

**San José State University**  
**Justice Studies Department**  
**Fall 2014**  
**JS 155 Victimology**  
**(JS 100W Pre/Co-Requisite)**

**Contact Information**

<b>Instructor:</b>	Yoko Baba
<b>Office Location:</b>	MacQuarrie Hall 510
<b>Telephone:</b>	(408) 924-5334
<b>Email:</b>	<a href="mailto:yoko.baba@sjsu.edu">yoko.baba@sjsu.edu</a>
<b>Office Hours:</b>	Mondays (4:15 to 6:15 p.m.) Tuesdays and Thursdays (6:00 to 7:00 p.m. online) and by appointment
<b>Class Days/Time:</b>	Mondays and Wednesdays (3:00 to 4:15 p.m.)
<b>Classroom:</b>	MacQuerrie Hall 424
<b>Prerequisites:</b>	JS 100W Pre/Co-Requisite

**Note**

A grade of "C" or better is required for Justice Studies majors.

**MYSJSU Messaging**

You are responsible for regularly checking with the messaging system through MySJSU.

**Course Description**

Examination of the relationship between victim and offender; the behavior and attitudes of family, society and justice system toward the victim; nature and extent of loss, injury and damage to the victim.

## Course Goals and Student Learning Objectives

The goals of the course are: (1) to understand the extent and nature of crime as victims perceive them; (2) to assess the relative risk of victimization; (3) to evaluate the nature and extent of losses, injuries, and damages experienced by victims of crime; (4) to study the relationship between victim and offender; in other words, the victim's contribution to the criminal offense; and (5) to investigate the social reaction of the family, community, and society toward the victim of crime. Furthermore, the course examines the following topics: (1) the characteristics of victims of crime; (2) the situation in which victimization occurs; and (3) the treatment of the victim in the criminal justice system.

### Student Learning Objectives are as follows:

CLO #1 Explain the theories and methods of victimology.

CLO #2 Explain examples of the relationship between victim and offender from competing points of view.

CLO #3 Explain the behavior and attitudes of family, society, and the criminal justice toward the victim.

### Required Texts/Readings

The following books are required textbooks:

- (1) Hickey, E.W. 2010. *Serial Murders and Their Victims* (5<sup>th</sup> edition). Independence, KY: Cengage Learning.
- (2) Karmen, A. 2012. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

Additional required articles are listed below:

- (1) Banks, D. and Kyckelhahn, T. 2011. *Characteristics of Suspected Human Trafficking Incidents, 2008-2010*. U.S. Department of Justice.
- (2) Basow, S. A. and Minieri, A. 2011. "You Owe Me": Effects of Date Cost, Who Pays, Participant Gender, and Rape Myth Beliefs on Perceptions of Rape. *Journal of Interpersonal Violence* 26 (3), 479-497.
- (3) Black, D. S., Sussman, S. and Unger, J.B. 2010. A Further Look at the Intergenerational Transmission of Violence: Witnessing Interparental Violence in Emerging Adulthood. *Journal of Interpersonal Violence* 25 (6), 1022-1042.
- (4) Burman, S. and Allen-Meares, P. 1994. Neglected Victims of Murder: Children's Witness to Parental Homicide. *Social Work* 39 (1), 28-34.
- (5) DeHart, D.D. 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women. *Violence Against Women* 14 (2), 1362-1381.
- (6) Dussich, J.P.J. and Maekoya, C. 2007. Physical Child Harm and Bullying-Related Behaviors: A Comparative Study in Japan, South Africa and the United States. *International Journal of Offender Therapy and Comparative Criminology* 51 (5), 495-509.
- (7) Frisen, A. Jonsson, A-K., and Persson, C. 2007. Adolescents' Perception of Bullying: Who is the victim? Who is the Bully? What can be Done to Stop

- Bullying? *Adolescence* 42 (168), 749-761.
- (8) Heide, K.M. and Petee, T.A. 2007. Parricide: An Empirical Analysis of 24 years of U.S. Data. *Journal of Interpersonal Violence* 22 (11), 1382-1399.
- (9) Johnson, S.D. and Byers, B.D. 2003. Attitudes toward Hate Crime Laws. *Journal of Criminal Justice* 31, 227-235.
- (10) McIntyre, J.K. and Widom, C.S. 2011. Childhood Victimization and Crime Victimization. *Journal of Interpersonal Violence* 26 (4), 640-663.
- (11) Rothenberg, B. 2003. "We Don't Have Time for Social Change": Cultural Compromise and the Battered Woman Syndrome. *Gender and Society* 17 (5), 771-787.
- (12) Smith, D. W., Letourneau, E.J., Saunders, B.E., Kilpatrick, D. G., Resnick, H.S., and Best, C.L. 2000. Delay in Disclosure of Childhood Rape: Results from a National Survey. *Child Abuse & Neglect* 24 (2), 273-287.
- (13) Walker, S.D. Unknown. History of the Victim's Movement in the United States.
- (14) Brantley, A.C. and Kosky, R.H., Jr. 2005. Serial Murder in the Netherlands: A Look at Motivation, Behavior, and Characteristics. *FBI Law Enforcement Bulletin* 74 (1), 26-32.
- (15) Stotzer, R.L. and Hossellman, E. 2012. Hate Crimes on Campus: Racial/Ethnic Diversity and Campus Safety. *Journal of Interpersonal Violence* 27 (4), 644-661.

## Library Liaison

Silke Higgins, MLK Librarian [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu)

## Course Requirement, Assignments and Grading Policy

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on.

### Requirements:

- (1) You are required to read all chapters in advance.
- (2) Please bring the textbook(s) to class.
- (3) Your grade is based on 1 reflection paper, small group participation/discussion, 1 mid-term exam, and 1 final exam.

### Assignment:

I will not accept your late assignment. Your assignment must be turned in on the assigned day in class.

If you are ill on the day when the assignment is due, you need to send your assignment via e-mail as attachment on the due date before 11:30 a.m. and turn in a hard copy on the next class period. Regardless of the reasons, you will not receive any credits for your assignment if you will not follow this instruction. The

assignment is scheduled in the beginning of the semester, and there is no reason why you cannot complete these assignments prior to the due date. This is your responsibility.

**Article Review (60 points) (20 points X 3= 60 points)**  
**You will be required to review the following three (3) articles and turn in your review paper on the day when we discuss in class.**

**Article Review #1 due on September 17, 2014 in Class**

DeHart, 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women. *Violence Against Women* 14 (2), 1362-1381.

**Article Review #2 due on October 22, 2014 in Class**

Basow, S. A. and Minieri, A. 2011. "You Owe Me": Effects of Date Cost, Who Pays, Participant Gender, and Rape Myth Beliefs on Perceptions of Rape. *Journal of Interpersonal Violence* 26 (3), 479-497.

**Aericlw Review #3 due on November 5, 2014 in Class**

Stotzer, R.L. and Hossellman, E. 2012. Hate Crimes on Campus: Racial/Ethnic Diversity and Campus Safety. *Journal of Interpersonal Violence* 27 (4), 644-661.

**Article Review Format:**

**Include the title of the article and the author's name(s), your name and the date submitted.**

<b>Article Review First Page:</b>
Title of the Article:
The Author's name(s):
Your Name:
Date Submitted:
<b>Paragraph One:</b>
<ul style="list-style-type: none"> <li>Introduce the topic of the article by summarizing the issue or problem discussed in the article.</li> </ul>
<b>Paragraphs Two – Four:</b>
<ul style="list-style-type: none"> <li>Summarize the main research presented in the article: Hypothesis/Research Question (If there is any hypothesis or research question)</li> </ul>
<ul style="list-style-type: none"> <li>Data, Theory and Results</li> </ul>
<ul style="list-style-type: none"> <li>Conclusions</li> </ul>
<b>Final Paragraph:</b>
<ul style="list-style-type: none"> <li>Personal response to article: How it applies to this Victimology course</li> </ul>
<ul style="list-style-type: none"> <li>Critiques/Questions</li> </ul>

<b>Note:</b>
(1) Your written comments should be typed and double-spaced with <b>12-font</b> .
(2) This review should be approximately <b>2 pages</b> .
(3) This paper should be written <b>in an essay format (use formal English writing techniques)</b> .
(4) You need to use <b>APA style</b> .

**Small Group Participation/Discussion (70 points) (5 points x 14 = 70 points)**

You are expected to have done all of the assigned reading and to be prepared to discuss that reading in a small group. That is, you are expected to participate in weekly group discussions over the required articles. Failure to prepare for a class by not completing the reading will be a factor in your participation points.

**Note 1: Please do not turn in a prepared summary brought by one of the group members. The group report must be written in class with everyone's input.**

**Note 2: Your group may be asked to present the findings in class.**

**Small Group Discussions**

- You will read the assigned article prior to coming to the class (see the syllabus).
- In class, you will discuss the following points in a small group (3 to 4 students) and **your group is expected to turn in your group report in class.**

- (1) What is **the purpose of the study/research?**
- (2) What are **the hypotheses/research questions**, if there are any?
- (3) Discuss **theory**, if included.
- (4) What kind of **data** did the author collect, if they collected?
- (5) Explain **the findings**.
- (6) **Did the author support the hypotheses**, if there were any hypotheses?
- (7) **Critically evaluate and summarize the article.**

**Exams (100 points each):**

Mid-term and Final exams are in-class exams. Mid-term and Final examinations consist of **multiple-choice, true-false, short-essay and long-essay questions.**

You must take the exam on the scheduled day. However, if you are ill on the day of the exam, you need to inform me of your illness and submit your doctor's note in order for you to take the exam at a later time with my approval.

If you need special accommodation for your final exam, be sure to contact the Accessible Education Center (formerly known as DRC) earlier in the semester.

**Mid-Term Exam (100 points):**

The mid-term exam is scheduled on **Monday, October 20, 2014 in class.**

**Final Exam (100 points):**

The final exam is scheduled on **Thursday, December 18, 2014 from 12:15 to 2:30 p.m. in MH 424.**

**Final Grade (330 points):**

- |                                |                 |            |
|--------------------------------|-----------------|------------|
| (1) 1 Mid-term Exam            | (CLO #1 and #2) | 100 points |
| (2) 1 Final Exam               | (CLO #1 and #2) | 100 points |
| (3) 3 Article Reviews          | (CLO #1 and #3) | 60 points  |
| (4) 14 Small Group Discussions | (CLO #1 and #3) | 70 points  |

**You will not be able to drop the class after the official DROP Day except when you have medical emergency with your doctor's note.**

**A final grade of incomplete (I):**

[http://www.sjsu.edu/registrar/students/gradesgrades\\_changes/grade\\_symbols\\_and\\_values/](http://www.sjsu.edu/registrar/students/gradesgrades_changes/grade_symbols_and_values/)

**Total Points Possible: 330 points (There is no possibility of extra credit)**

A+ = 100-96% (317-330)	A = 95-93% (307-316)	A minus = 92-90% (297-306)
B+ = 89-86% (284-296)	B = 85-83% (274-283)	B minus = 82-80% (264-273)
C+ = 79-76% (251-263)	C = 75-73% (241-250)	C minus = 72-70% (231-240)
D+ = 69-66% (218-230)	D = 65-63% (208-217)	D minus = 62-60% (198-207)
F = 59-0% (0-197)		

**Make-up Policy:** There will be no make-ups for your missed exams. There will be only one exception to this policy. Those students who provide written notice in advance who must miss class for university business will have special tests arranged usually before the scheduled test.

**Classroom Protocol**

- (1) Turn off your cell phone or pager in class.
- (2) Do not come to class late or leave class early. If you have to arrive in class late regularly, I advise you not to take this course.
- (3) Respect your classmates' ideas and opinions, even when they are different from yours.
- (4) Do not chat with your classmates in class unless you are expected to have discussions in a small group.

## University Policies

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the

University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

### **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

### **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance

of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this



code.)

### **SJSU Counseling Services**

The SJSU, Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

# JS 155 Victimology

## Fall 2014

### Course Schedule

*List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.*

#### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 25	Introduction
1-2	August 27- September 3	Criminal Victimization <b>Ch. 1 and Ch. 2 Karmen</b>  <b>Article:</b> <b>(1) Walker, Unknown. History of the Victims' Movement in the United States</b>  <b>Labor Day Campus Closed (September 1)</b>
3--4	September 8-15	Patterns of Criminal Victimization <b>Ch. 3 Karmen</b>  <b>Articles:</b> <b>(1)McIntyre and Windom, 2011. Childhood Victimization and Crime Victimization (Group 1 on September 8)</b>  <b>(2) Banks, D. and Kyckelhahn, T. 2011. Characteristics of Suspected Human Trafficking Incidents, 2008-2010 (Group 2 on September 15)</b>
4	September 17	The Impact of Victimization  <b>Articles:</b> <b>(1) DeHart, 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women (Article Review 1 on September 17) (Group 3 on September 17)</b>
5	September 22-24	Types of Crime: Murders and Robberies <b>Ch. 4 Karmen</b>  <b>Articles</b> <b>(1) Heide and Petee, 2007. Parricide: An Empirical</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
		<b>Analysis of 24 years of U.S. Data (Group 4 on September 22)</b>
6-7	September 29-October 6	<b>Types of Crime: Victimized Children</b> <b>Ch. 8 Karmen</b>  <b>Articles:</b> <b>(1) Smith, Letourneau, Saunders, Kilpatrick, Resnick, and Best, 2000. Delay in Disclosure of Childhood Rape (Group 5 on September 29)</b>  <b>(2) Burman, S. and Allen-Meares, P. 1994. Neglected Victims of Murder: Children's Witness to Parental Homicide (Group 6 on October 6)</b>
7-8	October 8-15	<b>Types of Crime: Victimized of Violence by Lovers and Family Members</b> <b>Ch. 9 Karmen</b>  <b>Articles:</b> <b>(1) Black, Sussman, and Unger, 2010. A Further Look at the Intergenerational Transmission of Violence: Witnessing Interparental Violence in Emerging Adulthood (Group 7 on October 13)</b>  <b>(2) Rothenberg, 2003. "We Don't Have Time for Social Change": Cultural Compromise and the Battered Woman Syndrome (Group 8 on October 15)</b>
9	October 20	<b>Mid-term Exam</b>
9-10	October 22-October 29	<b>Types of Crime: Victims of Rapes and Other Sexual Assaults</b> <b>Ch. 10 Karmen</b>  <b>Articles:</b> <b>(1) Basow and Minieri, 2011. "You Owe Me": Effects of Date Cost, Who Pays, Participant Gender, and Rape Myth Beliefs on Perceptions of Rape (Article Review 2 on October 22) (Group 9 on October 27)</b>
11-12	November 3-10	<b>Types of Crime: Additional Groups of Victims</b> <b>Ch. 11 Karmen</b>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p><b>Articles: Hate Crime</b>  <b>(1) Johnson, S.D. and Byers, B.D. 2003. Attitudes toward Hate Crime Laws (Group 10 on November 3)</b></p> <p><b>(2) Stotzer, R.L. and Hossellman, E. 2012. Hate Crimes on Campus: Racial/Ethnic Diversity and Campus Safety (Article Review 3 on November 5) (Group 11 on November 10)</b></p>
12-13	November 12-19	<p><b>Types of Crime: Additional Groups of Victims</b>  <b>Ch. 11 Karmen</b></p> <p><b>Articles: Bullying</b>  <b>(1) Dussich and Maekoya, 2007. Physical Child Harm and Bullying-Related Behaviors: A Comparative Study in Japan, South Africa and the United States (Group 12 on November 17)</b></p> <p><b>(2) Frisen, Jonsson, and Persson, 2007. Adolescents' Perception of Bullying: Who is the victim? Who is the Bully? What can be Done to Stop Bullying? (Group 13 on November 19)</b></p>
14-16	November 24-December 10	<p><b>Serial Killers and Their Victims</b>  <b>All Chapters Hickey</b></p> <p><b>(1) Brantley, A.C. and Kosky, R.H., Jr. 2005. Serial Murder in the Netherlands: A Look at Motivation, Behavior, and Characteristics (Group 14 on December 8)</b></p> <p><b>Thanksgiving Holidays (November 27 to November 30)</b></p>
Final Exam	December 18	<b>12:15 to 2:30 p.m. in MH 424</b>