

SAN JOSE STATE UNIVERSITY
JS102 – POLICE AND SOCIETY, FALL SEMESTER, 2018
THURSDAY 5:30 PM – 8:15 PM, Sweeney Hall 100

INSTRUCTOR

Chief Eric Sills
Soledad Police Department
(831) 223-5131 Direct Line
Email: eric.sills@cityofsoledad.com
Office Hours: Thursdays 8:15 PM – 9:30 PM

RECOMMENDED TEXT

R. Roberg, K. Novak, G. Cordner and Brad Smith, “Police and Society,” 7th Edition, 2017, Oxford University Press, New York, NY

COURSE OBJECTIVES

This course will provide a study of law enforcement development from the mid 1900s to present day. Students will learn about the evolution of police work and its transformation from basic police services to modern day practices such as regional policing and the development of community partnerships to combat crime. The course will also cover aspects of Police Management, Patrol Operations, Selection and Development and Accountability and Ethics.

CLASS SCHEDULE

The class will meet each Thursday afternoon from 5:30 PM until 8:15 PM. The lecture and reading assignments are tentative pending class discussion, guest speakers and overall pace of the class. (See reverse side for class schedule.)

GRADING

Students will be graded on a **100 point system**. (100-90 points = A, 80-89 points = B, 70-79 points = C), the points will be awarded according to the following guidelines:

1. **One midterm exam**, Thursday, **October 11, 5:30 PM**, - worth **30 points**.
2. **One final exam**, Thursday, **December 13, 5:15 PM**, - worth **30 points**.
3. **One group oral presentation**, (2 people per group) - worth **30 points**.
 - ◆ 10 minutes on any related topic of policing (subject to approval by instructor)
 - ◆ Students must prepare an outline and source page which must be turned in the day of the presentation.
 - ◆ Prepare one multiple choice question (on a separate piece of paper) from your presentation which I may use on either the midterm or final exam. Include your names on the question page for future test reference.
4. **One “Leadership Quote of the Day,”** written and presented to the class. Each student will prepare the “Quote” on a single piece of paper, explain his or her interpretation of the quote and then present the same to the class. Two students will present each day - worth **10 points**.

TOTAL POSSIBLE CLASS POINTS = 100

TENTATIVE CLASS SCHEDULE

<u>DATE</u>	<u>TOPIC</u>
August 23	Course Introduction
August 30	Chapter 1 – Oral Presentation Skills / Police in a Democracy
September 6	Chapter 1 – Police in a Democracy (continued)
September 13	Chapter 4 – Police Strategies
September 20	Chapter 4 – Police Strategies (continued)
September 27	Chapter 5 – Police Management / Leadership
October 4	Chapter 5 – Police Management / Leadership (continued)
<u>October 11</u>	<u>MID-TERM EXAM 5:30 PM – 8:30 PM</u>
October 18	Chapter 7 – Selection and Development and Field Training Program (Instructor’s Notes)
October 25	Chapter 8 – Field Operations
November 1	Chapter 9 – Behavior and Misconduct
November 8	Chapter 10 – Force and Coercion
November 15	Chapter 11 – Accountability and Ethics
<u>November 22</u>	<u>THANKSGIVING BREAK – NO CLASS</u>
November 29	Chapter 13 – Stress and Officer Safety
December 6	Chapter 13 – Stress and Officer Safety (continued)
<u>December 13</u>	<u>FINAL EXAM – (Thursday) 5:15 PM –7:30 PM</u>

Syllabus Addendum

Course Add/Drop Statement

For information regarding adding and dropping a course, please refer to the Schedule of Instructions, Policies, and Procedures:

<http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative>

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.***

Academic Integrity Statement

In accordance with University policy this course strives to uphold academic honesty. "Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs." A student may be reprimanded, receive a failing grade on their evaluation instrument (exam, paper, etc.), have their grade lowered, or receive an "F" in the course, and referred to administrative sanctions if they are suspected of plagiarism or cheating. The policy on academic integrity can be found at:

<http://www2.sjsu.edu/senate/S04-12.pdf>

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me or visit:

<http://tutorials.sjlibrary.org/plagiarism/index.htm>

American with Disabilities Act

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability."

Fall 2015 Semester – Justice Studies Department