

San José State University
Department of Justice Studies
JS101 Critical Issues and Ideas in Justice, Section 01, Fall 2018

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
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Email:	dina.kameda@sjsu.edu (preferred and best method of contact)
Office Hours:	Tuesdays and Thursdays 10:45 AM - 11:45 AM, or by appointment
Class Days/Time:	Tuesdays and Thursdays 7:30 AM - 8:45 AM
Classroom:	MacQuarrie Hall 520
Prerequisites:	Upper division standing; JS 10, 12, 25 or FS 11; Co-requisite: JS 100w

Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

Canvas Course Page and e-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Note: A grade of "C" or better is required for Justice Studies majors.

Required Texts/Readings

All readings will be posted on Canvas as PDFs, or will be available via the internet.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Critically examine social justice issues and develop a broader understanding of social justice and the relationship between social justice and social policy.
2. Reflect upon the relationship between race, class, gender, nationality and social justice.
3. Write reports, assignments, and papers with professional and academic aptitude demonstrating a familiarity of class materials.
4. Read academic materials with proficiency.
5. Contribute to class discussion in thoughtful, critical, and collaborative ways.
6. Students should read, write, and contribute to discussion at a skilled and capable level.

Library Liaison

Silke.Higgins@sjsu.edu

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero for the assignment.

Topic Reflections (Participation)

Throughout the semester, students will be required to submit Topic Reflection assignments based on the topics covered in class. For each Topic Reflection, students will write about one substantive way the topic relates to dehumanization. The assignments will be submitted online via Canvas, and will be available for specific windows of time. Timely completion of the Topic Reflections will count towards course participation. See the course agenda for dates. [CLO 4]

New Jim Crow Discussion Groups and Questions on Canvas (Participation)

Students will be required to participate in discussion groups, and respond to various discussion questions provided by the instructor (available on the Canvas course page). To potentially earn full credit (i.e., points) for the discussion questions, groups will be required to write well-reasoned and supported responses. Active participation in discussion groups and the timely completion of the discussion questions will count towards course participation. See course schedule, and check canvas. [CLO 1-6]

Policy Paper

Each student will write a policy paper examining a specific topic area relevant to the course. Students will be allowed to choose from a predetermined list of acceptable general topics, and will then choose a more specific aspect of the general topic upon which to focus. Students may also propose a topic, but it must be cleared by the instructor. The purpose of the paper is not just to specifically test knowledge, but to also force critical thinking

about an aspect of a chosen topic. This paper should be no more than 2,000 words (not including the cover page or references). A handout detailing the expectations, content, formatting, and submission requirements will be provided in a timely manner. [CLO 1-4 and 6]

Students are prohibited from writing on a topic that has been used for a previous course, or currently being used for another course. Any attempt to violate this requirement will result in an automatic “F” for the paper, which ultimately will result in failing the course. Such an attempt would constitute a violation of the Academic Integrity policy.

This paper will include of a review of scholarly literature on an approved topic. Students will be required to not only analyze and critique existing policies, but propose new or amended policies. The research reviewed must come from high quality justice-related journals, which establish and examine relationships between and among variables, concepts, theories, and policies. Based on the evidence reviewed, policy implications will be drawn.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination or Evaluation

Students will be required to complete one in-class, cumulative essay exam covering assigned course readings and class discussions; paper will be provided. [CLO 1-4 and 6]

Grading Information

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/> In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

Department of Justice Studies Course Grade Determination

Total Points/%	Grade	Total Points/%	Grade	Total Points/%	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignment/Exam	Exam/Due Date	Weight
Participation		10%
Topic Reflections	See schedule	20%
Policy Paper	November 20 th	30%
NJC Discussion Questions	December 6 th	15%
Final Exam	December 18 th	25%

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for in-class participation, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

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The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	08/21/18	Course introduction and overview Assignments and expectations Reading for today: Syllabus; Academic Integrity and Student Conduct policies
1	08/23/18	Paper topic discussion Policy discussion
2	08/28/18	Human/Sex Trafficking discussion Readings for today: (A1) <i>Human trafficking and severe mental illness: An economic analysis of survivors' use of psychiatric services</i> ; (A2) <i>Responding to the health needs of survivors of human trafficking: A systemic review</i>
2	08/30/18	Human/Sex Trafficking discussion Reading for today: (A3) <i>"The second chance they deserve": Vacating convictions of sex trafficking victims</i>
3	09/04/18	Human/Sex Trafficking discussion Reading for today: (A3) <i>"The second chance they deserve": Vacating convictions of sex trafficking victims</i>
3	09/06/18	Human/Sex Trafficking discussion Reading for today: (A4) <i>Michigan's first human trafficking court</i>
4	09/11/18	Human/Sex Trafficking discussion Reading for today: (A4) <i>Michigan's first human trafficking court</i>
4	09/13/18	Human/Sex Trafficking summary class discussion Topic Reflection #1 (Human/Sex Trafficking): Open on Canvas 09/13/18 (12:01 AM) though 09/14/18 (11:59 PM)
5	09/18/18	In-class policy paper structure and format discussion
5	09/20/18	Youth Delinquency, Violence, and the School-to Prison Pipeline discussion Reading for today: (A5) <i>Youth violence: What we know and what we need to know</i>
6	09/25/18	Youth Delinquency, Violence, and the School-to Prison Pipeline discussion Reading for today: (A5) <i>Youth violence: What we know and what we need to know</i>
6	09/27/18	Youth Delinquency, Violence, and the School-to Prison Pipeline discussion Reading for today: (A6) <i>Reaching a Critical Juncture for Our Kids</i> ; (A7) <i>The School-to-Prison Pipeline</i>

Week	Date	Topics, Readings, Assignments, Deadlines
7	10/02/18	Video – Part 1 Topic Reflection #2 (Youth Delinquency, Violence, and the School-to Prison Pipeline): Open on Canvas 10/02/18 (12:01 AM) though 10/03/18 (11:59 PM)
7	10/04/18	Video – Part 2
8	10/09/18	<i>Youth Violence and Incarceration summary class discussion</i>
8	10/11/18	Solitary Confinement discussion Reading for today: (A8) <i>The psychology of cruelty: Recognizing grave mental harm in American prisons</i>
9	10/16/18	Solitary Confinement discussion Reading for today: (A8) <i>The psychology of cruelty: Recognizing grave mental harm in American prisons</i>
9	10/18/18	<i>Solitary Confinement summary class discussion</i> Topic Reflection #3 (Solitary Confinement): Open on Canvas 10/18/18 (12:01 AM) though 10/19/18 (11:59 PM)
10	10/23/18	Incels discussion Reading for today: (A9) <i>Breaking down the disturbing, thriving, online community of celibate men;</i> (A10) <i>Not as ironic as I imagined;</i> (A11) <i>Raw hatred</i>
10	10/25/18	Incels discussion Reading for today: (A12) <i>Rage of the incels;</i> (A13) <i>What an incel support groups taught us about men and mental health</i>
11	10/30/18	<i>Incels summary class discussion</i> Topic Reflection #4 (Incels): Open on Canvas 10/30/18 (12:01 AM) though 10/31/18 (11:59 PM)
11	11/01/18	Homelessness discussion Reading for today: (A14) <i>Rights, responsibilities and refusals: Homelessness policy and the exclusion of single homeless people with complex needs</i>
12	11/06/18	Homelessness discussion Reading for today: (A14) <i>Rights, responsibilities and refusals: Homelessness policy and the exclusion of single homeless people with complex needs</i>
12	11/08/18	Homelessness discussion Reading for today: (A15) <i>Children and youth experiencing homelessness</i> (A14) <i>Rights, responsibilities and refusals: Homelessness policy and the exclusion of single homeless people with complex needs</i>
13	11/13/18	Video Topic Reflection #5 (Homelessness): Open on Canvas 11/13/18 (12:01 AM) though 11/14/18 (11:59 PM)
13	11/15/18	<i>Homelessness summary class discussion</i>
14	11/20/18	Instructor Personal Holiday - No class Due today: Policy Paper (Upload to Canvas by 11:59 PM) - No hard copy

Week	Date	Topics, Readings, Assignments, Deadlines
14	11/22/18	Thanksgiving Holiday - No class
15	11/27/18	The New Jim Crow (NJC) Reading for today: Introduction - Ch. 3
15	11/29/18	The New Jim Crow Reading for today: Ch. 4 - 6
16	12/04/18	NJC Discussion groups
16	12/06/18	NJC Discussion groups Due today: Group Discussion Questions (Upload to Canvas by 11:59 PM)
Final	12/18/18	MH 520 7:15 AM - 9:30 AM (paper provided)