

San José State University
Department of Justice Studies
JS 150-01 Gender and Crime, Fall 2016

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone – emergency only)
Email:	dina.kameda@sjsu.edu (preferred/best method of contact)
Office Hours:	Mondays and Wednesdays 9:00 AM - 10:00 AM, Thursdays 10:45 AM - 11:45 AM, or by appointment
Class Days/Time:	Mondays and Wednesdays, 12:00 PM - 1:15 PM
Classroom:	MacQuarrie Hall 520
Prerequisites:	Upper division standing; Pre/Co-requisite: Any 100w Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

Canvas Course Page and E-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS150, Your Name, subject). The instructor **will not** respond to “**no subject**” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Description

Analysis of gender and its influence upon criminal participation and victimization, treatment in the criminal justice system, and those working in the criminal justice fields. Emphasis on women's experiences.

Pre/Co-requisite: Any 100w

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO1-6]:

CLO1 Identify trends in women's experiences as offenders and victims of crime and violence.

CLO2 Detail the history of female employees in the criminal justice system.

CLO3 Write theoretical explanations for female offending.

CLO4 Compare the treatment of groups of women (e.g. women of varying socioeconomic and racial backgrounds) in the criminal justice system.

CLO5 Write a research paper on women's or teenage girls' experiences with a form of violence, victimization, or an aspect of the justice system.

CLO6 Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Required Readings

Mallicoat, S. L. (2015). *Women and crime: A text/reader* (2nd Ed.). Thousand Oaks, CA: SAGE Publications, Inc.

Library Liaison

Silke.Higgins@sjsu.edu

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Quizzes on Canvas

Students should complete the readings prior to the date by which they appear on the syllabus. Quizzes will be completed online via Canvas, and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it. See the course agenda for more information. [CLO 6]

Essay 1:

Each student will write an essay on theoretical explanations for female offending. The purpose of the essay is to exhibit the application of theory to female offending. The essay should be no more than 1,250 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 3]

Essay 2:

Each student will write a comparative essay on the treatment of groups of women (e.g. women of varying socioeconomic and racial backgrounds) in the criminal justice system. The purpose of the essay is to showcase comparative knowledge about treatment differences. The essay should be no more than 1,250 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 4]

Research Paper

Each student will write a research paper examining a specific topic area on women's or teenage girls' experiences with a form of violence, victimization, or an aspect of the justice system. Students must clear a topic with the instructor by the specified date on the course agenda. The purpose of the paper is not just to specifically test knowledge, but to also force critical thinking about an aspect of a chosen topic. This paper should be no more than 2,000 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 5]

Exams

Students will be required to complete three, in-class essay exams covering assigned course readings and class discussions; paper will be provided. [CLO 1-6]

Grading Policy

Assignment/Exam	Exam/Due Date	Weight
Quizzes on Canvas	See schedule	10%
Exam 1	September 26 th	15%
Essay 1: Theories of female offending	October 19 th	10%
Exam 2	November 2 nd	15%
Essay 2: Treatment comparison	November 16 th	10%
Research Paper		20%
Exam 3	December 16 th	20%
		100%

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for the course, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

University Policies

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

JS150-01 / Gender and Crime, Fall 2016 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	Wednesday 8/24	Agenda/Topics: Course introduction/review of syllabus; discussion about expectations; Research Paper; Academic Integrity Policy and Student Conduct policies Reading for today: Syllabus; Academic Integrity and Student Conduct policies
2	Monday 8/29	Agenda/Topics: Section I - Women and Crime: Introduction Readings for today: Section I; Reading 1
	Wednesday 8/31	
3	Monday 9/5	Labor Day - No Class Agenda/Topics: Section II - Theories of Victimization Reading for today: Section II Canvas Quiz #1 (Sections 1-2): Open 9/7 (12:01 AM) though 9/7 (11:59 PM)
	Wednesday 9/7	
4	Monday 9/12	Agenda/Topics: Section III - Women and Victimization: Rape and Sexual Assault Reading for today: Section III; Reading 5; Reading 6
	Wednesday 9/14	
5	Monday 9/19	Agenda/Topics: Section IV - Women and Victimization: Intimate Partner Abuse and Stalking Reading for today: Section IV; Reading 7; Reading 8 Canvas Quiz #2 (Sections 3-4): Open 9/21 (12:01 AM) though 9/21 (11:59 PM)
	Wednesday 9/21	
6	Monday 9/26	Exam 1 (Sections I - IV + Assigned Readings): Paper will be provided Agenda/Topics: Section V - International Issues in the Victimization of Women Reading for today: Section V
	Wednesday 9/28	
7	Monday 10/3	Agenda/Topics: In-class Research Paper Discussion/Check-in
	Wednesday 10/5	

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
8	Monday 10/10	Agenda/Topics: Section VI - Theories of Female Offending
	Wednesday 10/12	Reading for today: Section VI; Reading 11; Reading 12 Canvas Quiz #3 (Sections 5-6): Open 10/12 (12:01 AM) though 10/12 (11:59 PM)
9	Monday 10/17	Agenda/Topics: Section VII - Girls and Juvenile Delinquency
	Wednesday 10/19	Reading for today: Section VII; Reading 13; Reading 14 Due today: Essay 1 (Upload to Canvas by 11:59 PM) - No hard copy
10	Monday 10/24	Agenda/Topics: Section VIII - Female Offenders and Their Crimes
	Wednesday 10/26	Reading for today: Section VIII Canvas Quiz #4 (Sections 7-8): Open 10/26 (12:01 AM) though 10/26 (11:59 PM)
11	Monday 10/31	Agenda/Topics: Video - Andrea Yates + discussion
	Wednesday 11/2	Exam 2 (Sections V - VIII + Assigned Readings): Paper will be provided
12	Monday 11/7	Agenda/Topics: Section IX - Processing and Sentencing of Female Offenders
	Wednesday 11/9	Reading for today: Section IX; Reading 17; Reading 18
13	Monday 11/14	Agenda/Topics: Video - War on the Family + discussion
	Wednesday 11/16	Agenda/Topics: Section X - The Incarceration of Women Reading for today: Section X; Reading 19; Reading 20 Canvas Quiz #5 (Sections 9-10): Open 11/16 (12:01 AM) though 11/16 (11:59 PM) Due today: Essay 2 (Upload to Canvas by 11:59 PM) - No hard copy
14	Monday 11/21	Research Paper Work Day
	Wednesday 11/23	Non-instructional Day - No Class
15	Monday 11/28	Agenda/Topics: Section XI - The Supervision of Women: Community Corrections, Rehabilitation, and Reentry Reading for today: Section XI

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
15	Wednesday 11/30	Agenda/Topics: Section XII - Women Professionals and the Criminal Justice System: Police, Corrections, and Offender Services Reading for today: Section XII; Reading 23; Reading 24
16	Monday 12/5	Agenda/Topics: Section XII - Women Professionals and the Criminal Justice System: Police, Corrections, and Offender Services Reading for today: Section XII; Reading 23; Reading 24 Canvas Quiz #6 (Sections 11-12): Open 12/5 (12:01 AM) though 12/5 (11:59 PM)
	Wednesday 12/7	Agenda/Topics: Section XIII - Women Professionals and the Criminal Justice System: Courts and Victim Services Reading for today: Section XIII; Reading 25; Reading 26
17	Monday 12/12	Agenda/Topics: Section XIII - Women Professionals and the Criminal Justice System: Courts and Victim Services Reading for today: Section XIII; Reading 25; Reading 26
Exam 2: Paper will be provided Friday, December 16th 9:45 AM - 12:00 PM (Note different time!)		