SAN JOSÉ STATE UNIVERSITY

Deviance and Justice, JS 157
Fall 2015: Online
JS Competency Area: A

Instructor:	Megan Schlegel, PhD
Email:	megan.schlegel@sjsu.edu
Office Hours:	Online via Google Hangouts (done through your SJSU email account); Monday 1-2pm or by appointment
Pre/Co-requisites:	Any 100W

COURSE DESCRIPTION AND OBJECTIVES

Catalog's Narrative: This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Pre/Co-requisite: Any 100W

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Department's Course Learning Outcomes for JS 157:

1. Define and understand the differences between criminal and non-criminal behaviors. This will be achieved through your reading in the text, class discussions, and exams.
2. Critically analyze these differences using theories. This will be achieved through your research paper and exams.
3. Propose policies to help solve some of the problems. This will be achieved through your research paper
4. Students should read, write, and contribute to discussion at a skilled and capable level. This will be achieved through your discussions and research paper.

JUSTICE STUDIES READING AND WRITING PHILOSOPHY

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural.

Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Library Liaison for Justice Studies:
Silke Higgins Silke.Higgins@sjsu.edu (408) 808-2118.

COURSE REQUIREMENTS AND GRADES

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Learning in this online section of JS 157 is accomplished primarily through reading assigned material and PowerPoint presentations, exams and by writing a research paper. Everything except the textbook is acquired and/or turned in via the course website on Canvas.

Work in this course is centered on two things: 1) Lessons about deviance and criminological theories, and 2) A research paper. The first focus is assessed primarily through quizzes and exams. The second is assessed by grades for written assignments. To be successful, students should balance their work between these two substantially different course foci.

Required Texts/Readings/Computer Software/Website:

- *Deviant Behavior* (10 ed), Goode, Routledge, 2015. ISBN – 978-0205899661
- Online readings from the course website (if assigned)
- Course website is accessed via Canvas

Canvas Website: This course is located on Canvas—enrolled students automatically have access through their SJSUOne account. All course material except the book will be acquired and/or turned in via that website. Class participation (Discussion Boards), exams, and all work and feedback on the projects and course papers will be located on that medium.

Online Discussions: Another way to get information, insight, and feedback in this course is by participating in discussions in the course website's Discussions section. On the website, students are encouraged to post in the preset appropriate topic area for each question or comment that they have. If an appropriate topic is not available, they are encouraged to create a new one.

In addition, students are encouraged to answer other students' questions, or to add to the questions in previous students' posts. The instructor monitors the Discussions section and provides guidance over the course of the semester. Discussions sometimes prompt the creation of new documents that better explain course material to students.

Posting to the discussion board should be the first step taken by students when they have questions about course matters. This will be the most effective way for students to get answers about the course as the instructor will monitor the discussions and provide guidance over the course of the semester.

The instructor also has virtual office hours, but students should first attempt to get answers via discussion. **The value of the discussion platform is so immense that students may be rewarded with up to five (5) extra credit points on the final grade for the quality of their engagement there.** The instructor will assign extra credit by subjectively evaluating the overall quality of each student's contributions to the board.

Research Paper: You will write a 'research' paper on a self-selected topic related to Justice Studies. It will involve reviewing scholarly publications on the topic and providing such things as a review of what is known about the topic, what theories have been used to address it, and what directions research and social efforts dealing with the topic are headed. This will be between five and ten double-spaced pages, utilizing at least 3 academic sources. It will be due on **Tuesday December 8**, although I encourage you to submit it earlier, and is worth **30%** of your final grade. You will be required to submit the file to the Canvas page. There will be a 4% deduction for each day the paper is late. Additional information on the assignment will be available on the course website.

Exams: There will be three exams. **Each of the first 2 will contribute 20% of the final grade and the final exam is worth 30% of the final grade.** These will be completed online and will be a combination of multiple choice, true false and fill in the blank questions. As these will be taken online, you can work with other students in the class, use your text or any other resources from the course content. Exams will open at 8am on Mondays and will close at 11:59pm on Thursdays, giving you ample time to take the exam. *The final exam may not be taken early for any reason.* The final exam will be cumulative.

Final Grade: The final course grade will be based on weighted contributions for each section of grades: Paper and Exams. The final scale adds to 100 points. Extra credit from participation will be applied after calculating the final grade. **There will be NO other opportunities for extra credit, per Departmental policy**. The course grade is not curved, so it is theoretically possible for everyone to earn an A.

The instructor will not assign 'I' grades except in the most extreme emergencies or grave unforeseen circumstances, and 75% of the graded material must have been turned in. Exams and papers may only be turned in late when there is a documented University or medical excuse. Otherwise, missing deadlines is severely penalized. If students encounter a technological problem while submitting papers or taking quizzes or exams, they should contact the instructor immediately via email or some other channel of communication. While he cannot fix technical issues (contact Academic Technology), he can make adjustments to work around them.

The grading scale is:

A+ 100 - 97	A 96 - 93	A- 92 - 90
B+ 89 - 87	B 86 - 83	B- 82 - 80
C+ 79 - 77	C 76 - 73	
Not acceptable in JS:		C- 72 - 70
D+ 69 - 67	D 66 - 63	D- 62 - 60
F 59 and below		

Grades are based on:

Research Paper	30 points
Exam #1	20 points
Exam #2	20 points
Final Exam	30 points
Total	**100 points**
Discussion	**+ 0 - 5 points**

CONDUCT

Students are expected to behave in accordance with the highest standards of academic honesty. The university's Academic Integrity Policy requires students to be honest in all academic course work. Faculty members are

required to report all infractions to the Office of Student Conduct and Ethical Development. A few students get into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes cheating, fabrication, plagiarism, interference (e.g., stealing another student's work), violating course rules, and facilitating academic dishonesty. Academic misconduct could result in failure for an assignment (typically a grade of zero) or for the course or even in expulsion from the university. The academic integrity policy can be found at: http://www.sjsu.edu/studentconduct. My punishments will be in accordance with university policies—I will not tolerate academic misconduct.

Students are also expected to respect the right of their fellow students to learn. In all course activities, students must maintain a respectful demeanor toward fellow students regardless of personal assessments of them. *Failure to act according to the standards set forth here will have consequences. For example, students may be dismissed from the course, and a complaint made to the Office of Student Conduct and Ethical Development.*

DISABILITIES

I believe strongly in the right of everyone to have equal access to learning. If you have a specific disability that may be addressed with academic accommodations, please notify me as soon as possible. I will work with you to ensure that you have a positive learning experience. You should inform me of necessary course adaptations or accommodations because of a disability. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with AEC to establish a record of their disability. This office is located in Administration Building, Room 110. I am inclined, however, to address other needs that may not be verifiable disabilities. Therefore, if you are not registered with AEC, you should still discuss your issues to see if I may help. Many disabilities require extended time for exams; my policy is to *always allow extended time for all students on all exams—this is why exams have ample time.*

NOTES FROM THE UNIVERSITY

Student Technology Resources: Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available for checkout in the CASA Student Success Center and in the Martin Luther King, Jr. Library. It is my understanding that all of the computers listed above have SPSS installed on them. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens, monitors, and AV adapters for Mac computers.

CASA Student Success Center: The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and students can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910. Website: http://www.sjsu.edu/casa/ssc/.

SJSU Writing Center: The SJSU Writing Center is available to help students improve their writing. It is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the 7 SJSU colleges. The writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/.

Peer Connections: The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, campus resource referrals, and to speak with a peer who has been trained to assist other students going through the college experience.

Services: In addition to offering appointments for small group and individual tutoring (same day appointments are often available) for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other college success related topics. A computer lab is also available for student use in Room 600 of the Student Services Center (SSC).

Locations: They are located in SSC 600 (the 10th Street Garage on the corner of 10th and San Fernando St.), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. The peer connections website is located at http://peerconnections.sjsu.edu.

Accommodation to students' religious holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Dropping and Adding: Students are responsible for understanding the policies and procedures about add/drops, academic renewal, and so forth. Students should also be aware of the current deadlines and penalties for adding and dropping classes. Policies for adding classes are available at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1800.html. Policies for dropping classes are found at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1809.html, and information about late drops is available at http://www.sjsu.edu/aars/policies/latedrops/. Finally, deadlines for adding and dropping classes are listed on the registration calendar available at http://www.sjsu.edu/registrar/calendar/.

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Week	Date	Topics, Readings, Assignments, Deadlines (PPT Lectures Online; Textbook; Assignments; Exams)
1	8/20-8/21	Introductions, Syllabus
2	8/24-8/28	Introduction: What is Deviance? DB: Chapter 1; PPT: #1

Week	Date	Topics, Readings, Assignments, Deadlines (PPT Lectures Online; Textbook; Assignments; Exams)
3	8/31-9/4	Explaining Deviant Behavior DB: Chapter 2; PPT: #2
4	9/7-9/11	Constructing Deviance DB: Chapter 3; PPT: #3
5	9/14-9/18	Poverty and Disrepute DB: Chapter 4; PPT: #4
6	9/21-9/25	**Exam #1*** **
7	9/28-10/2	Crime and Criminalization DB: Chapter 5; PPT: #5
8	10/5-10/9	White Collar Crime C&S: Chapter 6 PPT: #6
9	10/12-10/16	Drugs C&S: Chapter 7&8 PPT: #7
10	10/19-10/23	**Exam #2**
12	10/26-10/30	Sexual Deviance DB: Chapter 9 PPT: #8
13	11/2-11/6	Unconventional Beliefs DB: Chapter 10; PPT: #9
14	11/9-11/13	Mental Disorder DB: Chapter 11; PPT: #10
15	11/23-11/27	Physical Characteristics and Their Contribution to Deviance/Deviant perception DB: Chapter 12&13; PPT: #11 **Research Paper due**
16	11/30-12/4	Final Exam review (available via Canvas); Meetings with Professor for Final Exam questions if needed
17	12/7-12/11	**Final Exam (starts on 12/10)**

*Notes about the course schedule: I reserve the right to change the due dates listed above, but only in a manner that benefits students (e.g., due dates can only be pushed back, never moved forward). This is because I want to make sure everyone is understanding the material and is able to move forward with the class.

***Notes about exams – The final exam in this course is cumulative, meaning all of the material learned prior to the final is fair game for the exam. You will have 4 full days to complete an exam (the first two exams will open on a Monday at 8am and close on Thursday at 11:59pm; the final exam will have the same amount of time, but has to start on a Thursday per University policy). If you need any accommodations, please speak to me ASAP.