

**San José State University
Justice Studies Department
Fall 2016
JS 265 Comparative Criminal Justice Systems (49114)**

Contact Information

Instructor: Yue Yuan Ph.D.
Office Location: MacQuarrie Hall 525B
Telephone: 408-924-2968
Email: wilson.yuan@sjsu.edu
Office Hours: Monday/Wednesday 2:00-3:00 p.m.
Class Days/Time: Wednesdays from 4:30 to 7:30 p.m.
Classroom: MacQuarrie Hall 526

MYSJSU Messaging

You are responsible for regularly checking with the messaging system through MySJSU. Course materials including syllabus, notes, assignment, and journal articles can be found on the Canvas website.

Course Description

Catalog Description: Theory-based comparative analysis of US criminal justice system with criminal justice systems around the world. Course focuses on legal traditions, policing, courts and corrections, with emphasis on the role of geographical, historical and cultural traditions in shaping criminal justice.

This course will examine the major criminal justice systems in the world and engage in comparative analysis of US criminal justice system with these major criminal justice systems. More specifically, this course will mainly focus on: (1) Measuring and Comparing Crime in and across nations, (2) Families of Law, (3) Criminal Procedure (4) Policing, (5) Courts, and (4) Corrections. Students' understanding of the American criminal justice system will serve as a basis for learning comparative analyses throughout this course. Students are expected to engage in active and informed discussion during the lecture.

Course Goals

The goals of the course are: (1) to identify social, cultural, economic, ideological, and political variables which contribute to the variation of crime problems across nations; (2) to understand the structure and function of the criminal justice systems in other countries; (3) to develop an appreciation and understanding of the ethical dilemmas confronting criminal justice systems worldwide; (4) to understand the requirements to maintain diversity in agencies of the criminal justice system; and (5) to compare methods, procedures and theories employed by other countries to the American Criminal Justice system.

Student Learning Objectives are as follows:

Upon completion of this course, students should be able to:

SLO 1: Discuss the purpose of studying the justice of other nations and regions.

SLO 2: Define key terms in comparative criminal justice systems.

SLO 3: Demonstrate knowledge of critical issues confronting global criminal justice systems.

SLO 4: Gain better understanding of the U.S. criminal justice policy choices.

SLO 5: Compare and contrast domestic criminal justice policies adopted by different nations.

SLO 6: Evaluate and compare the American criminal justice system with that of other systems.

SLO 7: Explain, evaluate and apply theories regarding comparative criminal justice issues.

SLO 8: Analyze, compare and contrast competing perspectives of variations in the practice of “justice”.

SLO 9: Compare and contrast competing justice system practices (i.e., policing, courts, and corrections and punishment).

Required Texts

Dammer, H. R. and Albanese, J. S. (2011). *Comparative criminal justice systems*, 4th. Belmont, CA: Cengage/Wadsworth.

Terrill, R. (2012). *World Criminal Justice Systems: A Comparative Survey*, 8th edition. Cincinnati, OH: Anderson Publishing.

Recommended Texts

Reichel, P. (2008). *Comparative Criminal Justice Systems*, 6th edition. Upper Saddle River, NJ: Pearson.

Ebbe, Obi N.I. (ed.) (2013). *Comparative and International Criminal Justice Systems: Policing, Judiciary, and Corrections*, 3rd. Boca Raton, FL: CRC Press.

Fairchild, E. and Dammer, H. R. (2005). *Comparative Criminal Justice Systems*. Independence, KS: Wadsworth Publishing.

Fields, C. B. and Moore, R. H., Jr. (eds). (2005). *Comparative and International Justice: Traditional and Nontraditional Systems of Law and Control*, 2nd edition. Long Grove, IL: Waveland Press, Inc.

Natarajan, M. (2005). *Introduction to International Criminal Justice*. New York, NY: McGraw-Hill.

Pakes, F. (2004). *Comparative Criminal Justice*. Gloucester, UK: Willan Publishing.

Winterdyk, J. (2002) *Juvenile Justice Systems: International Perspectives*, 2nd edition. Toronto, Canada: Canadian Scholars Press.

Other Readings

Articles on Canvas

Library Liaison

Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on.

Requirements

- (1) You are required to read all books, book chapters, and articles in advance.
- (2) Your grade is based on class participation, homework, midterm, research paper, research presentation and final exam.

Homework

You are to submit five summary papers. Each must be at least two pages in length, double spaced, 12 font size, and 1 inch margins. Hard copies of the summery papers are due at the beginning of each class. Requirements of the summary papers will be posted on Canvas.

Participation

Attendance and participation are required (10 points). Each of you is expected to contribute to class discussions. Specifically, each student is expected to take the lead in discussing critical questions once. You are expected to prepare meaningful and critical questions for the discussion session of the class. Questions should be emailed to me prior to the class, and I will distribute the discussion questions through Canvas.

Your class performance depends on your commitment and dedication to each class period. For example, each of you will have the opportunity to give a brief presentation in which you examine critical questions from the assigned book chapters or journal articles. You should point out and discuss why these questions are critical or controversial.

Research Paper: Your final paper will be a substantial research paper (20 page minimum, double spaced, 1 inch margins). The paper is to cover a country's criminal justice system in contrast with the criminal justice system in the United States or a criminal justice component (e.g., policing) across the six model nations. You will expand on one topic, including the materials provided in the book chapters to conduct a comprehensive evaluation of the topic. For

example, you can describe the evolution of policing across the six model nations, critique the existing policing system in the United States, and provide meaningful comparisons between American policing and other nations. The outline/proposal of the paper is due Wednesday, October 12 (please make sure you meet with me first before you decide the direction of your final research paper) and the final paper is due Wednesday, November 30.

Midterm and Final Examination:

The midterm exam will cover the material up to and including “Criminal Procedure.” The final exam will be comprehensive, but will focus mostly on the material covered after the first exam. The date and greater details for the midterm will also be announced in class.

The exams will be “closed book” tests that will require you to prepare materials discussed and presented in class with the assigned book chapters. The format of the midterms and final will be multiple choice, true/false, short answer and essay. Specifically, exams will consist of (usually) one in-class essay questions. Midterm is scheduled on Wednesday, October 5 and Final exam is scheduled on Wednesday, December 14.

Grading Information

You will not be able to drop the class after the official DROP Day except when you have medical emergency with your doctor’s note. There will be no make-ups for your missed homework or exams. There will be only one exception to this polity. Those students who provide written notice in advance who must miss class for university business will have special tests arranged usually before the scheduled test. A final grade of incomplete (I) will be reserved for emergency situation only with your doctor’s note.

Final Grade (total points possible: 100 points)

The point totals break down as follows:

Class participation	10 points
Homework	10 points
Midterm	20 points
Final exam	20 points
Research paper presentation	10 points
Research Paper	30 points
Total	100 points

Total Points Possible: 100 points (There is no possibility of extra credit)

Percent to Letter Grade Correspondence

A plus = 100-96%	A = 95-93%	A minus = 92-90%
B plus = 89-86%	B = 85-83%	B minus = 82-80%
C plus = 79-76%	C = 75-73%	C minus = 72-70%
D plus = 69-66%	D = 65-63%	D minus = 62-60%
F = 59-0% 0-179		

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at

http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](#) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at <http://www.sjsu.edu/larc/>.](#)

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living

Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](#) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU

Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services

The SJSU, Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](#) at <http://www.sjsu.edu/counseling>.

**JS 265 Comparative Criminal Justice Systems (49114)
Spring 2015
Course Schedule**

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 24, 16	Topic 1: Introduction Dammer & Albanese: Chapter 1 Reichel: Chapter 1
2	August 31, 16	Topic 2: Measurement of Crime across Nations Dammer & Albanese: Chapter 2 Reichel: Chapter 2
3	September 7, 16	Topic 3: Legal Traditions and Family of Laws Dammer & Albanese: Chapter 3 Reichel: Chapter 4 <i>Homework 1 due</i>
4	September 14, 16	Topic 4: Six Model Nations Dammer & Albanese: Chapter 4
5	September 21, 16	Topic 5: Law Enforcement Dammer & Albanese: Chapter 5 Reichel: Chapter 6 <i>Homework 2 due</i>
6	September 28, 16	Topic 6: Criminal Procedure Dammer & Albanese: Chapter 6 Reichel: Chapter 5
7	October 5, 16	<i>Mid-term Exam</i>
8	October 12, 16	Topic 7: Courts Dammer & Albanese: Chapter 7 Reichel: Chapter 7

		<i>Final paper outline/proposal due</i>
9	October 19, 16	Topic 8: The Sentencing Process Dammer & Albanese: Chapter 8 Homework 3 due
10	October 26, 16	Topic 9: Corrections Dammer & Albanese: Chapter 9 Reichel: Chapter 8
11	November 2, 16	Topic 10: Terrorism Dammer & Albanese: Chapter 10 Homework 4 due
12	November 9, 16	Topic 11: Organized Crime Topic 12: Juvenile Justice Dammer & Albanese: 11 Dammer & Albanese: Chapter 12 Reichel: Chapter 9 Homework 5 due
13	November 16, 16	<i>No class Conference Week</i>
14	November 23, 16	<i>Non-Instructional Day</i>
15	November 30, 16	<i>Final Paper Presentation</i>
16	December 7, 16	<i>Final Paper Presentation and Exam Review</i>
17	December 14, 16	<i>Final Exam</i>