

San José State University
Justice Studies Department
JS 172: Human Trafficking and Modern Day Slavery, Fall 2014

Course and Contact Information

Instructor:	Noam Perry
Office Location:	MacQuarrie Hall (MH) 513
Email:	noam.perry@sjsu.edu
Office Hours:	Thursdays 3-4pm, or by appointment
Class Days/Time:	T/Th 12:00-1:15 PM
Classroom:	MacQuarrie Hall (MH) 520
Prerequisites:	JS 100W
JS Core Competency Area:	Local, Transnational, Historical (D)

Course Format

This course is taught using the Team-Based Learning (TBL) method, which facilitates most of the learning in class through team work. Students will be assigned to teams early in the semester and will work with those teams throughout the course. The responsibility for learning basic concepts is placed on individuals with work done outside of the class, while time in class is mostly spent in teams to utilize that material in application exercises. All team work is done during class time. Grades are based on both individual and team work.

Faculty Web Page and MYSJSU Messaging

All course materials, such as this syllabus, course announcements, reading materials, assignment instructions, grades, etc., will be posted on Canvas. Student papers are also to be submitted only through Canvas (NOT through email or Tutnitin).

To log in to your Canvas account go to: <https://sjsu.instructure.com>. A guide for using Canvas can be found at: http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf.

Course Description

This course examines the social, cultural, and historical dimensions of global human trafficking and modern-day slavery, with special attention to the efficacy, effectiveness, and unintended consequences of various anti-trafficking policies from around the world, including the United States.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. SLO 1 - Demonstrate understanding of academic material, and contribute to discussion at a professional and capable level.
This SLO will be met through the final paper, student presentation, team application exercises, and team work.
2. SLO2 - Define human trafficking according to domestic and international law, and be able to identify human trafficking cases.
This SLO will be met through the Identifying Human Trafficking application exercise.
3. SLO3 - Compare systematically the dimensions and characteristics of human trafficking in more than one country or world region, and evaluate policy solutions specifically tailored to these characteristics.
This SLO will be met through several application exercises, as well as the final paper.
4. SLO4 - Recognize and access international instruments and domestic laws relevant to human trafficking, be able to compare and contrast them systematically, identify and critically examine their underlying assumptions, and make a reasoned argument on how they could be altered to better address the problem.
This SLO will be met through several application exercises and the final paper.

Required Texts/Readings

Textbook

No textbook is required for this course.

Other Readings

All required reading materials are provided as PDF files on Canvas, under the Files\Readings folder, organized by author last name.

Suggested Readings and Resources for Reference and Research

- Aronowitz, A. (2009). *Human trafficking, human misery: The global trade in human beings*. Westport, CT: Praeger Publishers.
- DeStefano, A. M. (2007). *The war on human trafficking: U.S. policy assessed*. New Brunswick, NJ: Rutgers University Press.
- Gallagher, A. (2010). *The international law of human trafficking*. Cambridge, MA: Cambridge University Press.
- Kempadoo, K. (Ed.). (2005). *Trafficking and prostitution reconsidered*. Boulder, CO: Paradigm Publishers.

Online Resources on Human Trafficking

- www.svri.org/trafficking.htm – A good selection of reports and academic articles about sex trafficking.
- www.state.gov/g/tip - The U.S. State Department Trafficking in Persons Office, including the annual TIP Reports, which cover almost every country in the world.
- www.protectionproject.org/resources/ - Resources by The Protection Project, focuses on law and policy.

- <http://www.hrw.org/topic/migration/exploitation-forced-labor-trafficking> - Human Rights Watch resources on labor trafficking.
- <http://www.hrw.org/topic/womens-rights/trafficking-women-and-girls> - Human Rights Watch resources on sex trafficking.
- www.polarisproject.org/resources/overview - Resources by The Polaris Project, on trafficking in the U.S.
- www.ungift.org/knowledgehub - The UN Global Initiative to Fight Human Trafficking.
- www.bayswan.org/traffick - the Trafficking Policy Research Project, which critiques the dominant sex trafficking discourse from a sex workers' rights perspective.

Other equipment / material requirements

Students will need five Scantron forms for the duration of the semester. The Scantron Form No. 882e is preferred, but other forms may be accepted.

Library Liaison

The JS library liaison is Silke Higgins. She can be reached at silke.higgins@sjsu.edu, or at the King Library Reference Desk Mon & Fri 10-11am. Her JS resource guide is at: <http://libguides.sjsu.edu/justicestudies>. Students are strongly encouraged to contact their library liaison for individualized help with their research.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](#) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

- **Final Paper Proposal**

The final paper proposal must be approved by the instructor. Detailed instructions and the grading rubric are posted on Canvas. Late submissions will not be graded.

- **Final Paper**

The final paper will critique of a specific policy related to human trafficking somewhere in the world. The paper is to be submitted in two stages: a complete draft, which will be peer-reviewed in class, and a revised final version. Detailed instructions and the grading rubric are posted on Canvas. Late submissions will not be graded.

- **Student Presentations**

The last two weeks of the semester will be dedicated to student oral presentations of their final paper. Instructions and grading rubric are posted on Canvas.

- **Readiness Assurance Process (RAP):**

This course is taught using a teaching method called team-based learning (TBL). The course material is divided into five themed learning units, each beginning with a session called "RAP." This session is dedicated to assure the students comprehend the basic concepts in the assigned reading material for that unit. Each readiness assurance process comprises of three stages:

1. An Individual readiness Assurance Test (iRAT) - closed books. Each student answers ten multiple-choice questions.
2. A Team readiness Assurance Test (tRAT) - closed books. Each team discusses the questions and answers them together.
3. Written appeals - open books. At this point the students know what the correct answers are, and teams can write appeals to improve their score. This can happen, for example, if there was a mistake in the question/answer, or if a question was poorly worded. Appeals will be reviewed after class. If an appeal is accepted, the missing points will be added to the team grade, as well as to the individual grades of the students within that team. The grade will not be adjusted for teams that did not submit an appeal.

Each student will receive an individual grade and team grade based on these RAPs. Individual grade will consist of the sum of the best four individual scores (out of five, dropping the lowest score). The team grade is the sum of all five team scores.

- **Team Application Exercises**

Regular class sessions, i.e. those that do not include a RAP, will comprise of exercises, in which teams will apply the material they have learned in the reading materials. Some of these application exercises will be graded.

- **Team Work**

Teams will work together in class in two types of activities:

1. Readiness Assurance Process - as described above.
2. Team Application Exercises - as described above.

At the end of the semester each students is required to evaluate and grade the contribution of her/his teammates to the team's work. This peer assessment counts toward the final grade. Midway through the semester there will be a formative evaluation, which will not count toward the final grade, and the peer feedback will be sent back to each student anonymously.

- **Team Evaluation Surveys**

Successfully submitting the online surveys evaluating teammate contribution, as described above.

- **Final Activity (extra credit)**

The final exam time will consist of a competition between teams over knowledge of course content. The members of the winning team will receive extra credit points.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

Grading Policy

Course Element	Percent of Final Grade	Type
Final paper	20%	Individual
Final paper draft	5%	Individual
Final paper proposal	10%	Individual
Presentation	5%	Individual
Individual RATs	20% (best 4 out of 5, 5 points each)	Individual
Team RATs	20% (5 assessments, 4 points each)	Team
Team application exercises	5% (5 exercises, 1 point each)	Team
Team work (assessed by team members)	10%	Team
Team evaluation surveys	5% (2 evaluations, 2 and 3 points)	Individual
Total	100%	
Final Activity	5% (extra credit)	Team

Grading Scale

The final course grade will be calculated based on the following standard scale:

98-100	A+
94-97	A
90-93	A-
88-89	B+
84-87	B
80-83	B-
78-79	C+
74-77	C
70-73	C-
68-69	D+
64-67	D
60-63	D-
<60	F

Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Classroom Protocol

1. This course is taught using Team-Based Learning, which facilitates most of the learning in class through team work. Students are therefore expected to arrive to class on time, prepared to take part in their team's learning.
2. All classroom participants are expected to foster an environment that encourages participation, and that is respectful to others and their opinions.
3. Students are expected to complete assignments by the time indicated in this syllabus. Late assignments will not be graded.
4. Students are responsible individually for making up material missed in their absence. The policy for missing graded team activities will be decided within each team.
5. The use of electronic devices will not be tolerated unless as a part of class activities or during an emergency. Students may use e-readers in lieu of printing reading materials.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

Consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

JS 172: Human Trafficking and Modern Day Slavery, Fall 2014 - Course Schedule

The schedule is subject to change with fair notice through email.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/26	Introduction to the course
1	8/28	RAP #1 – Introduction to TBL <i>Readings: this syllabus</i>
2	9/2	RAP #2 – Introduction to Human Trafficking <i>Readings: Aronowitz; Cameron & Newman</i>
2	9/4	What is Human Trafficking? <i>Read and bring to class: Magazine Crews handout</i>
3	9/9	Trafficking Victims
3	9/11	Root Causes of Trafficking
4	9/16	RAP #3 – The Global Perspective <i>Readings: Gallagher (2010); Bales&Robbins; Weitzer; Final paper instructions</i>
4	9/18	The International Law of Human Trafficking <i>Read and bring to class: UN Trafficking Protocol handout</i> Due before class: submit online mid-semester teamwork peer evaluation survey
5	9/23	Disentangling Slavery, Human Trafficking, and Forced Labor
5	9/25	No class - Rosh Hashana (Jewish New Year)
6	9/30	In class film screening
6	10/2	Measuring Human Trafficking
7	10/7	RAP #4 – Anti-Trafficking Approaches and Policies <i>Readings: Aradau; Wooditch; Wijers; Farrell & Pfeffer; Hsu; Gallagher (2011)</i>
7	10/9	The U.S. Trafficking Victims Protection Act
8	10/13 (Mon)	Due: final paper proposal - submit to Canvas by midnight (no class meeting)
8	10/14	U.S. Domestic Policy – Federal <i>Read and bring to class: T-Visa handout</i>
8	10/16	U.S. Domestic Policy – Local <i>Guest lecture: Sgt. Kyle Oki, SJPD</i>
9	10/21	U.S. Labor Trafficking Policy
9	10/23	U.S. Foreign Policy <i>Read and bring to class: TIP Report handout</i>
10	10/28	RAP #5 – Policy Case Studies <i>Readings: Ekberg; Lovell & Jordan; Kempadoo; Jok; Prokopets</i>

Week	Date	Topics, Readings, Assignments, Deadlines
10	10/30	Demand Reduction through Client Criminalization
11	11/4	Education - John Schools + Red Leaves Falling
11	11/6	Sex Workers' Rights Guest lecture: Maxine Doogan, Erotic Service Providers Union
12	11/11	No class - Veteran's Day
12	11/13	Buying Freedom – Slave Redemption
13	11/18	Cleaning Up Supply Chains – The California Transparency in Supply Chains Act
13	11/20	No class - ASC annual conference (you're welcome to attend – it's in SF)
14	11/25	Final paper peer review exercise and discussion Due before class: final paper draft - upload to Canvas and bring to class a hard copy with four (4) peer review forms
14	11/27	No class – Thanksgiving
15	12/2	Student presentations Due before class: submit online final teamwork peer evaluation survey
15	12/4	Student presentations
16	12/9	Student presentations + concluding remarks
16	12/12 (Fri)	Due: revised final paper - submit to Canvas by midnight (no class meeting)
Finals	12/18 (Th)	Final Activity Meeting between 9:45-12:00 in regular classroom