

**San José State University**  
**Department Of Justice Studies**  
**JS104 Penal Politics and Institutions, Section 02, Fall 2017**

**Course and Contact Information**

<b>Instructor:</b>	Dina M. Kameda, M.S., M.A.
<b>Office Location:</b>	MacQuarrie Hall 508
<b>Telephone:</b>	(408) 832-9939 (cell phone - emergency only)
<b>Email:</b>	<a href="mailto:dina.kameda@sjsu.edu">dina.kameda@sjsu.edu</a> (preferred and best method of contact)
<b>Office Hours:</b>	Tuesdays 10:45 AM - 11:45 AM, Wednesdays 9:15 AM - 10:30 AM, or by appointment
<b>Class Days/Time:</b>	Tuesdays and Thursdays 1:30 PM - 2:45 PM
<b>Classroom:</b>	MacQuarrie Hall 523
<b>Prerequisites:</b>	Upper division standing; JS 10, 12, 25 or FS 11

**Course Format**

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (\*.doc or \*.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

**Canvas Course Page and e-mail**

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

**Course Description**

Interdisciplinary examination of issues of race, class, gender, ethnicity, economy, and culture as it relates to punishment, the penal process, and social control.

Note: A grade of "C" or better is required for Justice Studies majors.

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Develop a critical understanding of historical and contemporary changes in U.S. penal policies.
2. Analyze punishment as a socially constructed and culturally determined social practice.
3. Connect penal policies to broader transformations taking place in the economy, culture, and politics.
4. Analyze the impact of penal policies on existing structures of racial, economic, ethnic, and gender inequality in the U.S.
5. Explain and analyze the relationship between the agencies which make up the penal system in the United States.
6. Students should read, write, and contribute to discussion at a skilled and capable level.

## Required Texts/Readings

**Required Textbook** (Available at the Spartan Bookstore; ISBN: 978-1452242248)

Mallicoat, S. L., & Gardiner, C. L. (Eds.) (2014). *Criminal justice policy*. Thousand Oaks, CA: SAGE Publications, Inc.

**Required Textbook** (Available at the Spartan Bookstore; ISBN: 978-1595587695)

Simon, J. (2014). *Mass incarceration on trial: A remarkable court decision and the future of prisons in America*. New York, NY: The New Press.

## Library Liaison

[Silke.Higgins@sjsu.edu](mailto:Silke.Higgins@sjsu.edu)

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

### Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

### Canvas Discussions (Participation)

Students will be required to post original comments, and replies to other students' comments, in response to topics posted by the instructor in the *Discussions* component of Canvas. Chosen topics will directly relate to readings. A set time frame will be in place for posting of comments and replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least **(2)** substantive posts, one original post and one reply to another student's post. Timely completion of Canvas Discussions will count towards course participation. See course schedule and check canvas. [CLO 1-6]

### MIT Analysis Paper

Students will be required to write an analysis paper based on the assigned text *Mass Incarceration on Trial* (MIT), see Canvas for details. [CLO 1-6]

## Exams

Students will be required to complete two in-class essay exams covering assigned course readings and class discussions; paper will be provided. [CLO 1-6]

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## Grading Information

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/> In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

## Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignment/Exam	Exam/Due Date	Weight
Participation		10%
Canvas Discussions	See course schedule	15%
MIT Analysis Paper	October 12 <sup>th</sup>	25%
Exam 1	October 31 <sup>st</sup>	25%
Exam 2	December 19 <sup>th</sup>	25%

## Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for in-class participation, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

## **Department of Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## JS104 Penal Politics and Institutions, Section 02, Fall 2017

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/24/17	Course introduction and overview Assignments and expectations Impressions of our penal system/policy discussion <b>Reading for today:</b> Syllabus; Academic Integrity and Student Conduct policies
2	08/29/17	Mass Incarceration on Trial (MIT) Introduction and Ch. 1 discussion <b>Reading for today:</b> MIT Introduction and Ch. 1
2	08/31/17	Mass Incarceration on Trial (MIT) Introduction and Ch. 1 discussion <b>Reading for today:</b> MIT Introduction and Ch. 1
3	09/05/17	MIT Ch. 2 discussion <b>Reading for today:</b> MIT Ch. 2
3	09/07/17	MIT Ch. 3 discussion <b>Reading for today:</b> MIT Ch. 3
4	09/12/17	MIT Ch. 4 discussion <b>Reading for today:</b> MIT Ch. 4
4	09/14/17	In-class Discussion: Mass Incarceration on Trial Paper
5	09/19/17	MIT Ch. 5 <b>Reading for today:</b> MIT Ch. 5
5	09/21/17	MIT Ch. 6 discussion <b>Reading for today:</b> MIT Ch. 6
6	09/26/17	MIT Ch. 7 discussion <b>Reading for today:</b> MIT Ch. 7
6	09/28/17	Flex Day - TBD
7	10/03/17	Criminal Justice Policy (CJP) Ch. 1 discussion <b>Reading for today:</b> CJP Ch. 1
7	10/05/17	<b>Agenda/Topics:</b> CJP Ch. 2 discussion <b>Reading for today:</b> CJP Ch. 2 <b>Canvas Discussion #1 (Ch. 1-2):</b> Open <b>10/05/17 (12:01 AM)</b> though <b>10/06/17 (11:59 PM)</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
8	10/10/17	CJP Ch. 3 discussion <b>Reading for today: CJP Ch. 3</b>
8	10/12/17	CJP Ch. 4 discussion <b>Reading for today: CJP Ch. 4</b> <b>Canvas Discussion #2 (Ch. 3-4): Open 10/12/17 (12:01 AM) though 10/13/17 (11:59 PM)</b> <b>Due today: MIT Analysis Paper (Upload to Canvas by 11:59 PM)</b>
9	10/17/17	CJP Ch. 6 discussion <b>Reading for today: CJP Ch. 6</b>
9	10/19/17	CJP Ch. 7 discussion <b>Reading for today: CJP Ch. 7</b> <b>Canvas Discussion #3 (Ch. 6-7): Open 10/19/17 (12:01 AM) though 10/20/17 (11:59 PM)</b>
10	10/24/17	CJP Ch. 8 discussion <b>Reading for today: CJP Ch. 8</b>
10	10/26/17	CJP Ch. 9 discussion <b>Reading for today: CJP Ch. 9</b>
11	10/31/17	<b>Exam 1 (Ch. 1-4 and Ch. 6-9): Paper will be provided</b>
11	11/02/17	CJP Ch. 11 discussion <b>Reading for today: CJP Ch. 11</b>
12	11/07/17	CJP Ch. 12 discussion <b>Reading for today: CJP Ch. 12</b> <b>Canvas Discussion #4 (Ch. 11-12): Open 11/07/17 (12:01 AM) though 11/08/17 (11:59 PM)</b>
12	11/09/17	CJP Ch. 13 discussion <b>Reading for today: CJP Ch. 13</b>
13	11/14/17	CJP Ch. 15 discussion <b>Reading for today: CJP Ch. 15</b>
13	11/16/17	CJP Ch. 16 discussion <b>Reading for today: CJP Ch. 16</b> <b>Canvas Discussion #5 (Ch. 15-16): Open 11/16/17 (12:01 AM) though 11/17/17 (11:59 PM)</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
14	11/21/17	<b>Instructor Personal Holiday - No class</b>
14	11/23/17	<b>Thanksgiving Holiday - No class</b>
15	11/28/17	CJP Ch. 17 discussion <b>Reading for today: CJP Ch. 17</b>
15	11/30/17	CJP Ch. 18 discussion <b>Reading for today: CJP Ch. 18</b> <b>Canvas Discussion #6 (Ch. 17-18): Open 11/30/17 (12:01 AM) though 12/01/17 (11:59 PM)</b>
16	12/05/17	CJP Ch. 19 discussion <b>Reading for today: CJP Ch. 19</b>
16	12/07/17	Flex Day - TBD
Final	12/19/17	MH 523 12:15 PM - 2:30 PM (paper will be provided)