

San José State University

College of Applied Sciences and Arts / Department of Justice Studies JS 107, Justice Management and Ethics, Spring 2018

Course and Contact Information

Instructor:	Natalie Birthelmer
Office Location:	<i>I do not have an office, so please make appointments for office hours and I will tell you where to meet me!</i>
Telephone:	(408) 924-2753 x42753 – email is the best way to reach me!
Email:	natalie.birthelmer@sjsu.edu
Office Hours:	Wednesday 2:45PM – 3:45PM – email me for an appointment please!
Class Days/Time:	M/W 1:30PM -2:45PM
Classroom:	MacQuarrie Hall 520
Prerequisites:	Upper Division Standing

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> to learn of any updates.

Course Description

The theory and practice of managing justice system agencies, including organizational change and contemporary issues. In-depth examination of ethical challenges in managing justice agencies, and strategies for ensuring ethical practices.

Prerequisite: Upper division standing. Note: A grade of "C" or better is required for graduation.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss contemporary issues and change in justice management and ethics.
2. Recognize ethical challenges faced by justice agencies, and discuss strategies for ensuring ethical practices.
3. Write a research paper examining ethical challenges faced by justice agencies.
4. Make critical assessments of and draw logical conclusions about readings on justice management and ethics.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts

Maguire, M. & Okada, D. (2015). *Critical Issues in Crime and Justice: Thought, Policy, and Practice (2nd Ed.)*. Thousand Oaks, CA: Sage Publications, Inc.

Stevenson, B. (2015). *Just Mercy: A Story of Justice and Redemption*. New York, NY: Penguin Random House LLC.

Other Readings

Additional readings will be posted on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>.

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu

Course Requirements and Assignments

1. Late work will not be accepted.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept that as an excuse for late or missing assignments.
4. Assignments must include proper APA citation. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.

Participation

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! Your participation grade will not be based on simply being present in the classroom but on meaningful participation.

Reading Responses

Students will write weekly reading responses to the required readings. You will choose one of the discussion questions listed at the end of each chapter to reflect on either of the readings assigned each week. Reading responses are due on Mondays as listed on the Course Schedule (below) at 1:30PM on Canvas. Late work will not be accepted. Reading responses should be no less than one (1) page and no more than two (2) pages long, and must be written in formal English, in Times New Roman, 12pt. font, and double-spaced. If in-text citations and references are used, they must be in APA-style formatting.

Midterm

The midterm will consist of multiple choice and short answer questions and will cover all materials assigned from week 1 to week 8. The midterm will take place on March 12th.

Presentations

In groups of 5, you will sign to present one of the readings assigned in class by completing a series of tasks, including: (1) summarizing the reading, (2) connecting reading to previous readings, (3) identifying and defining key concepts, (4) generating discussion questions, (5) providing real-world examples of the issues discussed in the reading. Each member of the group will present one task, but your presentation must be cohesive. As a group, you will create a power point to guide your presentation. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. For grading, you will receive both individual and group grades. Further instructions and expectations will be discussed.

Final Examination or Evaluation

Each student will write a research paper on a topic of their choice pertaining to a contemporary issue or ethical challenge faced by a justice agency, using at least six (6) peer-reviewed journal articles that were not used in class. To find peer-reviewed journal articles, visit the King Library's journal database at <http://libguides.sjsu.edu/az.php>. The best source for full-length, peer-reviewed articles is Academic Search Complete. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines.

Students must choose their topics by April 4th and clear them with me. A handout detailing the expectations, content, formatting, and submission requirements will be provided on Canvas.

The research paper is due on Canvas through turnitin AND in paper at the scheduled time and place for the final exam.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.”

Grading Information

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A+	84.0 to 87.99	B	71.0 to 72.99	C-
94.0 to 97.99	A	81.0 to 83.99	B-	68.0 to 70.99	D+
91.0 to 93.99	A-	78.0 to 80.99	C+	64.0 to 67.99	D
88.0 to 90.99	B+	74.0 to 77.99	C	61.0 to 63.99	D-

Determination of Grades

Participation	15%
Presentation	15%
Reading Responses	20%
Midterm	20%
Research Paper	30%

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Classroom Protocol

Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates
5. Turn their cell phones off while class is in session

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

JS 107 / Justice Management and Ethics, Spring 2018, M/W 1:30PM -2:45PM

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	W – 1/24	Introduction and review of Syllabus
2	M – 1/29	Reading Response 1 due CICJ Chapter 2: The Importance of Ethics in Criminal Justice
	W – 1/31	CICJ Chapter 4: Unleashing the Power of Criminal Justice Theory
3	M – 2/5	Reading Response 2 due CICJ Chapter 8: Race and Crime
	W – 2/7	<i>Thirteenth</i>
4	M – 2/12	Reading Response 3 due CICJ Chapter 16: A History of American Policing

Week	Date	Topics, Readings, Assignments, Deadlines
	W – 2/14	CICJ Chapter 17: Police Theory
5	M – 2/19	Reading Response 4 due <i>Policing the Police</i>
	W – 2/21	CICJ Chapter 18: Contemporary Police and Society
6	M – 2/26	Reading Response 5 due ICJ Chapter 19: Police Organization and Administration
	W – 2/28	<i>Police</i>
7	M – 3/5	Reading Response 6 due CICJ Chapter 20: Public Policy
	W – 3/7	CICJ Chapter 21: American Courts
8	M – 3/12	Midterm
	W – 3/14	Just Mercy, Chapters 1-3 (pp. 3-66)
9	M – 3/19	Reading Response 7 due Just Mercy, Chapters 4-6 (pp. 67-126)
	W – 3/21	Just Mercy, Chapters 7-9 (pp. 127-185) <i>Second Chance Kids (Frontline S35, E11)</i>
10	M – 3/26	Spring Break
	W – 3/28	Spring Break
11	M – 4/2	Just Mercy, Chapters 10-12 (pp. 186-241)
	W – 4/4	Just Mercy, Chapters 13-end (pp.242-316) <i>Crime After Crime</i>
12	M – 4/9	Reading Response 8 due CICJ Chapter 23: The Philosophical and Ideological Underpinnings of Corrections
	W – 4/11	Canvas: An Inside Job: The Role Correctional Officials Play in the Occurrence of Sexual Assault in U.S. Detention Centers
13	M – 4/16	Canvas: Prison Nurseries: Experiences of Incarcerated Women During Pregnancy
	W – 4/18	Canvas: Economic Impediments to Women’s Success on Parole: “We Need Someone on our Side”

Week	Date	Topics, Readings, Assignments, Deadlines
14	M – 4/23	Reading Response 9 due CICJ Chapter 26: Garbage In, Garbage Out?
	W – 4/25	<i>Breaking the Cycle</i>
15	M – 4/30	Reading Response 10 due Canvas: Prisons Do Not Reduce Recidivism: The High Cost of Ignoring Science
	W – 5/2	CICJ Chapter 25: Restorative Justice in Theory
16	M – 5/7	Reading Response 11 due CICJ Chapter 24: Community Corrections, Rehabilitation, Reintegration, and Reentry
	W – 5/9	<i>Life on Parole (Frontline: Season 35, Episode 18)</i>
17	M – 5/14	Work on your research paper today!
Final Exam	T – 5/22 @ 12:15	Research Paper due on Canvas/turnitin AND on paper in class