

**San José State University**  
**Department of Justice Studies**  
**JS 184, Directed Reading: Human Rights Practicum and Seminar,**  
**Spring, 2018**

<b>Instructor:</b>	Dr. Adams
<b>Office Location:</b>	MacQuarrie Hall 528
<b>Telephone:</b>	(408) 924-3339
<b>Email:</b>	ericka.adams@sjsu.edu
<b>Office Hours:</b>	Mondays and Wednesdays 1:00 pm to 2:00 pm
<b>Class Days/Time:</b>	Mondays at 10:00 am
<b>Classroom:</b>	MQH 528
<b>Prerequisites:</b>	JS 25, 100W, JS 171 or SOCI 118, Human Rights Minor enrollment. Completion of the Z requirement, 100W from any department, is also a prerequisite for this course.

### **Course Format**

JS 179 will meet in our classroom or online via virtual meetings on seminar days. Students will also work in the community with organizational partners as part of the service learning component of the course. Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas and [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any updates.

### **Course Description**

“Complete field experience in human rights advocacy/reporting/organizing while surveying recent human rights scholarship in seminar format.”

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- CLO 1. Collect and analyze data to create an analysis of contemporary human rights advocacy/reporting/organizing.
- CLO 2. Work with other students and an organizational supervisor to complete and assess a community engagement project and presentation.
- CLO 3. Review, apply, and critique the most recent interdisciplinary scholarly literature on human rights.
- CLO 4. Exhibit familiarity with local and national human rights organizations, advocacy networks, and policy campaigns.

## Required Texts/Readings

### Textbook

Alexander, M. (2012). *The New Jim Crow*. New York: The New Press.

Davis, A. Y. (2003). *Are prisons obsolete?* New York: Seven Stories Press.

Macias-Rojas, P. (2016) *From deportation to prison: The politics of immigration enforcement in post-civil rights America*. New York: NYU Press.

### Required Articles

Adams, E. B., Chen, E. Y., & Chapman, R. (2017). Erasing the mark of a criminal past: Ex-offenders' expectations and experiences with record clearance. *Punishment & Society*, 19, 23-52.

Bates, R. E. (2004). Women prisoners and recidivism: Factors associated with re-arrest one year post-release (Children, Families, and the Criminal Justice System, Spring). Chicago, IL. Retrieved from [https://socialwork.uic.edu/wp-content/uploads/bsk-pdf-manager/recidbriefSpring04edited\\_129.pdf](https://socialwork.uic.edu/wp-content/uploads/bsk-pdf-manager/recidbriefSpring04edited_129.pdf)

Cobbina, J. E. (2010). Reintegration success and failure: Factors impacting reintegration among incarcerated and formerly incarcerated women. *Journal of Offender Rehabilitation*, 49, 210-232.

Chen, E. Y., and Adams, E. B. (2017). "I've Risen Up from the Ashes that I Created": Record Clearance and Gendered Narratives of Self-Reinvention and Reintegration." *Feminist Criminology*. First published online. doi: 10.1177/1557085117733796.

### Recommended Book

Publication Manual of the American Psychological Association.

### Library Liaison

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Silke Higgins, [silke.higgins@sjsu.edu](mailto:silke.higgins@sjsu.edu), (408) 808-2118.

## Course Requirements and Assignments

**A. Two Book Critiques:** Students will be expected to complete two book critiques throughout the semester. The first will be of *The New Jim Crow* and the second will be of *From deportation to prison: The politics of immigration enforcement in post-civil rights America*. Additional information will be provided in class.

**B. Human Rights Project:** Students will complete one major human rights project or two smaller projects. Projects need to be approved by the instructor before they are initiated. Additional information will be presented in class.

**C. Research Paper:** For this assignment, students will select a music video or song and conduct a content analysis on the material presented. Additional information will be provided in class.

**D. Research Paper Presentation:** Each student will present the findings of research paper via PowerPoint or Prezi. Additional information will be provided in class.

**E. Participation:** Since this is a practicum and seminar, class activities and discussions are central parts of this course and will be much more productive if students are present and prepared to participate. Being prepared for class is key to making a meaningful contribution. Please come prepared with the following information for each reading: (1) the thesis/main argument of the reading, (2) at least two well developed arguments supporting the contentions/ideas of the reading, (3) at least two well developed arguments challenging the reading, (4) two discussion questions that can be posed about the reading. **These prompts will be discussed during our weekly meetings. All students are expected to participate in class activities and discussions.**

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

### Grading Information

The grading scale implemented for this class is as follows:

98.0 – 100%	= A+	78.0 – 79.9%	= C+
93.0 – 97.9.9%	= A	73.0 – 77.9%	= C
90.0 – 92.9%	= A-	70.0 – 72.9%	= C-
88.0 – 89.9%	= B+	68.0 – 69.9%	= D+
83.0 – 87.9%	= B	63.0 – 67.9%	= D
80.0 – 82.9%	= B-	00.0 – 62.9%	= F

### Determination of Grades

Your grade is composed of:

Two Book Critiques	30 points
Human Rights Project	30 points
Research Paper	20 points
Research Paper Presentation	5 points
Participation	10 points

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Total	100 points
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## Classroom Protocol

**All written assignments must be submitted** by the due date in class **or to the respective dropbox on Canvas.** **If you are unable to complete course requirements because of extenuating circumstances, please speak with (or email) Dr. Adams before the due date for the assignment. Late assignments are not accepted in this class.**

**Cellphone Policy:** Cellphone usage is expressly prohibited in this class. Students are expected to turn off cellphones (or place them on silence) while class is in session. Students found using cellphones in class **will be penalized one-point** from their participation grade. If there is an emergency and you **need** to use your cellphone, you will be expected to step into the hallway to do so.

## Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## University Policies

### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. If student requests and receives instructor's permission to record the course, the recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. Requests to record the course should be made in writing via email and student should specify if they are requesting permission for the entire semester or class-by-class. As class participation of students and guests may be on the recording, permission of those students or guests should also be obtained.

### **Academic Integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center \(AEC\)](http://www.sjsu.edu/aec) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

### **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras;

video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



### **SJSU Counseling Services**

The SJSU, Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

## JS 184-01 / Directed Reading: Human Rights Practicum and Seminar, Spring 2018, Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/24	Introductions, Syllabus, Assignments
2	1/29	<u>Reading:</u> Alexander, Introduction and Chapter 1
3	2/05	<u>Reading:</u> Alexander, Chapters 2 and 3
4	2/12	<u>Reading:</u> Alexander, Chapters 4 and 5
5	2/19	<u>Reading:</u> Alexander, Chapters 6 <b>Assignment Due: Book Critique on “The New Jim Crow”</b>
6	2/26	<u>Reading:</u> Davis, Chapters 1, 2, and 3
7	3/05	<u>Reading:</u> Davis, Chapters 4, 5, and 6
8	3/12	<u>Reading:</u> Bates, R. E. (2004). Women prisoners and recidivism: Factors associated with re-arrest one year post-release.  Cobbina, J. E. (2010). Reintegration success and failure: Factors impacting reintegration among incarcerated and formerly incarcerated women.
9	3/19	<b>Assignment Due: Research Paper and Research Paper Presentation</b>
10	3/26	<b>SPRING BREAK—No class</b>
11	4/02	<u>Reading:</u> Adams, E. B., Chen, E. Y., & Chapman, R. (2017). Erasing the mark of a criminal past: Ex-offenders’ expectations and experiences with record clearance.  Chen, E. Y., and Adams, E. B. (2017). ‘I’ve Risen Up from the Ashes that I Created’: Record Clearance and Gendered Narratives of Self-Reinvention and Reintegration.
12	4/09	<u>Reading:</u> Macías-Rojas, Introduction and Chapters 1 and 2

Week	Date	Topics, Readings, Assignments, Deadlines
13	4/16	<u>Reading:</u> Macías-Rojas, Chapters 3 and 4
14	4/23	<u>Reading:</u> Macías-Rojas, Chapters 5 and 6
15	4/30	<b>Assignment Due: Book Critique on “From Deportation to Prison”</b>
16	5/07	Individual meeting with Dr. Adams
17	5/14	<b>Assignment Due: Human Rights Project</b>