

San José State University
Justice Studies
JS 123 Terrorism and Security
Spring 2016

Instructor: Jess B. Guy

Office Location: MacQuarrie Hall (to be determined)

Telephone: 408-460-2805

Email: jessbguy@aol.com

Office Hours: Mon and Wed 1330-1430 (I can make myself available outside these hours if necessary)

Class Days/Time: Mon and Wed 1200-1315

Classroom: MacQuarrie Hall 324

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Description

Examination of terrorist organizations and activities, definitions of terrorism, and social and political consequences of terrorism. Includes policy responses to terrorism, including roles of intelligence and security agencies, and impacts on law, rights and liberties. Prerequisite: Upper

division standing. Note: A grade of "C" or better is required for Justice Studies majors.

Grading

Normal Grade Rules

Units

3

Required Texts/Readings

Textbook

Horgan, J. *The Psychology of Terrorism 2nd Ed.* (2014) Rutledge Taylor and Francis Group London and New York. ISBN: 978-0-415-69802-3 (paperback) Campus Bookstore; or ISBN: 978-1-315-88224-6 (e-book).

Other Readings

Bergen, Schuster and Sterman, *ISIS IN THE WEST, The New Faces of Extremism*, November 2015, www.NewAmerica.org. This is on line and can be downloaded as needed.

There will be handout materials in class for review and discussion

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118
<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Objectives - Upon successful completion of this course, students will be able to:

- 1) Distinguish terrorism from other types of political violence;
- 2) Identify different theoretical and analytical approaches to the subject;
- 3) List the core characteristics of various extremist political and religious ideologies that have served to motivate terrorists;
- 4) Identify the world's major terrorist organizations in each ideological category;
- 5) Explain different responses to terrorism and approaches to counterterrorism;
- 6) Recognize present and future security threats posed by terrorist groups to the U.S., other countries, and the international community

In short, in this course you will be expected to master important basic information about the phenomenon of terrorism.

This will be a lecture oriented course with discussion, feedback and expected participation by students. Attendance is vital since there will be pop quizzes and in-class writing assignments. There will also be guest speakers whose background, training and experience will add to the content of the course.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Course Requirements

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Each student will complete a two page typed (double spaced) paper discussing the area of the criminal justice system that most interests you and what your future goals in the justice field are. This paper must include one or two lines stating that you have reviewed and understand the academic integrity policy of the University. <http://www.sjsu.edu/studentconduct/Students/> **This paper must be submitted no later than February 8, 2016.**

Group Research Papers (Learning Objectives 2,3,5,6)

Students will be randomly assigned to groups and assigned to research one of the Foreign Terrorist organizations listed on the U.S. State Departments website <http://www.state.gov/j/ct/rls/other/des/123085.htm>. Students will review and research the organizations structure and complete a **threat assessment** utilizing the Homeland Security Threat and Hazard Identification and Risk Assessment Guide. Papers will be a minimum of 10 pages, type written, double spaced and annotated in the APA format. Groups will present a 15 – 20 minute simulated threat assessment briefing before the class on **Monday April 11, 2016 and Wednesday April 13, 2016**. Audio visual aids for the group presentation must be submitted by **April 4, 2016**.

Individual Presentation (Learning Objective 3)

Each student will make one presentation providing an overview of a cultural, ethnic or religious celebration, practice or ritual that would further your understanding of a diverse community. A 5-10 minute oral presentation with visual aids will be given in class for the instructor and other students. Visual aids must be visible to all students seated in the classroom. A one page outline of your presentation is to be provided for the instructor at the time of your presentation. You must select a presentation date by signing up in class prior to **March 7, 2016**.

Discussion Topics (Learning Objectives 1-5)

Four discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Quizzes and Exams (Learning Objectives 1-5)

Quizzes will be given during the course and assigned after the relevant material has been covered in class. Quizzes may also include material presented in videos shown during class and/or information provided by guest speakers. You will be advised of the quizzes and exam dates.

Chapter Exams/Final Exam (Learning Objectives 1-5)

The Book Chapter Exams and Final exam will cover material presented prior to each exam including chapter reading assignments, lectures, videos, handouts, and information provided by guest speakers. The final exam is **not** comprehensive and will cover **only** the listed chapters and material presented after the Section 2 exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions.

The final exam for this course has been scheduled for **May 19, 2016, 9:45AM to 12:00PM.**

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Late Papers or Missed Quizzes/Assignments The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without documentation/verification of an unexpected medical emergency or a death in the immediate family. Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time. All papers must be submitted in doc. docx. rtf. pdf. or odt. format. No other formats will be accepted. **WORD IS ACCEPIABLE**

Extra Credit Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Students will be graded strictly on the points available during the semester.

Grading Policy

Letter grades will be based on points earned from quizzes, exams, and presentations.

Class quizzes - 80 points (20 Points each)

Mid-Term and Final Exam - 80 points (40 points each)

Individual Class Presentation - 10 points

Group Presentations - 30 points

180-200 = A
160-179 = B
140-159 = C
120- 139 = D
Below 120 = F

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Students are expected to behave in accordance with the highest standards of academic honesty. The university’s Academic Integrity Policy requires students to be honest in all academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. A few students get into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes cheating, fabrication, plagiarism, interference (e.g., stealing another student’s work), violating course rules, and facilitating academic dishonesty. Academic misconduct could result in failure for an assignment (typically a grade of zero) or for the course or even in expulsion from the university. The academic integrity policy can be found at: <http://www.sjsu.edu/studentconduct> . I will not tolerate academic misconduct.

Classroom etiquette requires consideration of other students and the instructor. Arriving late, leaving early, cell phone interruptions cannot contribute to a learning environment. Spirited discussion however is always welcome.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. Website of Peer Mentor Center is located at <http://www.sjsu.edu/eop/>

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910.
<http://www.sjsu.edu/casa/ssc/>

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college.

Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://peerconnections.sjsu.edu/>

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Important Dates for Spring 2016 Semester.

Thursday, January 28

First day of instruction for Spring semester

Thursday, January 28 - Tuesday, February 16

Late Registration period for Spring semester

Tuesday, February 9

Last day to drop a class without a "W" grade for Spring

Tuesday, February 16

Last day to add for Spring

Last day to submit [Audit option\(PDF\)](#)

Last day to submit [Credit/No Credit grading option\(PDF\)](#)

Last day to submit [Instructor Drops\(PDF\)](#)

Wednesday, February 24

Enrollment census date for Spring

Monday, March 28 - Friday, April 1

Spring Recess - no classes

Thursday, March 31

Cesar Chavez Day - campus closed

Tuesday, April 26

Last Day to withdraw for Spring -[Withdrawal from the Semester Request on AARS website](#)

Monday, May 16

Last day of instruction for Spring

Tuesday, May 17

Faculty web access for Spring grade posting opens at 8:00am

Wednesday-Friday, May 18-20 & Monday-Tuesday, May 23-24

Spring's Final Exams (Exam Schedule)

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work

missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Course Schedule

Course Schedule - All of the dates listed are tentative, based on our class progress.

The Psychology of Terrorism

Chapter Readings - By February 10 Chapter 1

By February 24 Chapter 2

By March 9 Chapter 3

By March 23 Chapter 4

By April 6 Chapter 5

By April 20 Chapter 6

By May 11 Chapter 7

Group Presentations scheduled for April 11 and 13

Individual Presentations scheduled for April 25 and 27

Four Quizzes will be held - on Mondays - dates to be set by instructor

Mid-Term Exam scheduled for March 23

Final Exam scheduled for May 19, 2016 from 9:45AM to 12:00 Noon