

San José State University
Department of Justice Studies
JS 101-02 Critical Issues & Ideas in Justice, Fall 2016

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone – emergency only)
Email:	dina.kameda@sjsu.edu (preferred/best method of contact)
Office Hours:	Mondays and Wednesdays 9:00 AM - 10:00 AM, Thursdays 10:45 AM - 11:45 AM, or by appointment
Class Days/Time:	Tuesdays and Thursdays, 7:30 AM - 8:45 AM
Classroom:	MacQuarrie Hall 520
Prerequisites:	Upper division standing; JS 10, 12, 25 or FS 11; Co-requisite: JS 100w Note: A grade of "C" or better is required for Justice Studies majors.

Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

Canvas Course Page and E-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS101, Your Name, subject). The instructor **will not** respond to “**no subject**” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.

2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO1-6]:

CLO1 Critically examine social justice issues and develop a broader understanding of social justice and the relationship between social justice and social policy.

CLO2 Reflect upon the relationship between race, class, gender, nationality and social justice.

CLO3 Write reports, assignments, and papers with professional and academic aptitude demonstrating a familiarity of class materials.

CLO4 Read academic materials with proficiency.

CLO5 Contribute to class discussion in thoughtful, critical, and collaborative ways.

CLO6 Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Required Readings

All readings will be posted on Canvas as a PDFs, or will be available via the internet.

Library Liaison

Silke.Higgins@sjsu.edu

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments (excluding Discussion Questions)

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Discussion Questions on Canvas

Students will be required to respond to various discussion questions posted by the instructor. A set time frame will be in place for posting responses, students will only be able to post during said time frames. To potentially earn full credit (i.e., points) for each discussion question, students are required to write a well reasoned and supported response. See course schedule for posting and due dates, and check canvas. [CLO 1-6]

Quizzes on Canvas

Students should complete the readings prior to the date by which they appear on the syllabus. Quizzes will be completed online via Canvas, and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it. See the course agenda for more information. [CLO 4]

Transgeneration Reflection Essay

Each student will write a reflection essay based on the Transgeneration video series to be shown in class. The purpose of the essay is to provide an opportunity to reflect upon a challenging, and sometimes controversial topic. The essay should be no more than 1,000 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 1-4 and 6]

Policy Paper

Each student will write a policy paper examining a specific topic area relevant to the course. Students will be allowed to choose from a predetermined list of acceptable general topics, and will then choose a more specific aspect of the general topic upon which to focus. Students may also propose a topic, but it must be cleared by the instructor. The purpose of the paper is not just to specifically test knowledge, but to also force critical thinking about an aspect of a chosen topic. This paper should be no more than 2,000 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 1-4 and 6]

Final Exam

Students will be required to complete one in-class, cumulative essay exam covering assigned course readings and class discussions; paper will be provided. [CLO 1-4 and 6]

Grading Policy

Assignment/Exam	Exam/Due Date	Weight
Quizzes on Canvas	See schedule	10%
Discussion Questions	See schedule	15%
Transgeneration Reflection Essay	October 20 th	20%
Policy Paper	November 22 nd	30%
Final Exam	December 14 th	25%
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		100%

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

A grade of “C” (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for the course, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

JS101-02 / Critical Issues & Ideas in Justice, Fall 2016 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	Thursday 8/25	Agenda/Topics: Course introduction/review of syllabus; discussion about expectations; Policy Paper; Academic Integrity Policy and Student Conduct policies Reading for today: Syllabus; Academic Integrity and Student Conduct policies
2	Tuesday 8/30	Agenda/Topics: Human/Sex Trafficking discussion Readings for today: (A1) <i>Human trafficking and severe mental illness: An economic analysis of survivors' use of psychiatric services</i> ; (A2) <i>Responding to the health needs of survivors of human trafficking: A systemic review</i>
	Thursday 9/1	Agenda/Topics: Human/Sex Trafficking discussion Reading for today: (A3) <i>"The second chance they deserve": Vacating convictions of sex trafficking victims</i>
3	Tuesday 9/6	Agenda/Topics: Human/Sex Trafficking discussion Reading for today: (A3) <i>"The second chance they deserve": Vacating convictions of sex trafficking victims</i> Canvas Quiz #1 (A1-3): Open 9/6 (12:01 AM) though 9/6 (11:59 PM)
	Thursday 9/8	Agenda/Topics: Human/Sex Trafficking discussion Reading for today: (A4) <i>Michigan's first human trafficking court</i>
4	Tuesday 9/13	Agenda/Topics: Human/Sex Trafficking discussion Reading for today: (A4) <i>Michigan's first human trafficking court</i> Canvas Quiz #2 (A4): Open 9/13 (12:01 AM) though 9/13 (11:59 PM)
	Thursday 9/15	Agenda/Topics: Youth Violence and Incarceration discussion Reading for today: (A5) <i>Youth violence: What we know and what we need to know</i>
5	Tuesday 9/20	Agenda/Topics: Youth Violence and Incarceration discussion Reading for today: (A5) <i>Youth violence: What we know and what we need to know</i> ; (A6) <i>School-to-prison pipeline: A Critical Review of the punitive paradigm shift</i> Canvas Quiz #3 (A5-6): Open 9/20 (12:01 AM) though 9/20 (11:59 PM)
	Thursday 9/22	Agenda/Topics: In-class Reflection Essay and Policy Paper discussions

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
6	Tuesday 9/27	Agenda/Topics: Transgeneration, Ep. 1
	Thursday 9/29	Agenda/Topics: Transgeneration, Ep. 2 and 3
7	Tuesday 10/4	Agenda/Topics: Transgeneration, Ep. 4 and 5
	Thursday 10/6	Agenda/Topics: Transgeneration, Ep. 6 and 7
8	Tuesday 10/11	Agenda/Topics: Transgeneration, Ep. 8
	Thursday 10/13	Agenda/Topics: Transgeneration, Reunion
9	Tuesday 10/18	Agenda/Topics: Guest Lecturer, Jen Rushforth - "Vengeance is Ours," Said the Allies: Critically Examining the Nuremberg Trials Using the International Criminal Court's Procedures *Extra Credit opportunity available based on the lecture.
	Thursday 10/20	Agenda/Topics: Police Use of Force discussion Reading for today: (A7) <i>Police use of force: Assessing necessity and proportionality</i> ; (A8) <i>Working with law enforcement to provide health care for the acute mentally ill</i> Due today: Transgeneration Reflection Essay (Upload to Canvas by 11:59 PM) - No hard copy
10	Tuesday 10/25	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A9) <i>Five theses on mass incarceration</i>
	Thursday 10/27	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A9) <i>Five theses on mass incarceration</i>
11	Tuesday 11/1	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A10) <i>Riker's Island hot spotters: Defining the needs of the most frequently incarcerated</i> Canvas Quiz #4 (A7-10): Open 11/1 (12:01 AM) though 11/1 (11:59 PM)
	Thursday 11/3	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A11) <i>The psychology of cruelty: Recognizing grave mental harm in American prisons</i>

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
12	Tuesday 11/8	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A11) <i>The psychology of cruelty: Recognizing grave mental harm in American prisons</i>
	Thursday 11/10	Agenda/Topics: Mass Incarceration and Solitary Confinement discussion Reading for today: (A12) <i>Tweaking Armageddon: The potential and limits of conditions of confinement campaigns</i> Canvas Quiz #5 (A11-12): Open 11/10 (12:01 AM) though 11/10 (11:59 PM)
13	Tuesday 11/15	Agenda/Topics: The New Jim Crow Reading for today: Introduction and Ch. 1 Introduction and Ch. 1 Discussion Questions on Canvas: Due by 11:59 PM, 11/16
	Thursday 11/17	Agenda/Topics: The New Jim Crow Reading for today: Ch. 2
14	Tuesday 11/22	Policy Paper Work Day - No Class Due today: Policy Paper (Upload to Canvas by 11:59 PM) - No hard copy
	Thursday 11/24	Thanksgiving Holiday - No Class
15	Tuesday 11/29	Agenda/Topics: The New Jim Crow Reading for today: Ch. 3 Ch. 2 and Ch. 3 Discussion Questions on Canvas: Due by 11:59 PM, 11/30
	Thursday 12/1	Agenda/Topics: The New Jim Crow Reading for today: Ch. 4
16	Tuesday 12/6	Agenda/Topics: The New Jim Crow Reading for today: Ch. 5 Ch. 4 and Ch. 5 Discussion Questions on Canvas: Due by 11:59 PM, 12/7
	Thursday 12/8	Agenda/Topics: The New Jim Crow Reading for today: Ch. 6 Ch. 6 Discussion Questions on Canvas: Due by 11:59 PM, 12/9
Final Exam: Paper will be provided Wednesday, December 14th 7:15 AM - 9:30 AM (Note different time!)		