

## Justice Studies 114 Spring 2015 Course Schedule

FUND = Fundamentals of Research in Criminology and Criminal Justice 3<sup>rd</sup> edition.

STAT = Statistical Concepts For Criminal Justice and Criminology

GUIDE = A Guide to Writing Sociology Papers 7<sup>th</sup> ed.

**BOLD CAPITALS INDICATE DUE DATES, QUIZZES, AND EXAMS.**

| Date             | Readings   | Classroom Activities, Quizzes,<br>Exams, and Assignment Due<br>Dates  | Reminders and suggestions<br>to avoid that panicky<br>feeling.   |
|------------------|--|---|--|
| January 22       |  |   |  |
| January 27       | FUND CH. 1<br>STAT CH. 1 Introduction to<br>Statistics   | Please provide proof of successful<br>completion of 100W.   | Don't forget to obtain a copy of<br>SPSS and load it on your<br>machine.   |
| January 29       | FUND CH. 2<br>STAT CH. 2 Levels of Measurement   | Updated Greensheet distributed with<br>assignments and weights.   | Grab a copy of NCVS:<br>ASSAULTS from Canvas.  |
| February 3*      | FUND CH. 4<br>STAT CH. 3 Graphical Statistics  | NCVS: ASSAULTS Testing<br>SPSS: AN INTRODUCTION   |  |
| February 5       | FUND CH. 3<br>GUIDE CH. 1 – 5 AND CH. 8.   | Video: Quiet Rage (50 minutes)  |  |
| February<br>10** | STAT CH. 4 Central Tendencies<br>STAT CH. 8 Crosstabs<br>STAT CH. 11 Testing For<br>Significance: The Chi-Square Test<br>(SKIM ONLY) | NCVS: ASSAULTS Analysis (FUND<br>pg. 21)<br>Review for Quiz #1: Reviews work best<br>when students have specific questions<br>about the material. | Think about what you would like<br>to know about college students.<br>SURVEY: CLASSMATES is a 3<br>or 4 person group assignment. |
| February 12      | Whew! Quiz #1 on material since<br>January 22 <sup>nd</sup>  | <b>QUIZ #1</b>  | You can form your own group or<br>partial group.   |

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|--------------------|--|--|---|
| February 17        | FUND CH. 7 Survey Research   | SURVEY: CLASSMATES   |   |
| February 19        | FUND CH. 5 Sampling  | SURVEY: CLASSMATES (CONT.)   | You'll probably want to meet to polish, edit, and proofread SURVEY: CLASSMATES  |
| February 24        | STAT CH. 5 Dispersion  | <b>SURVEY: CLASSMATES QUESTIONS DUE</b>  | Download and verify a copy of the 2012 GSS.   |
| February 26        | STAT CH. 6 Curves and Distributions  | GENERAL SOCIAL SURVEY: AN INTRODUCTION   | Check e-mail for SURVEY availability notification. The next three weeks are the most intensive of the semester. Spending 30 to 60 minutes two or three times exploring the GSS dataset or codebook before next Thursday's class will pay rewards the remainder of the semester. |
| March 1<br>SUNDAY! |  | <b>Complete and submit SURVEY: CLASSMATES by Noon.</b>   | Not too early to start your LITERATURE REVIEW.  |
| March 3            | STAT CH. 7 Frequency Distribution  | SURVEY: CLASSMATES ASCII to SPSS and UNIVARIATE / DESCRIPTIVES   |   |
| March 5            | FUND CH. 6 Causation And Research Design<br>STAT CH. 9 Hypotheses And Sampling Distributions<br>STAT CH. 10 Statistical Significance   | SURVEY: CLASSMATES UNIVARIATE / DESCRIPTIVES RESEARCH PAPER (GSS): VARIABLE CHOICE AND RESEARCH DESIGN | Get the group together to polish, edit, and proofread SURVEY: RESULTS.<br>As long as you are together, a little time spent cross-checking each other's understandings of the quiz material isn't a bad idea.  |
| March 10           | KOPELMAN AND MINKIN: "TOWARD A PSYCHOLOGY OF PARIMUTEL BEHAVIOR: A TEST OF GLUCK'S LAWS"<br>FUND. (PG. 272) The Seven Standard Sections<br>STAT CH. 12 Significance in Two Group: The T-Test | <b>SURVEY: CLASSMATES UNIVARIATE / DESCRIPTIVES RESULTS DUE</b>  | A LITERATURE REVIEW can also help to understand course material.  |
| March 12           | WHEW! Quiz #2 on material since Quiz #1.   | <b>QUIZ #2</b>   |   |

| Date         | Readings   |   | Classroom Activities, Quizzes, Exams, and Assignment Due Dates                                      | Reminders and suggestions to avoid that panicky feeling.   |
|--------------|--|---|---|--|
| March 17     | Review   | <b>RESEARCH PAPER PART I (GSS): RESEARCH QUESTION, TENTATIVE HYPOTHESES AND LITERATURE REVIEW DUE</b>   |   |  |
| March 19     | Mid Term #1 based on material since January 22 <sup>nd</sup>                             |   | <b>MID-TERM #1</b>  | Go ahead and hoist a glass or three of a beverage. Well, wait until 4:30 or so.  |
| March 24     | <i>Spring Break!</i>   |   |   |  |
| March 26     |  |   |   |  |
| March 31     | <i>Caesar Chavez Day – Campus Closed</i>   |   |   |  |
| April 2 (Th) | STAT CH.14 The Concept Of Association<br>STAT CH. 15 Testing For Association: Phi (SKIM) |   | <b>GENERAL SOCIAL SURVEY: HAVE A FEW FAVORITES READY</b>  | Multivariate analysis is difficult to wrap your head around until it clicks. So read the text, play with SPSS, re-read text, play with SPSS. Don't forget about the research paper!                              |
| April 7      | STAT CH. 13 Anova (SKIM)<br>STAT CH. 16 Pearson's R And Regression                       |   |   | Once it does "click," you'll be amazed at how easy it becomes to easily see the relationship between r and R-sq'ed, why Mean Sum of Squares is not a scary thing and how they tell a story about the real world. |
| April 9      | STAT CH 17 Doing Real Research Elementary Multivariate Relationships                     |   |   | Second part of the research paper due in a week. Always a good idea to have a fresh set of eyeballs give it a look over.   |
| April 14     | STAT CH. 17 (CONT.)  |   |   |  |
| April 16     | Quiz #3 is material since Mid-Term #1  |   | <b>QUIZ #3 AND RESEARCH PAPER PART II (GSS): DATA ANALYSIS, PRESENTATION AND INTERPRETATION DUE</b> |  |
| April 21     |  | Primarily meeting to work on research paper, but I'll usually have some new odds and ends as well. Also will schedule meetings with four paper teams. |   | The heavy lifting in the course is done! If you've kept up, you can throttle back in this course and cruise home.  |
| April 23     |  | Primarily meeting to work on research paper, but I'll usually have some new odds and ends as well. Also will schedule                                 |   |  |

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|------------------------|---|---|---|
|                        |   | meetings with four paper teams.   |   |
| April 28               |   | Primarily meeting to work on research paper, but I'll usually have some new odds and ends as well. Also will schedule meetings with four paper teams. | If you ask nicely, I may let you turn in your research paper early. |
| April 30               |   | Primarily meeting to work on research paper, but I'll usually have some new odds and ends as well. Also will schedule meetings with four paper teams. | Start spending 30 – 45 minutes a day reviewing course material.     |
| May 5                  |   | Primarily meeting to work on research paper, but I'll usually have some new odds and ends as well. Also will schedule meetings with four paper teams. |   |
| May 7                  | Review  | <b>RESEARCH PAPER DUE</b> and Review for Final Exam: Reviews work best when students have specific questions about the material.                      |   |
| May 12 (T)             | Review  | Review for Final Exam: Reviews work ... you should know by now.   |   |
| May 18 ***<br>(Monday) | <b>FINAL EXAM @ 2:45 – 5:00<br/>Monday May 18th</b> | <b>FINAL EXAM</b>   |   |
| May 22                 | <b>FINAL EXAM CONFLICT DAY</b>                      |   |   |

\* Last day to drop courses.

\*\* Last day to add courses.

\*\*\* Students having more than two final exams scheduled during a 24-hour period may request that a final be rescheduled. Requests must be made at least three weeks prior to the final exam date. (Academic Senate Policy S06-4).