

San José State University
Department Of Justice Studies
JS151 Criminological Theory, Section 80, Fall 2017

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone - emergency only)
Email:	dina.kameda@sjsu.edu (preferred and best method of contact)
Office Hours:	Tuesdays 10:45 AM - 11:45 AM, Wednesdays 9:15 AM - 10:30 AM, or by appointment
Class Days/Time:	Online
Classroom:	Online on Canvas
Prerequisites:	Upper division standing; JS 10, 12, 25 or FS 11 Pre/Co-requisite: JS100W

Course Format

The mode of instruction for this course is online. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students:

<http://its.sjsu.edu/services/software/microsoft-students/index.html>

Canvas Course Page and e-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

Analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies and victim surveys. Evaluation of various control and prevention strategies.

Note: A grade of "C" or better is required for Justice Studies majors.

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully

in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Demonstrate substantive knowledge about the measurement of crime and discuss the advantages and disadvantages of major sources of crime data (including official statistics, victim surveys, and self report surveys)
2. Demonstrate substantive knowledge about the extent and severity of formal and informal responses to various types of crime and offenders.
3. Demonstrate a thorough understanding of the prevalence of various types of crime, and the characteristics of likely offenders and victims.
4. Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of specific criminal offenses, and be able to compare and contrast the strengths and weaknesses of those theories.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore)

Walsh, A., & Jorgensen, C. (2018). *Criminology: The essentials*. (3rd ed.) Thousand Oaks, CA: SAGE Publications, Inc. (ISBN: 9781506359717)

A student study site is available via the publisher, you are encouraged to explore it:
<https://study.sagepub.com/walsh3e>

Library Liaison

Silke.Higgins@sjsu.edu

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Critical Thinking Assignments (CTAs) [Participation]

Students will be required to complete (3) CTAs throughout the term. CTA prompts will be posted on Canvas, and a set time frame will be in place for assignment completion. Responses to the prompts must be uploaded to Canvas by the specified due date/time. Further details regarding CTAs will be posted in a timely manner.

Timely completion of CTAs will count towards course participation. See course schedule for CTA posting dates, and check canvas. [CLO 1-5]

Quizzes on Canvas [Participation]

Students should complete the readings prior to the date by which they appear on the syllabus. Quizzes will be completed online via Canvas, and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it. Timely completion of quizzes will count towards course participation. See the course agenda for more information. [CLO 3]

Exams

Students will be required to complete (2) online, essay-format exams covering assigned course readings. [CLO 1 - 5]

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Grading Information

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/> In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignment/Exam	Exam/Due Date	Weight
Participation		10%
Quizzes on Canvas	See schedule	20%
CTAs	See schedule	20%
Exam 1 (online)	June 21 st -22 nd	25%
Exam 2 (online)	December 15 th	25%

Overview of Participation – What constitutes participation for an online course?

In order to participate in an online course, one must: (1) regularly access the Canvas page for the course; (2) pay close attention to the module prerequisites (i.e., what must be accomplished before accessing the next module) and module completion requirements; (3) be very mindful of due dates and times for all time-restricted components of the course; and (4) carefully read the syllabus, fully read all announcements made by the

instructor via Canvas, read all directions for course components. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in potential Canvas Discussions or similar assignments, to complete quizzes, and exams.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

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The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/23/17 - 08/25/17	Course introduction and overview Assignments and expectations Reading for the week: Syllabus; Academic Integrity and Student Conduct policies
2	08/28/17 - 09/01/17	An Overview of Crime and Criminology Reading for the week: Ch. 1
3	09/04/17 - 09/08/17	Measuring Crime and Criminal Behavior Reading for the week: Ch. 2 Canvas Quiz #1 (Ch. 1 and 2): Open from 09/07/17 (12:01 AM) through 09/08/17 (11:59 PM)
4	09/11/17 - 09/15/17	Victimology: Exploring the Experience of Victimization Reading for the week: Ch. 3
5	09/18/17 - 09/22/17	The Early Schools of Criminology Reading for the week: Ch. 4 Canvas Quiz #2 (Ch. 3 and 4): Open from 09/21/17 (12:01 AM) through 09/22/17 (11:59 PM)
6	09/25/17 - 09/29/17	Crime as Choice: Rationality, Emotion, and Criminal Behavior Reading for the week: Ch. 5 CTA #1 (Ch. 5): Available from 09/28/17 (12:01 AM) through 09/29/17 (11:59 PM)
7	10/02/17 - 10/06/17	Social Structure Theories Reading for the week: Ch. 6 Canvas Quiz #3 (Ch. 5 and 6): Open from 10/05/17 (12:01 AM) through 10/06/17 (11:59 PM)
8	10/09/17 - 10/13/17	Social Process Theories Reading for the week: Ch. 7 CTA #2 (Ch. 7): Available from 10/12/17/17 (12:01 AM) through 10/13/17 (11:59 PM)
9	10/16/17 - 10/20/17	Exam 1 online (Ch. 1-7): Available from 10/19/17 (12:01 AM) through 10/20/17 (11:59 PM)
10	10/23/17 - 10/27/17	Critical and Feminist Theories Reading for the week: Ch. 8

Week	Date	Topics, Readings, Assignments, Deadlines
11	10/30/17 - 11/03/17	Psychosocial Theories: Individual Traits and Criminal Behavior Reading for the week: Ch. 9 Canvas Quiz #4 (Ch. 8 and 9): Open from 11/02//17 (12:01 AM) through 11/03/17 (11:59 PM)
12	11/06/17 - 11/10/17	Biosocial Approaches Reading for the week: Ch. 10
13	11/13/17 - 11/17/17	Developmental Theories: From Delinquency to Crime to Desistance Reading for the week: CJP Ch. 11 CTA #3 (Ch. 11): Available from 11/16/17 (12:01 AM) through 11/19/17 (11:59 PM) Canvas Quiz #5 (Ch. 10 and 11): Open from 11/16/17 (12:01 AM) through 11/17/17 (11:59 PM)
14	11/20/17 - 11/24/17	No posts or reading this week
15	11/27/17 - 12/01/17	Crimes of Violence Reading for the week: CJP Ch. 12 Canvas Quiz #6 (Ch. 12): Open from 11/30/17 (12:01 AM) through 12/01/17 (11:59 PM)
16	12/04/17 - 12/08/17	Property Crime; Public Order Crime Reading for the week: Ch. 14 and 15
17	12/11/17	Public Order Crime (continued) Reading: Ch. 15
Exam 2	12/15/17	Online 5:15 PM - 7:30 PM (Ch. 8, 9, 10, 11, 12, 14, and 15)