

San José State University
Department of Justice Studies
JS122-01, Drugs and Society, SPRING 2016

Instructor:	Susie M. Rivera, J.D., M.S., CPCC
Office Location:	MQH 508
Telephone:	408-206-3556 or 408-504-7749
Email:	Susie.Rivera@sjsu.edu or Susie@flyprogram.org
Office Hours:	Mondays, 4:30 PM—6:30 PM or by appointment
Class Days/Time:	Mondays and Wednesdays, 1:30-2:45pm
Classroom:	Clark 117
Prerequisites:	Upper division standing; JS10, 11, 12 or 25; and 100w. Restricted to JS majors and minors or with departmental consent. Note: A grade of "C" or better is required for graduation.

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on canvas. You are responsible for regularly checking your e-mail and canvas announcements regarding announcements, reminders, and any additional course materials. All course materials are posted in Microsoft Word or Adobe PDF format; you will need Adobe Acrobat Reader to view the PDF documents.

E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS122, Your Name, and subject). The instructor **will not** respond to “**no subject**” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail. You can message me through the canvas system.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description

This course examines the physiological effects of psychoactive drugs; history of legal and illegal drug use; causes and rates of use and addiction; drugs in the media; drug-related crime and violence; criminalization, decriminalization, legalization, harm reduction; drug courts; and drug treatment. Please note, a “C” or higher is required to receive credit for this course toward a Justice Studies or Forensic Science Major.

Advising, Grading and DQ Policy

If the grade is less than a C (C- or lower) after the first attempt you will be placed on administrative probation and a registration hold will be placed on your record. If on the second attempt you do not pass the class with a grade of C or better (not C-, but C) you will be disqualified from the Justice Studies degree program.

JS Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Goals and Student Learning Objectives

Students will gain a basic understanding of drugs, drug classifications, and identification of drug use. Students will become familiar with current and the history of drug trends, crimes and impact. Analysis of theories of drugs to further understand drug law violations and current legal issues. Analysis of the criminalization, decriminalization, legalization and harm reduction approaches in the system. Through institution tours, interviews and/or court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain an understanding of all system partners involved that serve those who are impacted by drugs while gaining an understanding of the professional duties of each position.

Upon successful completion of this course, students will be able to:

LO1 Students should gain a theoretical understanding of the social construction of deviance, normalcy, and crime. They should be able to define and apply these concepts in the interpretation of current events and social phenomena.

LO2 Students should gain a reasonable (empirical) understanding of the development of the US and global “war on drugs.” Specifically, students should be able to discuss and recognize the key “moral entrepreneurs,” private interests, and public stakeholders involved in the creation and perpetuation of the drug war.

LO3 Students should be able to explain the historical and contemporary connections between criminalization of illicit substances and the oppressive (by definition) systems of racism and capitalism.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780393329858)

Kuhn, C., Swartzwelder, S. & Wilson, W. (2008) *Buzzed: The straight facts about the most used and abused drugs from Alcohol to Ecstasy. (4th ed.)*. New York, NY: W.W Norton and Company

Recommended Textbook (Available on Amazon; ISBN: 9780073380902)

Hart, C.L & Ksir, C. (2011). *Drugs, Society, and Human Behavior*. Avenue of the Americas, NY: McGraw Hill Companies

Other required materials

Students will need to purchase (3) scantrons (Form 882-E available at the Spartan Bookstore) for the Midterms and Final Exam.

Turnitin.com

Assignments turned in on canvas will be submitted to turnitin.com, please be mindful of citing information properly to avoid plagiarism.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page on canvas for further details regarding proper classroom etiquette.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html) . [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/) . Students should be aware of the current deadlines and penalties for adding and dropping classes. Last day to add is February 10th and last day to drop is February 3rd.

Assignments and Grading Policy

Summary of Assignments

Assignment	Due Date	Percentage of Final Grade
Film Review	March 7 th	12.5%
Essay #1 (3-5 page)	March 16 th	6.25%
Essay #2 (3-5 page)	April 13th	6.25%
In class debate (Written and Oral) or Article Critique #1	April 20th	either debate or AC1
Final Paper #3 (8-12 page)	April 20th	6.25%
Oral presentation of Paper	May 11 th	25%
Pop quizzes	5/4; 5/9; 5/11; 5/16	6.25%
In-class Midterm #1 (scantron)	Anytime	5 quizzes; 6.25%
In-class Midterm #2 (scantron)	March 9th	6.25%
Discussion Boards	April 11 th	6.25%
In-class Final Exam (scantron)	See schedule	5 discussions; 6.25%
	May 18th	12.5%
		100%

Note: Failure to complete Credit/No Credit assignments will carry a point penalty of -15 points for each assignment at the end of the term.

Assignments/Exam

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style

formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be turned in at the start of the class period. If assignments are submitted via e-mail as an attachment, it must be in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

University policy F15-12 (at <http://www.sjsu.edu/senate/docs/F15-12.pdf>) states that, "Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated."

Film Review

This assignment will help you develop your critical thinking and writing skills. You must apply readings concepts and themes to the film assigned in class. More instructions will be provided for this assignment. Must be 4-5 pages in length. This assignment has a point value of 100 pts (i.e. 12.5% of final grade).

Article Critique I

The process of writing an article critique is designed to improve and test your ability to critically analyze an empirical research study. Clearly, the better written an article is, the more likely it is to be accepted by the intended audience; however, research has varying degrees of quality. This assignment will enhance your overall outlining skills. It will increase your ability to read professional writing, recognize valid research and understand the results, and it will aid you in identifying weaknesses in research and writing. Learning to recognize flaws in grammar and logic will improve your ability to recognize those flaws in your own writing. In addition, the assignment requires you to utilize your skills in using the Internet to locate a scholarly article. An additional handout will be distributed for assignment details. This assignment has a point value of 100 pts (i.e. 12.5% of final grade).

Experiential Essay #1:

This essay (observational/interview essay) will be 3-5-pages in length, on the experience that the student has during an observation of or an interview with someone in the juvenile/criminal justice system. Possible opportunities are the following: 12-step meeting; drug treatment court; drug court graduation; and interview with someone who works in the drug field. Other opportunities will be discussed in class. The essay will have a point value of 50 (i.e., 6.25% of the final course grade). The field paper will expose students to outside programs that assist substance-abusing individuals in remaining clean, sober, and law

violation free. Focus questions will be provided for this assignment. See the course schedule for the due date.

Experiential Essay #2:

This essay will be 3-5 pages in length, and will require the reflection of a personal family history related to drugs/alcohol or students can choose to interview someone that had experience with drugs. The essay will have a point value of 50 (i.e., 6.25% of the final course grade). Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

Essay #3:

This essay will be a research paper 8 to 12 pages in length and will require the student to select a topic in the drug field. Topic must be approved by the instructor early in the semester. The essay will have a point value of 200 (i.e., 25% of the final course grade). The focus of this essay will be investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment. An oral presentation will be required for the final paper. Further details will be forthcoming at the appropriate time. See the course schedule for the due date. Oral presentations will be held on 5/4; 5/6, 5/11 and 5/13.

In-class Midterms and Final Exam: The midterms will be a combination of True/False and multiple choice items – 50 items. The midterms will have a point value of 50 each (i.e., 6.25% for each midterm of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 12.5% of the final course grade; Midterms and Final Exam combined equals 25% of final grade). A scantron (Form 882-E) and a #2 pencil will be needed.

Discussion Boards on www.turnitin.com

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least (2) substantive comments/replies.

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will be result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

A grade of "C" is required to pass this course.

Course Grade Determination

Percentage	Grade
98.0 to 100	A plus
93.0 to 97.99	A
90.0 to 92.99	A minus
88.0 to 89.99	B plus
83 to 87.99	B
80.0 to 82.99	B minus
78 to 79.99	C plus
73.0 to 77.99	C
70.0 to 72.99	C minus
68 to 69.99	D plus
63 to 67.99	D
00.0 to 62.99	F
584/800 pts minimum to pass the class	C 73%

University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the AEC (Assessible Education Center) formerly known as DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools.

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled

presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>.

JS122-01, Drugs and Society, SPRING 2016

Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Week	Date	Topics, Readings, Assignments, Deadlines
1	2/1 & 2/3	<p>Topic(s): Introduction/Class Syllabus/Handouts</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 1, 2 and 3. Buzzed Pg 17-30. Discussion Board #1 Due 2/3 (on Canvas)</p>
2	2/8 & 2/10	<p>Topic(s): Scope of the Problem/Historical Perspectives</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 4 and 5. Buzzed Ch 13 & 14</p>
3	2/15 & 2/17	<p>Topic(s): Drug Classifications/Definitions/Brain Basics</p> <p>Reading(s): Drugs, Society and Human Behavior Ch, 1, 2 and 3 Buzzed Ch 13 & 14</p>
4	2/22 & 2/24	<p>Topic(s): Addiction Theories/Downers/GHB</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 7. Buzzed Ch 15. Discussion Board #2 Due 2/24</p>
5	2/29 & 3/2	<p>Topic(s): Alcohol/Binge Drinking</p> <p>Watch film</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 9. Buzzed Ch 1</p> <p>Midterm Study Guide given 3/2</p>
6	3/7 & 3/9	<p>Topic(s): Cocaine and continue film</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 6. Buzzed Ch 12</p> <p>FILM review DUE 3/7</p> <p>First Midterm 3/9</p>
7	3/14 & 3/16	<p>Topic(s): Crack Cocaine/Uppers/Amphetamine/Methamphetamine</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 10, 11 & 12</p> <p>First Paper Due Today 3/16</p>

Week	Date	Topics, Readings, Assignments, Deadlines
8	3/21& 3/23	<p>Topic(s): Inhalants/Steroids -All-Arounders/LSD/PCP/Club Drugs/Ecstasy</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 16. Buzzed Ch 6 & 11. Drugs, Society and Human Behavior Ch 14. Buzzed Ch 3, 4 & 5</p> <p>DB#3 Due 3/23</p>
9	3/28 & 3/30 Spring Break	SPRING BREAK! Enjoy yourself!
10	4/4 & 4/6	<p>Topic(s): Finish up lecture items and possible Guest Speaker or study class on 3/30.</p> <p>Midterm Study Guide 4/4</p>
11	4/11 & 4/13	<p>Topic(s): Marijuana/Medical Marijuana</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 15. Buzzed Ch 7</p> <p>Midterm 4/11 Second Essay Due 4/13</p>
12	4/18 & 4/20	<p>Topic(s): Downers/Opiates/Heroin</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 13. Buzzed Ch 9</p> <p>In-class DEBATE- Written AC#1 or Oral Debate Due 4/20 DB#4 Due 4/20</p>
13	4/25 & 4/27	<p>Topic(s): Dual Diagnosis/HIV-Aids</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 8</p> <p>Work on your Final Paper and presentation!</p>
14	5/2 & 5/4	<p>Topic(s): Continue on HIV/Aids/War on Drugs</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 17 & 18. Buzzed Ch 16</p> <p>DB#5 Due 5/2 Final Research Paper DUE next week 5/11! Paper Presentations begin 5/4</p>
15	5/9 & 5/11	Topic(s): Paper Presentations and SOTES reminder
16	5/16	<p>Topic(s): Paper Presentations</p> <p>Final Exam Study Guide will be handed out or emailed!</p>

Week	Date	Topics, Readings, Assignments, Deadlines
Final Exam	5/18/16	FINAL EXAM, Wednesday 1215-230pm, RM Clark 117 ☺