

San José State University
Department of Justice Studies
JS 265-02, Comparative Criminal Justice Systems,
Fall, 2017

Instructor:	Dr. Adams
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Office Hours:	Tuesdays 1:30 pm to 3:30 pm and by appointment
Class Days/Time:	Tuesdays 4:30 pm to 7:15 pm
Classroom:	MQH 526
Prerequisites:	None. This is a core course. JS graduate students are required to have a B average in core courses. All graduate students must have at C or better to apply a class toward graduation. All graduate students must have a 3.0 GPA or better to be awarded the master's degree.

MYSJSU Messaging

Course materials such as syllabus, handouts, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> and Canvas to learn of any updates.

Course Description

Theory-based comparative analysis of US criminal justice system with criminal justice systems around the world. Course focuses on legal traditions, policing, courts and corrections, with emphasis on the role of geographical, historical and cultural traditions in shaping criminal justice.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1. Differentiate the four legal traditions used among various nations
- CLO 2. Critique the management practices of the policing, court, and correctional systems implemented in various nations
- CLO 3. Articulate scholarly-grounded perspectives on best practices through an analysis of comparative criminal justice systems
- CLO 4. Analyze the social, political, and legal issues affecting victims of crimes and people processed through criminal justice systems around the world
- CLO 5. Critically evaluate current qualitative and quantitative research on an aspect of the criminal justice system in multiple nations
- CLO 6. Develop research-informed solutions to crimes occurring in select countries around the world
- CLO 7. Evaluate the role of different international organizations in setting criminal justice policy around the world

Required Texts/Readings

Textbook

Batstone, D. (2010). *Not for sale: The return of the global slave trade—and how we can fight it* (Rev. Ed.). New York: Harper One.

Natarajan, M. (Ed.). (2011). *International crime and justice*. New York, Cambridge University Press.

Reichel, P. L., (2018). *Comparative criminal justice systems: A topical approach* (7 ed.). New York: Pearson.*

*Purchasing this text new can be very costly. Alternate methods to obtain the text include (1) obtaining a digital copy from the publisher: <http://www.mypearsonstore.com/bookstore/comparative-criminal-justice-systems-a-topical-approach-9780134558981?xid=PSED>, (2) renting the text from www.amazon.com or www.chegg.com or (3) renting the book (or obtaining a digital copy) from the bookstore at SJSU: <http://sjsu.bncollege.com/webapp/wcs/stores/servlet/BNCBTBListView>

Recommended

Publication Manual of the American Psychological Association.

Other Readings

Articles may be posted on Canvas.

Library Liaison

Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Requirements and Assignments

Weekly Write-up

For selected classes students will bring a 1 to 2 page single-spaced write-up related to the assigned reading. These documents are not designed to summarize the readings, but instead should reflect critical responses/critiques of the readings. The following provides the structure that should be followed: (1) the thesis/main argument of the reading, (2) at least two well developed arguments supporting the contentions/ideas of the reading, (3) at least two well developed arguments challenging the reading, (4) the policy implications from the reading **or** implications of the information presented (i.e., how may people's lives be impacted based on the information presented), and (5) two discussion questions that can be posed to the class about the reading. **Write-ups should be printed and submitted in class.** No late write-ups will be accepted. Students will be selected to share the contents of their write-ups with the class. Ten weekly write-ups will be factored into students' grade.

Sample Discussion Questions: If we read an article on the militarization of the police or the militarization of the U.S./Mexico border this would be a good discussion question.

The Pentagon Program 1033 allows police departments to have access to leftover weapons from Afghanistan and Iraq, including but not limited to high power weaponry and Black Hawk helicopters, to

use against civilian populations. This week's readings force us to consider whether or not we should militarize the U.S. police and/or the U.S./Mexico border. Here are some of the difficult questions we want to consider:

- (1) Is the militarization of the police something we should strive for in a democratic society?
- (2) Is the militarization of the U.S./Mexico border justified?
- (3) What are the benefits and consequences/dangers associated with militarizing the U.S. police?
- (4) Would the framers of the U.S. constitution have supported the militarization of the police or institutionalizing a standing army on the U.S./Mexico border?

Adopt a Country

Students are required to adopt a country for the semester. As we consider the operations of criminal justice systems around the world and how they respond to different offenses, students' write-ups and presentations will predominately be focused on the criminal justice system of their adopted nation. By focusing predominantly on a specific country, students will gain deeper expertise on the selected country in conjunction with learning about operations of criminal justice systems around the world.

Class Instruction Related to Reading

Each student will be assigned to two dates to teach the class about a topic related to the reading for the assigned day. Additional details pertaining to this assignment are outlined in the document entitled "Class Instruction Related to Reading."

Detailed Outline of Research Paper

Students are required to submit a 1—2 page detailed outline of their research paper. Additional details pertaining to this assignment are outlined in the document entitled "Detailed Outline of Research Paper."

Research Paper

An original research paper analyzing a topic related to comparative criminal justice is required for this course. Students should choose their topic based on their research interests and, where appropriate, incorporate information about his/her adopted country. Papers are required to incorporate a minimum of **30 scholarly sources** and be 18 to 22 pages in length (excluding references), typed, double-spaced, in 12-point Times New Roman font, and should be completed in APA format. Please note: no paper will be accepted without the submission of an online on the date specified on the syllabus **and** an individual meeting with Dr. Adams. Additional details pertaining to this assignment are outlined in the document entitled "Research Paper."

Final Presentation

A formal presentation of your research paper will occur during the final weeks of the semester. The purpose of the presentation is to describe the research each student conducted with respect to purpose, findings, and policy implications. Students' presentations may include the use of photographs, charts, and graphs. It is strongly suggested that students do not read their presentation to the class; this will result in a failing grade. Students should be prepared to answer questions regarding their research after the presentation. Additional details pertaining to this assignment are outlined in the document entitled "Final Presentation."

Class Participation

Class discussions and activities are important parts of the course and will be much more productive if students are present and prepared to share their thoughts and questions pertaining to the readings. Being prepared for

class is key to making a meaningful contribution. **All students are expected to participate in class activities and discussions.** Participation grades are based on, but is not limited to, the following: (1) sharing weekly write-ups, (2) responding to your peers' comments/arguments/positions, (3) participating in in-class activities, (4) attending class, and (5) not using cell phones in class.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

The final evaluation for this class shall consist of presentations of students’ research paper.

Grading Information

The grading scale implemented for this class is as follows:

98.0 – 100%	= A+	78.0 – 79.9%	= C+
93.0 – 97.9%	= A	73.0 – 77.9%	= C
90.0 – 92.9%	= A-	70.0 – 72.9%	= C-
88.0 – 89.9%	= B+	68.0 – 69.9%	= D+
83.0 – 87.9%	= B	63.0 – 67.9%	= D
80.0 – 82.9%	= B-	00.0 – 62.9%	= F

Determination of Grades

Your grade is composed of:

Weekly Write-ups (10 write-ups)	20 points
Class Instruction Related to Reading (2 presentations)	20 points
Research Paper	35 points
Final Presentation	10 points
Class Participation	15 points

Total	100 points
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Classroom Protocol

All written assignments must be submitted by the due date in class **or to the respective dropbox on Canvas.** **If you are unable to complete course requirements because of extenuating circumstances, please speak with (or email) Dr. Adams before the due date for the assignment. Late assignments are not accepted in this class.**

Cellphone Policy: Cellphone usage is expressly prohibited in this class. Students are expected to turn off cellphones (or place them on silence) while class is in session. Students found using cellphones in class **will be penalized one-point** from their participation grade. If there is an emergency and you **need** to use your cellphone, you will be expected to step into the hallway to do so.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. If student requests and receives instructor's permission to record the course, the recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. Requests to record the course should be made in writing via email and student should specify if they are requesting permission for the entire semester or class-by-class. As class participation of students and guests may be on the recording, permission of those students or guests should also be obtained.

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be

honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services

The SJSU, Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

JS 265-02 / Comparative Criminal Justice Systems, Fall 2017, Course Schedule

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22	No Class. Classes begin on 8/23.
2	8/29	Introductions, assignments, etc. <u>Reading:</u> Reichel, Chapters 1 and 2 Natarajan, Chapter 2
3	9/5	<u>Reading:</u> Reichel, Chapters 3 and 4 Natarajan, Chapter 9 Write-up due in class
4	9/12	<u>Reading:</u> Reichel, Chapter 5 Natarajan, Chapters 1, 2, and 4 Write-up due in class Country Adoption Form due on Canvas (will be discussed in class)
5	9/19	<u>Reading:</u> Batstone, Chapter 4 Natarajan, Chapters 5, 7, 8, and 15 Write-up due in class
6	9/26	<u>Reading:</u> Batstone, Chapter 5 Natarajan, Chapters 6, 23, Write-up due in class
7	10/3	<u>Reading:</u> Reichel, Chapter 6 Natarajan, Chapters 54, 55, 56 and 58 Write-up due in class
8	10/10	<u>Reading:</u> Batstone, Chapter 3 Natarajan, Chapters 39, 40, 41 and 42 Write-up due in class
9	10/17	<u>Reading:</u> Reichel, Chapter 7 Natarajan, Chapters 44, 45, 47, and 49 Write-up due in class
10	10/24	<u>Reading:</u> Reichel, Chapter 8 Natarajan, Chapters 10, 11, 12 and 13 Detailed Outline of Research Paper due on Canvas
11	10/31	<u>Reading:</u> Reichel, Chapter 9

Week	Date	Topics, Readings, Assignments, Deadlines
		Batstone, Chapter 2 Write-up due in class
12	11/7	<u>Reading:</u> Natarajan, Chapters 14, 16, 17, 20, 22 36 Write-up due in class
13	11/14	<u>Reading:</u> Natarajan, Chapters 30, 31, 32, 33, 34, 35 Write-up due in class
14	11/21	Peer review of research papers and individual meetings with Dr. Adams
15	11/28	<u>Reading:</u> Reichel, Chapter 10 Batstone, Chapter 6 Natarajan, Chapters 51 and 52 Write-up due in class
16	12/05	Final Presentations Research Paper Due on Canvas by 11:59 pm
Final Exam	12/19 from 5:15 pm to 7:30 pm	Final Presentations