

San José State University
CASA/Justice Studies
JS 155, Victimology, 01, Spring, 2016

Instructor:	Sheree Martinek
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Office Hours:	Online
Class Days/Time:	This course will be conducted online using Canvas
JS Competency Area:	Theories (A)

Course Description

A stranger rushes towards you with a knife, demanding your wallet. You yell: HELP POLICE! Good Samaritans and the police wrestle your assailant to the ground and make an arrest. Counselors help you cope with the trauma of the event, the assailant is punished, and you are compensated for what you lost.

This is how most people imagine the experience of *being a victim*. But victimization is not so simple: assailants are not usually strangers, the police are not always called, and it is not always clear how to “restore” what was lost in a crime. The study of victims, or victimology, has not always been the focus in the study of crime, but they occupy a crucial position in the commission of crime.

This course examines the relationship between victim and offender; the behavior and attitudes of family, society, and the criminal justice system toward the victim; and the nature and extent of loss, injury and damage to the victim. Future trends in victimology are discussed.

We will begin by exploring the nature and extent of the problem, by examining the research and theory on victimization. Next, we will examine the costs of victimization to the victim, their loved ones, and society at large. This will be followed by an examination of historical and contemporary practical responses to victimization. This will be followed by an examination of different types of victimization and special issues.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and

ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

Course Goals and Student Learning Objectives

Upon successful completion of this course:

SLO1 Students will have learned the theories and methods of victimology.

SLO2 Students will have an understanding of the relationship between victim and offender from competing points of view.

SLO3 Students will develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

SLO4 Students will be able to identify the nature and extent of loss, injury, and damage to the victim.

SLO5 Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbook

Hickey, E.E. 2012. *Serial Murderers and Their Victims* (7th edition). Independence, K.Y: Cengage Learning.
Karmen, A. 2012. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

Other Readings

Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.

Canvas and Technology Requirements

This course is delivered online through Canvas: <https://sjsu.instructure.com>. You are automatically registered with Canvas as a registered student of the course. Links for students regarding Canvas issues and questions: <http://www.sjsu.edu/at/ec/docs/CanvasStudent%20Login%20Information.pdf> and http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf. Success in this course requires active participation by logging in multiple times a week for updates, announcements, to complete course assignments, take quizzes, review lectures and participate in discussions. Course material will be made available as needed and as determined by our collaborative determination of the needs of the class. Students are responsible for checking Canvas between classes for announcements and course content posting.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Quizzes (25% of final grade) and Midterm (10% of final grade) (SLO 1-3)

Quizzes will be given online and will consist of multiple choice, true/false and/or short answer questions. You will have approximately 25 minutes to complete each quiz and you may not pause the quiz once you begin. Please be certain you have a reliable internet connection before beginning each quiz. Each quiz will be available on Friday and close on Tuesday. Failure to take a quiz during the availability period will result in a score of "0" for that quiz. Make-ups will not be given for quizzes. Quizzes are open note, open book. Please complete the quiz on your own and do not collaborate with other students. The lowest quiz score will be dropped.

Weekly Discussion Participation (25% of final grade) (SLO 5)

In order to create a constructive and supportive learning environment, it is expected that class members will participate in online-class discussions, respect varying opinions, avoid degrading or disrespectful language, and understand the multicultural atmosphere of this learning environment. Online discussions should take place within a context of academic inquiry and in the spirit of understanding diverse perspectives and experiences. This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Respect and professionalism are the guiding principles of this class.

Each week, I will post and moderate a number of discussion topics to which you are expected to participate actively by posting multiple high quality course-related messages. You are expected to actively participate in an intellectual, thoughtful, and respectful manner. I will provide a General Discussion topic on Thursday, which you may use to start your own discussions on relevant issues (e.g. discussing materials and questions raised in class, posing questions not covered in class, integrating information from the news and current events with topics being discussed in class). You will be expected to participate in the online discussions through both posting questions/comments and responding to questions/comments posted by other students. Because everyone can read postings on the Forum, please do not post private information. Complete discussion participation is due by the following Wednesday.

Homework Assignments (25% of final grade) (SLO 3, SLO 2, SLO5)

Each student will submit 3 homework assignments. Each assignment should: (1) demonstrate the student's comprehension and ability to apply assigned course material; (2) be written in a standard 12-point font (double spaced, standard 1-inch margins), (3) minimum length of 3 pages (4) demonstrate the student's ability to clearly express their ideas through written expression. For each assignment, students will be given a prompt or question(s) from the instructor, to which students will respond by the assigned date with a completed assignment. The details of these assignments will be posted on Canvas.

Final Assignment (15% of final grade) (SLO3, SLO4, SLO5)

Students will select a topic related to victimology, victim rights and/or current trends in the criminal justice system and prepare a project on the topic. You must primarily focus on introducing a creative and innovative policy, program, or strategy relating to victimology. Your approach must be convincing. You are required to present this to the class, in an innovative way. There will also be an interview component in which you must interview a professional who has experience in some aspect of the criminal justice process. I will provide detailed instructions for the final project separately.

I will post grades as we go along so you can see how you are doing. The main reasons people may lose points are because you either did not respond with high quality post or you did not support your opinion. Additionally,

all questions for the entire semester are already posted so there is NO excuse for not getting your responses in on time.

This course will be using the +/- system on final grades based on the following percentages:

A	95-100	C	74-76
A-	90-94	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	0-59

PLEASE NOTE: As a Justice Studies major, you must earn a C or better in this course. If you receive a C- or lower, you will need to retake this course in order to graduate.

University Policies

Academic integrity

Students should know the University's Student Conduct Code, available at http://www.sjsu.edu/studentconduct/docs/Student_Conduct_Code.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development, found at <http://www.sjsu.edu/studentconduct>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group

tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor>.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools.

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910).
Website: <http://www.sjsu.edu/casa/ssc/>.

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Tentative reading assignments are listed below. However due to the length of discussions and other factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them in class.

Week	Date	TOPIC AND ASSIGNMENTS
1	Jan 28	<p>Introduction & Course Overview</p> <p><i>Assignments:</i> Post personal introduction on Canvas</p>
2	Feb 4	<p>What is victimology? Who is a victim?</p> <p>Karmen: Ch. 1 and Ch. 2 Canvas: Stein, J. and Young, M. 2004. History of the Victims' Movement in the United States. https://www.ncjrs.gov/ovc_archives/ncvrw/2005/pdf/historyofcrime.pdf</p> <p><i>Assignments:</i> Quiz 1, Weekly Discussion 1</p>
3	Feb 11	<p>Patterns of Criminal Victimization</p> <p>Karmen: Ch. 3 Canvas: Banks, D. and Kyckelhahn, T. 2011. Characteristics of Suspected Human Trafficking Incidents, 2008-2010 Web: BJS "Criminal Victimization 2011" http://bjs.ojp.usdoj.gov/content/pub/pdf/cv11.pdf</p> <p><i>Assignments:</i> Quiz 2, Weekly Discussion 2</p>
4	Feb 18	<p>The Impact of Victimization & Shared Responsibility</p> <p>Karmen: Ch. 5 Hickey: Ch. 10 Article: DeHart, D.D. 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women. <i>Violence Against Women</i> 14(2), 1362-1381.</p> <p><i>Assignments:</i> Quiz 3, Weekly Discussion 3</p>
5	Feb 25	<p>Types of Crime: Murders and Robberies</p> <p>Karmen: Ch. 4 Hickey: Ch. 1 and 3 Look through websites: http://pomcca.tripod.com/; http://www.pomc.com/</p>

		<p>Assignments: Quiz 4, Weekly Discussion 4</p>
6	Mar 3	<p>Types of Crimes: Serial Murders</p> <p>Hickey: Ch. 4, Ch. 7 pgs 233-260, Ch. 8</p> <p>Assignments: Homework Assignment #1, Weekly Discussion 5 Submit topic ideas for final assignment</p>
7	Mar 10	<p>Types of Crime: Victimized Children</p> <p>Karmen: Ch. 8 Canvas: Smith, D. W., Letourneau, E. J., Saunders, B. E., Kilpatrick, D. G., Resnick, H. S., & Best, C. L. (2000). Delay in disclosure of childhood rape: Results from a national survey. <i>Child Abuse & Neglect</i>, 24(2), 273-287.</p> <p>McIntyre, J.K. and Windom, C.S (2011). Childhood victimization and crime victimization. <i>Journal of Interpersonal Violence</i> 26(4), 640-663.</p> <p>Assignments: Quiz 5, Weekly Discussion 6</p>
8	Mar 17	<p>Types of Crime: Intimate Partner Victimization (IPV)</p> <p>Karmen: Ch. 9 Hickey: Ch. 9</p> <p>Assignments: Quiz 6, Weekly Discussion 7</p>
9	Mar 24	Midterm
10	Mar 31	Spring Break
11	Apr 7	<p>Types of Crime: Rapes and Other Sexual Assaults</p> <p>Hickey: Ch. 5 Karmen: Ch. 10 Canvas: Belknap (2010). Rape: Too hard to report, too easy to discredit victims. <i>Violence Against Women</i>, 16, 1335-1344.</p> <p>Assignments: Quiz 7, Weekly Discussion 8</p>
12	Apr 14	Types of Crime: Additional Groups of Victims/ Hate Crimes

		<p>Karmen: Ch. 11 pgs. 393-414 Canvas: Johnson, S.D. and Byers, B.D. 2003. Attitudes toward Hate Crime Laws. <i>Journal of Criminal Justice</i> 31, 227-235.</p> <p>Cramer, R. J., Wakeman, E. E., Chandler, J. F., Mohr, J. J., & Griffin, M. P. (2013). Hate crimes on trial: Judgments about violent crime against gay men. <i>Psychiatry, Psychology & Law</i>, 20(2), 202-215.</p> <p>Assignments: Homework Assignment #2, Weekly Discussion 9</p>
13	Apr 21	<p>Types of Crime: Bullying and Stalking</p> <p>Karmen: Ch. 11 pgs 376-393 Hickey: Ch.7 pgs. 260-280 Canvas: Dussich and Maekoya, 2007. Physical child harm and bullying-related behaviors: A comparative study in japan, south africa and the united states. <i>Interpersonal Journal of Offender Therapy and Comparative Criminology</i> 51 (5), 495-509.</p> <p>Assignments: Quiz 8, Weekly Discussion 10</p>
14	Apr 28	<p>No reading this week. Work on final assignment</p> <p>Assignments: Weekly Discussion 11</p>
15	May 5	<p>Repaying the Victims</p> <p>Karmen: Ch. 12 Hickey: Ch. 12 Canvas: VICTIM RESTITUTION IN THE CRIMINAL PROCESS: A PROCEDURAL ANALYSIS. (1984). <i>Harvard Law Review</i>, 97(4), 931.</p> <p>Assignments: Quiz 9, Weekly Discussion 12</p>
16	May 12	<p>Assignments: Homework Assignment #3 Presentations of Final Project (via Canvas- not in person)</p>
	May 19	<p>Final Exam – **No Final Exam</p> <p>BUT, Final Assignment due</p>