

San José State University
Justice Studies Department
Spring 2018
JS 114-02
Research Methods

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Office Hours: Monday/Wednesday 3:15-4:15 p.m.
Class Days/Time: MW 4:30 - 5:45pm
Classroom: CCB 101

MYSJSU Messaging

You are responsible for regularly checking with the messaging system through MySJSU. Course materials including syllabus, notes, assignment, and journal articles can be found on the Canvas website. Additional readings may be assigned at the instructor's discretion.

Course Description

Catalog Description: Introduction to quantitative research methods used in Justice Studies includes exploring relationship of theory to empirical evidence and logic underlying methods of inquiry and ethics in conducting empirical research. Methodological design, operationalization, and data analysis are integral parts of this course.

Prerequisite: JS 10, 12, 25, or FS 11; JS 100W with a grade of "C" or better; JS15 or Stat 95 or equivalent with a "C" or better; Upper Division Standing; Restricted to JS majors and minors.

Note: A grade of "C" or better is required for Justice Studies majors. Note that SJSU classes are designed in a way that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours a unit per week), including preparation for class, participating in course activities, completing assignments and so on.

This course will cover philosophy of science, fundamental techniques and procedures, research ethics, and methods of data collection and data analysis in criminal justice and criminological research, with emphasis on quantitative analysis.

Course Goals

Students will leave this course with a firm understanding of different research designs in criminal justice and criminological research. In addition, students will be able to initiate and conduct an independent research project, including proposing meaningful research questions, reviewing literature, and conducting data collection and basic analysis. It is useful to think of research methods as tools that can be used to answer questions about the social world. For example, social scientists have relied on statistics to answer questions such as "Do juvenile smokers commit more delinquent acts than nonsmokers?" or "Do higher levels of patrols by law enforcement officials decrease crime?" During this course, you will learn some of these research methods and statistical techniques and how to use them to answer questions commonly

confronted by social scientists. As we move through the course material, you will find that an understanding of a given topic builds on what has been covered previously. Thus, it is in your best interest to stay current on the readings, take detailed notes, and ask questions if you are unsure about a topic.

Student Learning Objectives are as follows:

Upon completion of this course, students should be able to:

SLO 1: Understand why knowledge of research methods is valuable to criminal justice professionals and how to conduct a review of research literature, write a research proposal, design a research project.

SLO 2: Identify and frame a meaningful research question.

SLO 3: Understand causality as opposed to correlation.

SLO 4: Summarize three fundamental features of social science: theory, data collection, and data analysis; describe how theory and public policy can be closely linked.

SLO 5: Recognize how criminal justice research is shaped by ethical considerations.

SLO 6: Understand how the logic of probability sampling makes it possible to represent large populations with small subsets of those populations.

SLO 7: Recognize that public organizations produce statistics and data that are often useful for criminal justice researchers.

SLO 8: Understand the differences between descriptive and inferential statistics. For example, descriptive statistics are used to summarize data under study.

Required Texts: Maxfield, M. G., & Babbie, E. R. (2015). Research methods for criminal justice and criminology (Seventh Edition). Cengage Learning. ISBN-13: 9781285067841 ISBN-10: 1285067843

Additional reading materials may be assigned and provided by the instructor

Articles on Canvas

Required Software: SPSS (Statistical Package for the Social Sciences)

Course Requirements and Assignments

Requirements: (1) You are required to read all books, reading materials and articles in advance. (2) Your grade is based on class participation, homework, midterm, research paper, research presentation and final exam.

Homework: There will be weekly homework (8 in total) and those will be posted on Canvas. Homework will be assigned on Fridays. Completed homework must be submitted online the following Mondays by 8 am. No late submission will be accepted.

Participation: Success in this class is predicated on regular participation. If you do not attend and participate regularly, your grade will certainly suffer. The primary format for this course will be lecture and in class practice. Class time will also be used to go over problem sets and to discuss the results of exams and homework problems.

Research Paper: Writing a research paper is a major part of this class. The students are required to select a topic in consultation with the instructor and write a research paper incorporating the skills acquired in this class. The paper will be evaluated on the basis of the necessary components of a research paper such as research question, literature review, theory and hypothesis and research design. The empirical part may consist preliminary analysis of data. The paper is due in parts. A submission schedule will be provided in class. The final draft paper is due on Monday, May 9.

Grading Information: You will not be able to drop the class after the official DROP Day except when you have medical emergency with your doctor’s note. There will be no make-ups for your missed exams. There will be only one exception to this policy. Those students who provide written notice in advance who must miss class for university business will have special tests arranged usually before the scheduled test. A final grade of incomplete (I) will be reserved for emergency situation only with your doctor’s note.

Final Grade

- Class participation: 15%
- Homework: 15%
- Mid Term Exam 25%
- Final Exam: 30%
- Research Paper: 15%

Percent to Letter Grade Correspondence

A plus = 100-96%	A = 95-93%	A minus = 92-90%	B plus = 89- 86%	B = 85-83%	B minus = 82-80%	C plus = 79-76%
C = 75-73%	C minus = 72-70%	D plus = 69-66%	D = 65-63%	D minus = 62-60%	F = 59-0%	

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic

year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment,

individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc/>.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course - content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>.

SJSU Counseling Services

The SJSU, Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

Schedule

January 24, 2018: General Introduction

January 29 & 31, 2018: Chapter 1: Crime, Criminal Justice and Scientific Inquiry

- Basic ideas
- Identifying research question
- Scientific Methods

February 5, 2018: Chapter 1: Crime, Criminal Justice and Scientific Inquiry

- Designing research
- Homework # 1 assigned

February 7, 2018: Chapter 2: Foundation of Criminal Justice Research

- Deductive and Inductive logic

February 12, 2018: Chapter 2: Foundation of Criminal Justice Research

- Hypothesis
- Homework # 2 assigned

February 14, 2018: Chapter 3: Ethics and Criminal Justice Research

February 19, 2018: Chapter 3: Ethics and Criminal Justice Research

- IRB

February 21, 2018: Chapter 4: General Issues in Research Design

- Validity

First Part of draft research paper due on February 21. It should consist the research question and literature review at this stage.

February 26, 2018: Chapter 4: General Issues in Research Design

- Unit of Analysis
- Data
- Homework # 3 assigned

February 28, 2018: Chapter 5: Concept, Operationalization and Measurement

March 5, 2018: Chapter 5: Concept, Operationalization and Measurement

- Homework # 4 assigned

March 7, 2018: Chapter 6: Measuring Crime

- Examples evaluated

March 12, 2018: Descriptive Statistics – Counting data

- Frequency distribution
- Reading: TBD

March 14, 2018: Descriptive Statistics – Counting data

- Mean, Median, Mode
- Reading: TBD
- Homework # 5 assigned

March 19, 2018: Descriptive Statistics – Continued

- Dispersion and Skew

Wednesday, March 21: Midterm Exam

April 2, 2018: Chapter 7: Experimental and Quasi-Experimental Designs

April 4, 2018: Chapter 7: Experimental and Quasi-Experimental Designs

April 9, 2018: Chapter 8: Sampling

- Random Sample
- Sampling Errors

April 11, 2018: Chapter 8: Sampling

- Logic of normal curve
- Homework # 6 assigned

April 16, 2018: Chapter 9: Survey Research

April 18, 2018: Chapter 9: Survey Research

April 23, 2018: Survey Research - data analysis

- Cross tabs
- Reading: TBD

April 25, 2018: Survey Research – data analysis (continued)

- Homework # 7 assigned

April 23, 2018: Chapter 10: Qualitative Interview (Intro.)

April 30 and May 2, 2018: Chapter 14: Interpreting data

- Bivariate Analysis
- Univariate Inferences
- Additional Reading TBD
- Homework # 8

May 7, 2018: Chapter 14: Interpreting data

- Multivariate Analysis

May 9 & 14, 2018: Chapter 14: Interpreting data

- Introduction to OLS

Completed research paper due on May 9.

Final Exam: Wednesday, May 16: 2:45-5:00 pm