

## San José State University

### College of Applied Sciences and Arts / Department of Justice Studies JS 107, Justice Management and Ethics, Fall 2018

#### Course and Contact Information

<b>Instructor:</b>	Natalie Birthelmer
<b>Office Location:</b>	HB 125
<b>Telephone:</b>	(408) 924-2753 x42753 – email is the best way to reach me!
<b>Email:</b>	natalie.birthelmer@sjsu.edu
<b>Office Hours:</b>	Thursday 1:20-2:20PM – email me for an appointment please! If you wish to schedule an online office hour, please email me.
<b>Class Days/Time:</b>	T/R 12:00PM -1:15PM
<b>Classroom:</b>	MacQuarrie Hall 523
<b>Prerequisites:</b>	Upper Division Standing

#### Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any updates.

#### Course Description

The theory and practice of managing justice system agencies, including organizational change and contemporary issues. In-depth examination of ethical challenges in managing justice agencies, and strategies for ensuring ethical practices.

Prerequisite: Upper division standing. Note: A grade of "C" or better is required for graduation.

#### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss contemporary issues and change in justice management and ethics.
2. Recognize ethical challenges faced by justice agencies, and discuss strategies for ensuring ethical practices.
3. Write a research paper examining ethical challenges faced by justice agencies.
4. Make critical assessments of and draw logical conclusions about readings on justice management and ethics.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

#### Required Texts

Maguire, M. & Okada, D. (2015). *Critical Issues in Crime and Justice: Thought, Policy, and Practice (2<sup>nd</sup> Ed.)*. Thousand Oaks, CA: Sage Publications, Inc.

Stevenson, B. (2015). *Just Mercy: A Story of Justice and Redemption*. New York, NY: Penguin Random House LLC.

### **Other Readings**

Additional readings will be posted on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>.

### **Library Liaison**

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu)

### **Course Requirements and Assignments**

1. Late work will not be accepted.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.
4. Assignments must include proper APA citation. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.

### **Participation**

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! Your participation grade will not be based on simply being present in the classroom but on meaningful participation.

### **Reading Responses**

Students will write weekly reading responses to the required readings. You will choose one of the discussion questions listed at the end of one of the chapters assigned for that week to reflect on the reading. Reading responses are due on Tuesdays as listed on the Course Schedule (below) at 12:00PM on Canvas. Late work will not be accepted. Reading responses should be no less than one (1) page and no more than two (2) pages long, and must be written in formal English, in Times New Roman, 12pt. font, and double-spaced. If in-text citations and references are used, they must be in APA-style formatting.

Please make sure to write the question you chose at the top of the page (this reciting of the question does not count as part of your page requirement) and do not put your name or the class information on the paper.

### **Midterm**

The midterm will consist of multiple choice and short answer questions and will cover all materials assigned from week 1 to week 8. The midterm will take place on 10/11/2018.

### **Just Mercy Project**

In randomly assigned groups of 4, you will sign up to present a topic discussed in the book *Just Mercy* by Bryan Stevenson by completing a series of tasks, including: (1) summarizing the issues related to the topic (2) detailing a case described in *Just Mercy* that deals with the topic (3) generating discussion questions, (4) presenting ideas of policy changes to resolve the issues presented. Each member of the group will present one task, but your presentation must be cohesive. As a group, you will create a power point to guide your

presentation. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. For grading, you will receive both individual and group grades. Further instructions and expectations will be discussed.

**Final Examination or Evaluation**

Each student will write a research paper on a topic of their choice pertaining to a contemporary issue or ethical challenge faced by a justice agency, using at least six (6) peer-reviewed journal articles that were not used in class. To find peer-reviewed journal articles, visit the King Library’s journal database at <http://libguides.sjsu.edu/az.php>. The best source for full-length, peer-reviewed articles is Academic Search Complete. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines.

Students must choose their topics by April 4<sup>th</sup> and clear them with me. A handout detailing the expectations, content, formatting, and submission requirements will be provided on Canvas.

The research paper is due on Canvas through turnitin at the scheduled time for the final exam.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.”

**Grading Information**

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A+	84.0 to 87.99	B	71.0 to 72.99	C-
94.0 to 97.99	A	81.0 to 83.99	B-	68.0 to 70.99	D+
91.0 to 93.99	A-	78.0 to 80.99	C+	64.0 to 67.99	D
88.0 to 90.99	B+	74.0 to 77.99	C	61.0 to 63.99	D-

**Determination of Grades**

Just Mercy Presentation	25%
Midterm	20%
Participation	10%
Reading Responses	20%
Research Paper	25%

**Classroom Protocol**

Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates
5. Turn off their cell phones while class is in session

Late work will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. E-mailed assignments will not be accepted. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.

General questions (format, deadlines, etc.) can be posted use the course Q&A Board on Canvas.

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

## Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please inform me immediately by emailing me or by making an appointment with me as soon as possible. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## JS 107 / Justice Management and Ethics, Fall 2018, T/R 12:00PM -1:15PM

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	T – 8/21	Introduction and review of Syllabus
	R – 8/ 23	CICJ Chapter 2: The Importance of Ethics in Criminal Justice <i>Just Mercy, Chapters 1-3 (pp. 3-66)</i>
2	T – 8/28	<b>Reading Response 1 due</b> CICJ Chapter 4: Unleashing the Power of Criminal Justice Theory
	R – 8/30	CICJ Chapter 8: Race and Crime

Week	Date	Topics, Readings, Assignments, Deadlines
		Just Mercy, Chapters 4-6 (pp. 67-126)
3	T – 9/4	<b>Reading Response 2 due</b> <i>Thirteenth</i>
	R – 9/6	CICJ Chapter 16: A History of American Policing Finish <i>Thirteenth</i> Just Mercy, Chapters 4-6 (pp. 67-126)
4	T – 9/11	<b>Reading Response 3 due</b> CICJ Chapter 17: Police Theory
	R – 9/13	<i>Policing the Police</i> Just Mercy, Chapters 7-9 (pp. 127-185)
5	T – 9/18	<b>Reading Response 4 due</b> CICJ Chapter 18: Contemporary Police and Society
	R – 9/20	CICJ Chapter 19: Police Organization and Administration Just Mercy, Chapters 10-12 (pp. 186-241)
6	T – 9/25	<b>Reading Response 5 due</b> CICJ Chapter 20: Public Policy
	R – 9/27	CICJ Chapter 21: American Courts Just Mercy, Chapters 13-end (pp.242-316)
7	T – 10/2	<b>Reading Response 6 due</b> CICJ Chapter 22: The Juvenile Justice System
	R – 10/4	<i>Don't Talk to The Police</i>
8	T – 10/9	Midterm Study Guide
	R – 10/11	Midterm
9	T – 10/16	Just Mercy Project
	R – 10/18	Just Mercy Project
10	T – 10/23	Just Mercy Project
	R – 10/25	<i>Second Chance Kids (Frontline S35, E11)</i>
11	T – 10/30	<b>Reading Response 7 due</b> CICJ Chapter 23: The Philosophical and Ideological Underpinnings of Corrections

Week	Date	Topics, Readings, Assignments, Deadlines
	R – 11/1	Canvas: An Inside Job: The Role Correctional Officials Play in the Occurrence of Sexual Assault in U.S. Detention Centers <i>Frontline: Last Days of Solitary</i>
	T – 11/6	Canvas: Prison Nurseries: Experiences of Incarcerated Women During Pregnancy
12	R – 11/8	Canvas: Economic Impediments to Women’s Success on Parole: “We Need Someone on our Side”
13	T – 11/13	<b>Reading Response 8 due</b> CICJ Chapter 26: Garbage In, Garbage Out?
	R – 11/15	<i>Breaking the Cycle</i>
14	T – 11/20	<b>Reading Response 9 due</b> Canvas: Prisons Do Not Reduce Recidivism: The High Cost of Ignoring Science
	R – 11/22	<i>Happy Thanksgiving!</i>
15	T – 11/27	<b>Reading Response 10 due</b> CICJ Chapter 25: Restorative Justice in Theory
	R – 11/29	CICJ Chapter 24: Community Corrections, Rehabilitation, Reintegration, and Reentry
16	T – 12/4	<i>Life on Parole (Frontline: Season 35, Episode 18)</i>
	R – 12/6	<b>Work on your papers today!</b>
17	T – 12/11	Dead Day
Final Exam	F – 12/14 @ 9:45	<b>Research Paper due on Canvas/turnitin</b>