

San José State University
Fall 2017
Justice Studies 157-1 Deviance
Dr. Chris Hebert
Tuesdays and Thursdays from 4:30 to 5:45 in DMH 359

Contact Information

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able **act** action activity american another **behavior** between cannot
career **case** come control conventional course definition **deviance**
deviant different does **drug** effects enforcement even experience
fact feel find first **get** good got **group** high himself homosexual important
individual interest **job** kind **know** law life man **marihuana**
may mean members men might moral **musician** must necessary
new often organization **others** outsiders own particular **people**
person play point position **problems** process professional question really
research **rules** see should situation **social** society sociology
something squares state **study** take theory things think thus time two
use user value view want whose without **work** york

Course Information

Pre/Corequisite:

Any 100W

Catalog Description:

This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Section Specific Description and Student Learning Objectives:

Students will become acquainted with theoretical explanations for norm-breaking behavior and apply theoretical constructs to their own experiences. Particular emphasis is placed on the arbitrary quality of defining a behavior as deviance and develop explanations for behaviors sliding in and out of deviant status. Students will also gain experience in presenting high-level analyses to peer audiences.

Department Credit Policy:

To be accepted for credit towards a degree in Justice Studies,
a grade of "C" or better in this course is required.

Course Requirements

Required Readings:

- 1) Adler, Patricia and Peter Adler **"Constructions of Deviance: Social Power, Context, and Interaction 8th ed."** Cengage Learning, Boston, MA, USA. Available at Spartan Bookstore and other locations scattered around the world brought to you by the internet.
- 2) Becker, Howard S. (1973 [1963]) **Outsiders: Studies in the Sociology of Deviance.** Any edition. The Free Press, Worldwide
- 3) Erikson, Kai T. (1966) **"Wayward Puritans: A Study in the Sociology of Deviance."** Wiley, Worldwide
- 4) Other readings such as news and journal articles. All other readings will share the characteristic of being free of charge.

Distribution:

This is a live class and most of the information pertaining to the course will be distributed only in classroom. Syllabi and assignments will be posted to CANVAS. I am upfront about changes to the class schedule and assignments and document changes through a version numbering system based on that used in the software industry.

Exams:

Exams consist of short answer, short essay, and multiple choice questions. All exams, except the Final Exam consists of assigned readings and any material delivered in the classroom back to the previous exam. The Final Exam is culminating and material may be drawn from any part of the course.¹

Paper:

The paper, using theoretical constructs from Becker's *Outsiders* describes your own experience in entering or leaving a deviant group. "Deviant" group in this context need not be deviant as applied in traditional usage.

Group Project:

This is a small, 2 or 3 person maximum, group project that consists of: i) a 15-minute group presentation; ii) a paper (6 - 10 pages) to accompany the presentation and; iii) an individualized 4-6 page paper. The general topic area is "on-line communities."

Participation:

You are expected to participate in classroom discussions. "Participate" does not mean to offer a corn-pone opinion based on your reading of the title of the chapter but to have read and digested the assigned material. You shall be able to provide a succinct summary of the assigned readings, be able to answer questions about the readings and ask, knowing the answer to, good questions for others.

Course Grade Determination

Course grades are based on quizzes, exams, written assignments, and class participation. All assessment materials are graded on a percentage basis. No extra-credit is offered in this course.

Course Weighting of Material:

- | | |
|---------------------|-----|
| 1) Mid-Term Exam | 20% |
| 2) Final Exam | 20% |
| 3) Outsider's Paper | 20% |
| 4) Group Project | 30% |
| 5) Participation | 10% |

Curves and Percent to Letter Grade Correspondence:

I usually apply a curve to exams and the posted scores reflect any curving that I have done (I only curve up, never down). If a curve is applied, approximately 20 to 25 percent of the class will receive an A- or better on that exam. All assessment materials are graded on a percentage basis, and correspond to the following letter grades.

The percentages listed are threshold scores and no rounding is done. That means, for example, a score of 89.9% is a B+.

Percentage to Letter Grade Correspondence											
A+	96%	A	93%	A-	90%	B+	86%	B	83%	B-	80%

¹ This is SJSU policy. But guess what? Even if it weren't, I'd use material from any part of the course. It's the freakin' Final, right?

C+	76%	C	73%	C-	70%	D+	66%	D	63%	D-	60%
F 0%											

Scoring:

I aim to have course material returned the second class following when it is due. Three or four meetings is often more realistic, however.

Late Test and Assignment Policy:

No to full credit depending on circumstance. The possible combinations of circumstance are damn near infinite and thus an attempt to assign specific penalty weights a truly Herculean task. Instead, the following are the factors I consider, along with examples of good, OK, and bad excuses.

Dimension	Good	OK	Bad
Notification:	Notification delivered in class at least one class meeting prior to absence	Note in mailbox / e-mail day of exam.	Five weeks after assignment due date.
Reason:	Work-related travel. Getting married, personal illness, serious illness of a close relative, death of a close relative.	Too much coursework/job stress. Relationship troubles, ceremonial participation.	Hung over, forgot, getting married more than once, weekly participation in ceremonies of death or other.
What Missed:		Quizzes and Mid-Term Exam.	Assignment, Crime Portfolio, Final Exam.
Documentation:	Newspaper article, Medical appointment note, receipt for automotive repair, court summons	Note from Mom.	Insultingly bad forgery.
Made up by:	Next Class Meeting	Two Class Meetings	Final Exam Week.
Attendance:	I can match name to face.	Pretty sure that you are, or were, in one of my classes.	Couldn't pick you out of a lineup for \$100,000.

It is your responsibility to notify me of your need to take a make-up exam or quiz and to arrange a time that accommodates my schedule. Except under extraordinary circumstances, if an exam has not been taken within two weeks or a quiz within one week of its administration to the class, you will forfeit that quiz/exam and receive a zero.

Recording and Distribution of Class Material:

The following is reproduced from SJSU Policy S12-7.

You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

So, if you want to record my or any instructor's lecture, receive permission first. Just as a reminder (also reproduced from S12-7): "Audio recording without consent in private settings is prohibited by California Penal Code 630-635."

Mandatory Statements:

These things have reproduced more rapidly than bacteria in a petri dish. But in a spate of sanity, we can now link rather than reproduce the statements which are found here:

<http://www.sjsu.edu/gup/syllabusinfo/>
(Verified August 17, 2017)

My remarks on selected statements follow.

Academic Integrity:

In the long run academic dishonesty hurts only you. Academic dishonesty can also cause pain in the short run, see [Academic Senate Policy F15-7](#)

Course Requirements and Assignments:

This statement is required by Federal regulation. And, unsurprisingly, is close to incomprehensible unless schooled in educratspeak. It translates as this: This is a three credit course so you should spend $3 \times 3 = 9$ hours / week on the course. Three of those hours are spent in the classroom ($1 \frac{1}{4} \times 2 = 2 \frac{1}{2}$, which we fictionalize to 3 hours, so you should spend 6 hours / week outside of class reading, studying, etc. for this course.

Religious Accommodation:

[Included under protest as appears to be a violation of the 14th (Equal Protection) Clause.]

Note: I will continue to use my long-standing and far more liberal notification requirement specified above.

Miscellaneous Items and Some Repeating:

Course material will usually be distributed via Canvas. Be sure that MySJSU has your current e-mail address.

If I don't respond to an e-mail the most likely reason is that the answer is in the syllabus / greensheet. The second most common reason for not responding is that it is a dumb question. The third is that between the time it was sent and I first saw it, we had a class meeting. A fourth is my imperfectability. If something I said or wrote is unclear is unclear to you, chances are that you are not the only one. Many students are hesitant to ask for clarification, use your boldness in admitting confusion to aid the entire class in comprehending the material or instructions by speaking up in class.

You are adults and I treat you as such. I don't require attendance because I assume that you are the best judge of the use of your time. A corollary to this is don't expect a lot of sympathy from me if you fail an exam because you knew nothing about material that was only presented in class. Instructors are prohibited from [grading on attendance](#) (see [F15-12](#)). I don't follow you around to see if you are doing your homework or working on assignments. If you are going to miss a class for any reason and there isn't an

assignment due or a quiz or exam scheduled, I don't need to be notified. As I said, I assume you are the best judge of the best use of your time. OTOH: If you miss an exam or quiz, you must contact me to arrange a time to make it up and the sooner the better (see Late Test and Assignment Policy above). Have I mentioned that it is probably in the syllabus / greensheet?

For multiple-choice exams, bring a Scantron 882-E form and a #2 pencil.

Turn off your cellphones, smartphones, dumbphones, PDAs, PMDs, beepers, and heart monitors. Just kidding about the last one.

Hey, I forgot to mention that if it isn't in the syllabus, have you read the assignment? I receive many inquiries about assignments. 80% of these inquiries I answer by responding: "It's in the assignment."

As a courtesy to your classmates, do not munch during class. Liquids are OK, so long as you dispose of the container properly. In fact, treat the classroom as if it were a wilderness area: Pack in, pack out.

I highly recommend checking out the greensheet / syllabus. While you are at it, read any assignments that have been distributed.

Assignments are returned in class when I have finished grading and recording them. I only bring each set of papers to class once, so if you are late or miss the day that I hand them back, it's your responsibility to come to my office and pick them up. Quizzes and exams are not returned, though you are welcome to review yours in my office.

If a substantial change in due dates or assignments is required, I will distribute an updated greensheet via Canvas or e-mail and announce the new version number in the following class. A quiz may be postponed for one meeting without creating a new schedule.

To get started on the semester: It's probably in the greensheet / syllabus.

This syllabus, like any [syllabus is subject to revision](#).

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Fall 2017 Schedule

Date	Read / Watch	Graded Items
Aug. 24		
Aug. 29		
Aug. 31	NO CLASS - PERSONAL HOLIDAY	
Sept. 5	Outsiders Chaps. One ... Two ... Adler & Adler <i>Introduction to Part I, II, IV</i>	
Sept. 7	Adler & Adler <i>Introduction to Part V, VII, VIII</i>	
Sept. 12	Outsiders Chaps. Three, and Four Adler & Adler <i>Chp. 2 "Applying an Integrated Typology ..."</i> Heckert and Heckert. <i>Chp. 4 "Natural Law and the Sociology of Deviance."</i> Hendershott <i>Chp. 5 "Social Power: Conflict Theory of Crime."</i>	
Sept. 14	Adler & Adler <i>Chp. 7 "Social Structure and Anomie"</i> Merton <i>Chp. 11 "The Constructionist Stance"</i> Best <i>Chp. 15 "The Construction of Drug Scares"</i> Reinerman	
Sept. 19	Outsiders Chaps Seven and Eight Adler & Adler <i>Chp. 16 "Blowing Smoke: Status Politics and the Smoking Ban"</i> Tuggle and Holmes <i>Chp. 17 The Disadvantage of a Good Reputation: ...</i> Best and Lowney Hebert <i>Personal Failing to Systemic Threat: The Case of Second-Hand Smoke</i>	
Sept. 21	Adler & Adler <i>Chp. 19 Homophobia and Women's Sport</i> Blinde and Taub <i>Chp. 20 The Mark of a Criminal Record</i> Pager <i>Chp. 23 The Adoption and Management of a "Fat" Identity</i> Degher and Hughes	Outsiders Draft Due
Sept. 26	Outsiders Chaps. Five and Six Adler & Adler <i>Chp. 25 Anorexia Nervosa and Bulimia</i> McLong and Taub <i>Chp. 27 Convicted Rapists' Vocabulary of Motive</i> Scully and Marolla	
Sept. 28	Adler & Adler <i>Ch. 28 The Devil Made Me Do It: Use of Neutralizations by Shoplifters.</i> Cromwell and Thurman <i>Chp. 29: Contesting Stigma in Sport:: The Case of Men Who Cheer</i> Bemiller <i>Chp. 30 Moral Stigma Among the Transabled</i> Davis <i>Chp. 31 Passing as Black: Identity Work Among Biracial Americans</i> Khanna and Johnson	Outsiders Draft Due
Oct. 3	Adler & Adler <i>Chp. 35 Cybercommunities of Self-Injury</i> Adler and Andler	

Date	Read / Watch	Graded Items
	<i>Chp. 36 Subcultural Evolution: The Influence of On- and Off-line Hacker Subcultures.</i> Holt <i>Chp. 40 Artificial Love: The Secret Worlds of iDollators</i> Herman-Kinney, Kinney, Taylor, and Miller	
Oct. 5	Adler & Adler <i>Chp. 42 Selling Excitement: Gender Roles at the Male Strip Show</i> Scull <i>Chp. 43 Sexual Assault on Campus</i> Armstrong, Hamilton, and Sweeney <i>Chp. 45 Deciding to Commit a Burglary</i> Wright and Decker	
Oct. 10	Adler & Adler <i>Chp. 46 Social Smoking: A Liminal Position</i> Whitesel and Shuman <i>Chp. 49 Obstacles to Exiting Emotional Disorder Identities</i> Howard	Final Outsiders Due
Oct. 12		Mid-Term
Oct. 17	Wayward Puritans <i>Chap. 1 On The Sociology of Deviance</i>	
Oct. 19		
Oct. 24	Wayward Puritans <i>Chap. 2 The Puritans of Massachusetts Bay</i>	
Oct. 26		
Oct. 31	Boo! Wayward Puritans <i>Chap. 3 The Shapes of the Devil (pgs. 65 -- 106)</i>	
Nov. 2		
Nov. 7	Wayward Puritans <i>Chap. 3 The Shapes of the Devil (pgs. 107 -- 136)</i>	
Nov. 9		
Nov. 14	Wayward Puritans <i>Chap. 3 The Shapes of the Devil (pgs. 137 -- 160)</i>	
Nov. 16	Wayward Puritans <i>Chp. 4 Stabilities and Instabilities in Puritan Crime Rates</i>	
Nov. 21	Wayward Puritans <i>Chp. 5 Puritanism and Deviancy</i>	
Nov. 23	No Class Thanksgiving!	
Nov. 28	Presentations	Presentations
Nov. 30	Presentations	Presentations
Dec. 5	Presentations	Presentations
Dec. 7	Presentations / Review / Whatever	Presentations
Dec. 14 (Thursday)	FINAL EXAM at 2:45 – 5:00	FINAL EXAM
Dec. 20	Final Exam Overload Day*	

* See Senate Policy S17-1 for applicability.