

San José State University
Department of Justice Studies
JS152-01, Juvenile Delinquency/Justice, Spring 2015

Instructor:	Susie M. Rivera, J.D., M.S., CPCC
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Office Hours:	Mondays, 1030am-1230pm or by appointment
Class Days/Time:	Mondays and Wednesdays 9:00am-10:15am
Classroom:	MQH 520
Prerequisites:	Upper Division Standing; JS 10, 11, 12, or 25; 100w

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on canvas. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Microsoft Word or Adobe PDF format; you will need Adobe Acrobat Reader to view the PDF documents.

Course Description

History, theory and functions of the juvenile justice system. The legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. Current legal issues and debate.

Course Goals and Student Learning Objectives

Students will gain an understanding of the history of both juvenile victims of crime and juvenile perpetrators of crime. Analysis of the overlap between children in the dependency and delinquency system. Analysis of theories of delinquency to further understand juvenile law violation and current legal issues. Through institution tours, interviews and/or court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain an understanding of all system partners involved that serve the juvenile population while gaining an understanding of the professional duties of each position.

Upon successful completion of this course, students will be able to:

LO1 Demonstrate substantive knowledge about the Juvenile Justice System, the history, the current system and what services are out there for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

LO2 Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

LO3 Objectively analyze the various types of juvenile delinquent behavior through the blended study of theory and method. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and an objective final examination.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780761925019)

Krisberg, B. (2005). *Juvenile Justice: Redeeming our children*. Thousand Oaks, CA: Sage Publications

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780375759987)

Hubner, J. (2005). *Last Chance in Texas*. New York: Random House Publishing Group

Recommended Textbook (Available at the Spartan Bookstore; ISBN: 9780534557744)

Chesney-Lind, M. & Sheldon, R. (2004) *Girls, Delinquency and Juvenile Justice (3rd ed.)*. Belmont, CA: Wadsworth/Thomson Learning

Turnitin.com

Student's assignments will be linked to turnitin.com through canvas.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Classroom Protocol applies to in class

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** handout on canvas carefully for further details regarding proper classroom etiquette.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html) . [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/) . Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Summary of Assignments

Assignment	Due Date	Percentage of Final Grade
Essay #1 (2-3 page)	March 18th	50 pts (6.25% of final grade)
Essay #2 (5-8 page)	April 13th	100 pts (12.5% of final grade)
Film Review (4-5 pages)	Feb 9th	50 pts (6.25% of final grade)
Discussion Board	See Schedule	50 pts (5 discussions; 6.25%)
Final Paper #3 (8-12 page)	May 4th	200 pts (25% of final grade)
In class Debate (written and oral)	April 20 th	100 pts (12.5% of final grade)
Oral Presentation of Final Paper	May 4 th	50 points (6.25% of final grade)
Pop Quizzes	Anytime	50 points (5 quizzes; 6.25%)
Midterm	March 4th	50 pts (6.25% of final grade)
Final Exam	May 20 th	100 pts (12.5% of final grade)
		800 pts total

Assignments/Exam

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor except for Essay #1. Written assignments will be turned in at the start of the class period. If assignments are submitted via e-mail as an attachment, it must be in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

Essay #1:

This essay (observational/interview essay) will be 2-3-pages in length, on the experience that the student has during an observation of some part of the juvenile justice system or an interview with someone in the juvenile justice system. A list of possible opportunities will be discussed in class. The essay will have a point value of 50 (i.e., 6.25% of the final course grade). Focus questions will be provided for this assignment. See the course schedule for the due date.

Essay #2:

This essay will be 5 to 8 pages in length, and will require the reflection of the text read in class. The essay will have a point value of 100 (i.e., 12.5% of the final course grade). The focus of this essay will be on book, Last Chance in Texas. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

Essay #3:

This essay will be a research paper 8 to 12 pages in length and will require the student to select a topic in the juvenile justice field. Topic must be approved by the instructor early in the semester. The essay will have a point value of 200 (i.e., 25% of the final course grade). The focus of this essay will be investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment and paper must be in APA format. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

Midterms and Final Exam: The midterm will be a combination of True/False and multiple choice items – 25 items. The midterm will have a point value of 50 (i.e., 6.25% of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 12.5% of the final course grade).

Discussion Boards on www.turnitin.com

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least (3) substantive comments/replies (value of 50 points, 6.25% of final grade).

Film Review

This assignment will help you develop your critical thinking and writing skills. You must apply readings concepts and themes to the film assigned in class. This essay will be 4-5 pages in length. More instructions will be provided for this assignment. This assignment has a point value of 50 pts (i.e. 6.25% of final grade).

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

A grade of “C” is required to pass this course.

Course Grade Determination

Percentage	Grade
98.0 to 100	A plus
93.0 to 97.99	A
90.0 to 92.99	A minus
88.0 to 89.99	B plus
83 to 87.99	B
80.0 to 82.99	B minus
78 to 79.99	C plus
73.0 to 77.99	C
70.0 to 72.99	C minus
68 to 69.99	D plus
63 to 67.99	D
00.0 to 62.99	F
365/500 pts minimum to pass the class	C 73%

University Policies

Academic integrity

Students should know that the University’s [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf).

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this

class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in

basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/> .

JS152-01, Juvenile Delinquency/Justice, SPRING 2015 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/26 & 1/28	<p>Topic(s): Course introduction, review of syllabus, discussion of essays, and <i>Introduction</i> lecture</p> <p>Reading(s): Ch. 1 and Ch 2 of Krisberg text</p>
2	2/2 & 2/4	<p>Topic(s): Juvenile Justice: Myths and Realities; Data Sources</p> <p>Reading(s): Ch. 3 of Krisberg Text</p> <p>Film: Juvies-watch it and complete review 2/9</p> <p>Discussion Board #1 Due 2/11 (canvas)</p>
3	2/9 & 2/11	<p>Topic(s): The History Legacy of Juvenile Justice</p> <p>Reading(s): Ch.4 of Krisberg Text and Intro and Ch. 1 in Hubner text</p> <p>Discussion Board #1 Due 2/11</p>
4	2/16 & 2/18	<p>Topic(s): Continue Lecture on The History of Juvenile Justice</p>
5	2/23 & 2/25	<p>Topic(s): The Current Juvenile Justice System</p> <p>Reading(s): Ch. 5 of Krisberg Text; Ch. 2, 3, 4 in Hubner text</p> <p>Discussion Board #2 Due 2/23</p> <p>Midterm 1 next week, study!</p>
6	3/2 & 3/4	<p>Topic(s): Review and Group Discussion, Potential Guest Speaker</p> <p>Midterm 3/2</p>
7	3/9 & 3/11	<p>Topic(s): Juvenile Justice and American Dilemma</p> <p>Reading(s): Ch.6 of Krisberg Text and Ch. 6 in Chesney-Lind text</p> <p>Discussion Board #3 Due 3/11</p> <p>Locate Research Article per request of instructor-you will use this article as one of your articles for the FINAL paper!</p>

Week	Date	Topics, Readings, Assignments, Deadlines
8	3/16 & 3/18	Topic(s): Young Women and the Juvenile Justice System Reading(s): Ch. 7 of Krisberg Text and Ch. 5, 6, 7 of Hubner text Essay #1 Due 3/18
9	3/23 & 3/25	Spring Break! Enjoy and catch up on readings!
10	3/30 & 4/1	Topic(s): Science of Prevention Reading(s): Ch.8 of Krisberg Text and Ch. 8,9,10 of Hubner text
11	4/6 & 4/8	Topic(s): What works in the Juvenile Justice System Discussion Board #4 Due 4/8 Reading(s): Ch. 9 of Krisberg Text and Ch. 11 and 12 of Hubner Text
12	4/13 & 4/15	Topic(s): The Gang Busters: Does Getting Tough Reduce Juvenile Crime? Reading(s): Ch. 10 of Krisberg Text and look up the recent changes in Texas and what is happening now. Essay#2 Due for Last Chance in Texas 4/13
13	4/20 & 4/22	Topic(s): Redeeming our Children In class Debate 4/20
14	4/27 & 4/29	Topic(s): Review testimonial video of youth in system-links will be available on canvas Discussion Board #5 Due 4/29
15	5/4 & 5/6	Final Paper DUE 5/4/15; Paper Presentations begin 5/4
16	5/11 & 5/13	Paper Presentations; Review and get ready for Final exam!
Final Exam	5/20/15	Final Exam, Wednesday 5/20/15, 7:15-9:30 a.m. Happy Summer! ☺