First five digits are: 00419
Last four digits are: 9408
Multiply = 3941952
The last four digits, 1952, is the Posting ID number.

Late Test and Assignment Policy: It is your responsibility to notify me in a timely manner of your needing to take a make-up exam or that an assignment is being turned in late. I think, in fact I know, I am far more willing to accept late work than the majority of my colleagues, nonetheless I reserve the right to disallow the submission of late work and if accepted, apply a late penalty of my choosing.

Late penalties range from zero to one hundred percent. When deciding whether and if so, how large of a late penalty to assign, I consider the dimensions listed in the following table and their intensity of lameness.

Table of Excuse Dimensions by Believability

Dimension	**Lameness**		
	Very Little	Moderate	Brighter than the sun.
Notification:	Notification delivered in class at least one class meeting prior to absence	Note in mailbox / e-mail day of exam.	Five weeks after assignment due date.
Reason:	Work-related travel. Getting married, personal illness, serious illness of a close relative, death of a close relative.	Too much coursework/job stress. Relationship troubles, ceremonial participation.	Hung over, forgot, getting married more than once, weekly participation in ceremonies of death or other.
What Missed:	No such thing.	Mid-Terms.	Mid-Term, Paper, Final.
Documentation:	Newspaper, Dr./Clinic appointment, receipt for automotive repair, court summons	Note from mom.	Insultingly bad forgery.
Made up by:	Next Class Meeting or Prior to Scheduled Date.	Two Class Meetings	Final Exam Week.
Participation:	I can recall something you said in class.	Pretty sure that you are in one of my classes.	Couldn't pick you out of a lineup.

Communication / Interaction: I'm very available outside of my office hours. If you need to talk and see me in the hallway or outside the buildings, or in my office, just walk up and say hi. If my office door is closed, go ahead and knock. 95%+ of the time I'll be more than happy to talk to you about just about anything. After a year in MAQ, I've come to realize that my office is almost sound-proof, so you can't hear me say "just a minute." So, just wait a minute before leaving. Once in a great while, I'll be too tired, cranky, distracted, or busy to chat, and I'll just tell you that straight-out.

If the conversation is institution-related (course advising, graduation requirements, etc.) I'll be able to help you much more efficiently if you take the time to do a little prep work. If you need course

advising, I need to know what courses you have taken, where taken, if you are a transfer student, and the grades you received. If you get an incomprehensible bureaucratese letter, bring it and any documents that relate to the letter.

My general rule on servicing students is first-come, first-served. Having notified me of intent to stop by and being a current rather than a former student are used as tie breakers. That said, I will sometimes engage in a form of triage, serving students who arrive later before others who have been waiting in line. A common example is a student coming by to pick up a paper who arrives after a student seeking an academic advising session.

e-mail: I just am not a fan of using e-mail to communicate with students. If you have a course-procedural or course-content question, it should be brought up in the class as it's a good bet that other students have the same or similar questions. If further clarification is needed, then see me outside of class. Matters that are to remain confidential should be communicated in-person. Finally, students are expected to, though are not required to attend scheduled class meetings. (University Policy F69-24: http://www.sjsu.edu/senate/f69-24.htm). Except under exceptional and appropriately documented circumstances, e-mailed assignments will not be graded. E-mailed assignments may be accepted as proof of timely completion of the material with appropriate documentation or notification. A paper copy of e-mailed material must be turned in by the next practical class meeting. About the only other use for e-mail in this course is emergency notification of missing an exam or being unable to turn in an assignment in class (see above).

Phone Good for contacting me on Tuesday or Thursday. I'm much more likely to answer if I'm not teaching a course at the time. If you leave a message, it's best to follow it with an e-mail.

Recording and Distribution of Course Material: The following is reproduced from SJSU Policy S12-7.

> Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.
>
> - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
> - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
>
> Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

So, talk to me if you need to make a recording in class. Just as a reminder "Audio recording without consent in private settings is prohibited by California Penal code 630-635 (SJSU Policy S12-7).

Miscellaneous (but not trivial):

Assignments are distributed by e-mail. Be sure that MySJSU has your current e-mail address.

In brief, you are responsible for yourself. If you miss an exam or quiz, you must contact me in order to arrange a time to make it up. If you are absent or arrive late on a day when I am returning assignments, you will have to come by my office to pick it up. If you didn't receive an assignment, the most likely cause is that the MYSJSU has an incorrect e-mail address for you or you haven't checked that address. Please do not ask me to resend an assignment. Make friends with a classmate or three, which will prove its value over time.

Attendance is strongly encouraged, as some of the material on the exams will be presented only in class. Turn off your cellphones, PDAs, PMDs, beepers, and heart monitors. Just kidding about the last one. As a courtesy to your classmates, do not eat during class. Liquids are OK, as long as you dispose of the container properly. In fact, treat the classroom as you should a wilderness area, pack-in, pack-out.

A one class meeting changes in the date of an assignment or exam will usually be announced in class only or should be obvious without an announcement. (If I'm sick on an exam day, we can't bloody well have the exam that day, so expect it to occur the next class meeting.) Multiple due-date changes will be detailed in a revised schedule.

Papers and greenbooks are returned in class when I have finished grading and recording them. I'll only bring each set of papers to class once, so if you are late or miss the day that I hand them back, its your responsibility to come to my office and pick them up.

If I make a verbal statement that contradicts a statement in the greensheet or instructions for assignments / exams, the written statement holds.

More on Academic Integrity: Most cases of academic dishonesty can be classified as instances of forgery or counterfeiting. The essence of these offenses is that they involve attempting to pass off something false as true. Unless specifically indicated by the instructor, the assumption is that any work – be it an exam, research paper, term paper, or field notes – turned in by you is an original creation of your own making. As a result, when substantive copying occurs without indicating the source (e.g., citing) a fraud has occurred because what you claim is true (the assumption that you created the work) is false (you didn't create the work).

That said there are few absolute guidelines for determining when original research becomes unoriginal plagiarism. If you have any doubt about whether a citation is needed for a paper or don't understand the difference between working together on an assignment (usually allowed) and reciprocal copying of an assignment (almost never allowed), in this or any other class, please do not hesitate to talk to me about it.

This Greensheet, like all Greensheets, is subject to revision.

JS 145
Fall 2014 Schedule

Date	Read	Exams/Assignments/Other
August 26	First Day of Class	Greetings!
August 28		
September 2		
September 4		
September 9	CLASS CANCELLED	JURY DUTY
September 11		
September 16	Chapter 1 Introduction	Quiz 1
September 18	Chapter 2 Crimes Against Consumers	Quiz 2
September 23	Chapter 3 Unsafe Products	
September 25	Chapter 4 Environmental Crime	Quiz 3 and Quiz 4
September 30	Chapter 5 Institutional Corruption: Mass Media and Religion	~~*"Other" Checkpoint*~~
October 2		Quiz 5 *Case Approval / Assignment*
October 7	Chapter 6 Securities Fraud	*Case Approval / Assignment*
October 9		Quiz 6
October 14	Chapter 7 Corporate Fraud	
October 16		Quiz 7
October 21		Mid-Term Review and *Paper Draft due.*
October 23		Mid-Term #1
October 28	Chapter 8 Fiduciary Fraud	
October 30		Quiz 8
November 4	Chapter 9 Crimes by the Government	
November 6		Quiz 9
November 11	Veterans Day	No Class! Thank you, Governor Schwarzenegger!
November 13	Chapter 10 Corruption of Public Officials	
November 18	Chapter 11 Medical Crime	*Paper Due / Class Presentation*
November 20		Quiz 10 and Quiz 11
November 25	Chapter 12 Computer Crime	*Class Presentation*
November 27	Thanksgiving	No Class! Thank you, … well, all involved!
December 2		Quiz 12 *Class Presentation*
December 4	Chapter 13 Conclusions	Quiz 13 *Class Presentation (if necessary)*
December 9		Mid-Term #2
December 16 (Tuesday)	Final Exam at 9:45 – 12:00	

* The week of September 8th I am on notice for jury duty. In San Joaquin County prospective jurors are eligible to be called for jury service for one week. After 5:00 PM the day before, prospective jurors call the court and are told either: a) to report for service the next morning or: b) call again the next evening. Since there is a 60% chance that I won't be called on a class day, I have scheduled course material on the assumption that we will meet as scheduled. I will let you know via e-mail the evening of September 8th or 10th if class will be cancelled the following day.