

## San José State University

### College of Applied Sciences and Arts / Department of Justice Studies JS 155, Victimology, Spring 2018

#### Course and Contact Information

<b>Instructor:</b>	Natalie Birthelmer
<b>Office Location:</b>	<i>I do not have an office, so please make appointments for office hours and I will tell you where to meet me!</i>
<b>Telephone:</b>	(408) 924-2753 x42753 –email is the best way to reach me!
<b>Email:</b>	natalie.birthelmer@sjsu.edu
<b>Office Hours:</b>	Wednesday 2:45PM – 3:45PM –email me for an appointment please!
<b>Class Days/Time:</b>	T/R 3:00PM -4:15PM
<b>Classroom:</b>	Sweeny Hall 242
<b>Prerequisites:</b>	Upper Division Standing

#### Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> to learn of any updates.

#### Course Description

Examination of the relationship between victim and offender; the behavior and attitudes of family, society and justice system toward the victim; nature and extent of loss, injury and damage to the victim.

Pre/Co-requisite: Any 100W Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

#### Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss and apply theories of victimization.
2. Understand relationships between victim, offender, the criminal justice system and society.
3. Make critical assessments of and draw logical conclusions about readings on victimization.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

#### Required Texts

Daigle, L.E. (2012). *Victimology: A Text/Reader*. Thousand Oaks, CA: SAGE Publications, Inc. (ISBN: 9781412987325)

## **Other Readings**

Additional readings will be posted on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>.

## **Library Liaison**

Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu)

## **Course Requirements and Assignments**

1. Late work will not be accepted.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept that as an excuse for late or missing assignments.
4. Assignments must include proper APA citation. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.

## **Participation**

This class should be engaging for everyone, and therefore relies on student participation. All students will be expected to have read all assigned readings and completed any assignments before class, to be able to successfully participate in class discussions. Come to class ready to engage, debate, and discuss! Your participation grade will not be based on simply being present in the classroom but on meaningful participation.

## **Reading Analyses**

Working in teams of 6, you will complete a series of tasks for assigned readings, including: (1) summarizing the reading, (2) connecting reading to previous readings, (3) identifying and defining key concepts, (4) generating discussion questions, (5) providing real-world examples of the issues discussed in the reading, and (6) relating the reading to personal experiences. You will be assigned a number from 1 to 6 within your team that indicates your "position" for the Reading Analysis assignment. These tasks will rotate throughout the semester. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading. For grading, you will receive both individual and group grades. Further instructions and expectations will be discussed.

## **Midterm and Final**

Two exams (Midterm and Final) will be given that will cover the materials read in both texts, class lectures, videos, and discussions. Further instructions and expectations will be discussed.

## **Victimology Project**

Students will select a topic related to victimology, victim rights and/or current trends in the criminal justice system and prepare a project on the topic. You must primarily focus on introducing a creative and innovative policy, program, or strategy relating to victimology. Your approach must be convincing. You are required to present this to the class, in an innovative way. There will also be an interview component in which you must interview a professional who has experience in some aspect of the criminal justice process. Further instructions and expectations will be discussed.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

## Grading Information

Department of Justice Studies Course Grade Determination

Total Percent	Grade	Total Percernt	Grade	Total Percent	Grade
98.0 to 100	A+	84.0 to 87.99	B	71.0 to 72.99	C-
94.0 to 97.99	A	81.0 to 83.99	B-	68.0 to 70.99	D+
91.0 to 93.99	A-	78.0 to 80.99	C+	64.0 to 67.99	D
88.0 to 90.99	B+	74.0 to 77.99	C	61.0 to 63.99	D-

## Determination of Grades

Participation	15%
Victimology Project	20%
Reading Responses	25%
Midterm	20%
Final	20%

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## Classroom Protocol

Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates
5. Turn their cell phones off while class is in session

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>.

## Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) to establish a record of their disability.

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

### JS 155 / Victimology, Spring 2018, T/R 3:00PM -4:15PM

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

#### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	R – 1/25	Introduction and review of Syllabus
2	T– 1/30	Chapter 1: Introduction to Victimology
	R – 2/1	Chapter 1: Introduction to Victimology
3	T – 2/6	Chapter 2: Extent, Theories, and Factors of Victimization
	R – 2/8	<b>Reading Analysis 1 due</b> Canvas: - <i>Sexual Harrassment Victimization During Emerging Adulthood</i> - <i>Specifying the Influence of Family and Peers on Violent Victimization</i> - <i>Black Men as Criminals and as Victims</i>
4	T – 2/13	Chapter 3: Consequences of Victimization
	R – 2/15	<b>Reading Analysis 2 due</b> Canvas: - <i>Costs of Juvenile Crime in Urban Areas</i> - <i>The Violent and Sexual Victimization of College Women: Is Repeat Victimization a Problem?</i> - <i>Assessment of PTSD Symptoms in a Community Exposed to Serial Murder</i>
5	T – 2/20	Chapter 4: Victims' Rights and Remedies
	R – 2/22	<b>Reading Analysis 3 due</b> Canvas: - <i>The Efficacy of Expectancy Disconfirmation in Explaining Crime Victim Satisfaction</i> - <i>Victim Rights and New Remedies: Finally Getting Victims Their Due</i>

Week	Date	Topics, Readings, Assignments, Deadlines
		- Participation in Victim-Offender Mediation: Lessons Learned From Observations
6	T– 2/27	Chapter 5: Sexual Victimization
	R – 3/1	<b>Reading Analysis 4 due</b> Canvas: - <i>Trains</i> - The Effectiveness of Sexual Assault Nurse Examiner (SANE) Programs - Reflections on a Rape Trial: The Role of Rape Myths and Jury Selection in the Outcome of a Trial - Alcohol-Related Sexual Assault: A Common Problem Among College Students
7	T – 3/6	<i>The Hunting Ground</i>
	R – 3/8	<i>The Hunting Ground</i>
8	T – 3/13	Midterm Review
	W – 3/15	Midterm
9	M – 3/19	Chapter 6: Intimate Partner Violence
	W – 3/21	<b>Reading Analysis 5 due</b> Canvas: - <i>Trapped by Violence</i> - Conflict and Control: Gender Symmetry & Asymmetry in Domestic Violence - Risky Relationships? Assorting Mating & Women’s Experiences of Intimate Partner Violence - <i>Murder as Self Help</i>
10	T – 3/27	Spring Break
	R – 3/29	Spring Break
11	T – 4/3	Chapter 7: Victimization at the Beginning and End of Life
	R – 4/5	<b>Reading Analysis 6 due</b> Canvas: - The Role of Fathers in Risk for Physical Child Abuse and Neglect - Testing the Cycle of Violence Hypothesis - <i>Violence Against Girls Provokes Girls’ Violence</i>
12	T – 4/10	Chapter 9: Victimization at School and Work
	R – 4/12	<b>Reading Analysis 7 due</b> Canvas: - Traditional Bullying, Cyber Bullying and Deviance - A Multidimensional Examination of Campus Safety - Characteristics of Violence in State Government

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
13	T – 4/17	<i>Bully</i>
	R – 4/19	<i>Bully</i>
14	T – 4/24	Chapter 11: Contemporary Issues in Victimology
	R – 4/26	Canvas: - Hate Crimes & Stigma-Related Experiences Among Sexual Minority Adults in the US - Human Trafficking in Scotland - Gender Differences in Fear of Terrorism
15	T – 5/1	Presentations
	R – 5/3	Presentations
16	T – 5/8	Presentations
	R – 5/10	Presentations
17	T – 5/14	Dead Day—No Class!
Final Exam	Friday 5/18 14:45-17:00	