

**San José State University**  
**Department of Justice Studies**  
**JS10-01, Introduction to Justice Studies, Fall 2017**

**Course and Contact Information**

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<b>Office Hours:</b>	Tuesdays & Thursdays, 10:00 AM - 12:00 PM, and by appointment.
<b>Class Days/Time:</b>	Mondays/Wednesdays 1:30 PM - 2:45 PM
<b>Classroom:</b>	MacQuarrie Hall 523

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- CLO 1: Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.
- CLO 2: Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO 3: Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

## Required Text

Owen, Stephen S. (2015). *Foundations of Criminal Justice* (2nd edition). Oxford University Press ISBN 978-0-19-937433-5

## Recommended

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Students may purchase texts in the bookstore and online.

## Library Liaison

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118  
<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

## Weekly Assignments

Students will be assigned weekly reading and writing assignments in class and as reflected below. Weekly Assignments are due during **Wednesday** class sessions, or as instructed, and will consist of a one-to-two paged double spaced typed analysis in 12-point font. (CLO 1, 2 & 3)

## Quizzes

Students will complete a total of seven quizzes throughout the semester to be administered at the conclusion of every other **Wednesday** class session as reflected below in response to subject matter from readings, assignments and lecture. Missed quizzes may not be retaken for credit. (CLO 1, 2 & 3)

## Final Examination

Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions. (CLO 1, 2 & 3)

## **Participation**

Students will be assigned to work in groups and are expected to participate in an informed, professional and respectful manner. Participation credit will be rewarded in response to student preparedness and politeness in class. (CLO 2 & 3)

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

## **Grading Policy**

Final grades will be evaluated as follows:

Weekly Assignments	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

## **Grading Scale**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below.

Extra credit will not be awarded, late assignments will not be accepted, missed quizzes may not be retaken for credit and no assignment may be submitted via email.

Note “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

## **Classroom Protocol**

### **Attendance/Punctuality**

Regular attendance and punctuality are encouraged. Students who are routinely inattentive, discourteous or who choose not to contribute to in-class discussion and/or activities, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

### **Late Assignments**

Late assignments will not be accepted and no assignment may be submitted via email.

## **Cell Phones/Texting/Social Media**

All cell phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted, and may result with up to 10% (one letter grade) deducted from the final grade.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

## **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Never present another's argument as your own. Reliable sources for all assertions should be cited in the American Psychological Association (APA) format. Detection of plagiarism will result with NO CREDIT earned for the assignment.

## **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

## **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

## **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

## **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

## **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this



code.)

## **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

## **CASA Student Success Center**

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

# JS10-01 / Introduction to Justice Studies, Fall 2017

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 23	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; Legal, Criminal & Social Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; In-class exercise.
2	August 28 & 30	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; <b>Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms &amp; People (p 5); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 &amp; 22); Quiz #1.</b>
3	September 6 (No Class Monday, September 4, Labor Day Holiday!)	Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory; <b>Read Chapter 2: Concepts of Law and Morality (pgs 38-66); Review Key Terms &amp; People (p 43); Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Questions (pgs 46 &amp; 60)</b>
4	September 11 & 13	Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; <b>Read Chapter 3: Concepts of Legal Philosophy (pgs 68-93); Review Key Terms &amp; People (p 68); Prepare, Submit and be ready to discuss Weekly Assignment #3: Responses to Questions (pgs 75 &amp; 92); Quiz #2.</b>
5	September 18 & 20	Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; <b>Read Chapter 4: Deviance and Social Control (pgs 96-122); Review Key Terms &amp; People (p 100); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 108 &amp; 120).</b>
6	September 25 & 27	Conflict, Consensus & Labeling; Rational Choice, Routine Activity & Differential Association; Penal Codes & Proportionate Criminal Liability; <i>Buck v. Bell, 274 U.S. 200 (1927)</i> ; <b>Read Chapter 5: Deviance and Criminal Behavior (pgs 124-148); Review Key Terms &amp; People (p 124); Prepare, Submit and be ready to discuss Weekly Assignment #5: Responses to Questions (pgs 133 &amp; 147); Quiz #3.</b>

Week	Date	Topics, Readings, Assignments, Deadlines
7	October 2 & 4	Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; <b>Read Chapter 6: Concepts of Justice (pgs 150-180); Review Key Terms &amp; People (p 155); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 155, 159 &amp; 165).</b>
8	October 9 & 11	Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; <b>Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms &amp; People (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #7: Responses to Questions (pgs 200 &amp; 201); Quiz #4.</b>
9	October 16 & 18	Habeas Corpus & Key Constitutional Rights of the 4th, 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; <b>Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms &amp; People (p 210); Prepare, Submit and be ready to discuss Weekly Assignment #8: Responses to Questions (pgs 217 &amp; 229).</b>
10	October 23 & 25	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; <b>Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignment #9: Responses to Questions (pgs 251, 259 &amp; 268); Quiz #5.</b>
11	October 30 & November 1	Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; <b>Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms &amp; People (p 271); Prepare, Submit and be ready to discuss Weekly Assignment #10: Responses to Questions (pgs 273 &amp; 296).</b>
12	November 6 & 8	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; <b>Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms &amp; People (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #11: Responses to Questions (pgs 311 &amp; 329); Quiz #6.</b>
13	November 13 & 15	Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; <b>Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare, Submit and be ready to discuss Weekly Assignment #12: Responses to Questions (pgs 347 &amp; 354).</b>

Week	Date	Topics, Readings, Assignments, Deadlines
14	November 20 & 22 (November 23 & 24 <b>Happy Thanks-giving!</b> )	Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; In-class exercise.
15	November 27 & 29	Solitary Confinement, Prison Reform, Prop 47 & Realignment; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; In-class exercise; <b>Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms &amp; People (p 362); Prepare, Submit and be ready to discuss Weekly Assignment #13: Responses to Questions (pgs 366, 373 &amp; 377); Review Weekly Assignment #14 (Due 12/6); Quiz #7.</b>
16	December 4, 6 & 11	Trends, Challenges, & Future of Justice in the United States; In-class exercise; <b>Submit &amp; Review Weekly Assignment #14 (12/6);</b> Final Thoughts; Review for Final Examination (12/11).
<b>Final Exam</b>	Monday, December 18	MacQuarrie Hall 523 12:15 PM - 2:30 PM