

San José State University
CASA/Justice Studies Department
JS 171-80 (30420), Human Rights and Justice, Summer 2018

Course and Contact Information

- Instructor:** Sang Hea Kil, PhD
- Telephone:** (415) 390-6523 (but email is the best way to reach me)
- Email:** sang.kil@sjsu.edu M, W 9am-12pm; T, Th 9am-11am; F 11.30-1.30pm. No weekends and no holidays. Please be aware of my emails hours, as it will affect when I can respond.
- Office Hours:** T 12-1 pm (by phone appointment only). Use the link below to sign up for office hour appointments. Please cancel if you do not intend to show up for office hours.
<http://www.sjsu.edu/people/sang.kil/>
- Classroom:** This class uses the Canvas platform:
<http://www.sjsu.edu/ecampus/teaching-tools/canvas/index.html>
- Prerequisites:** GE Area: V Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.
- JS Competency Area:** Area D: Local, Transnational, Historical

Course Format

In-Class Meetings and Technology Intensive Course

You must have regular and unfettered access to high-speed internet, a computer, word processing software (.doc or .docx), and software and hardware requirements that meet Canvas platform needs.

Course Description

Explores border conflicts, including their history and evolution over time as they relate to states, institutions, practices, politics, and impact on communities. Issues include militarism, human rights/civil rights, environmental impact, and prospects for peace.

Section Description

This course will explore in a comparative and interdisciplinary way the militarized border conflicts of the USA-Mexico Border and the Israel-Palestine Region. We begin with an analysis of the USA-Mexico border and explore the history of the region, issues of security, racial profiling, and the criminalization of immigrants. We

continue with an exploration of the Israel-Palestine conflict beginning with the historical context of the region, issues of colonialism, social control, and how border violence impact Palestinian women and children. We conclude with a comparative analysis of these two sites.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes (CLO) Upon successful completion of this course, students will be able to:

CLO 1: Evaluate the historical contexts of political ideas and cultural traditions associated with border conflicts. Students will achieve CLO1 through Writing Assignments, Lecture Notes, Quizzes, and Student Essay 1.

CLO 2: Describe effects of border conflict on communities and individuals. Students will achieve CLO2 through Writing Assignments, Lecture Notes, Quizzes, and Student Essay 2.

CLO 3: Compare systematically the political and strategic practices of agents associated with resistance and border control. Students will achieve CLO 3 through Movie Review Discussion Board and Final Student Essay.

Required Texts/Readings

All readings are available in PDF format within Canvas.

Library Liaison

Silke Higgins

Digital Initiatives Librarian, Dr. Martin Luther King, Jr. Library

Co-coordinator, SJSU Institutional Repository

Academic Library Liaison for Economics, Justice Studies, Forensic Science, & Military History

408-808-2118

silke.higgins@sjsu.edu

Course Requirements and Assignments

Assignments and Grading Information

Here is how the course assignments are weighted:

50% (WA) + 40% (Q) + 10% (LN) = 100% class grade

Lecture Notes (LN)- For each reading, I will review the major concepts. Take notes on these sessions to help you prepare for assignments. You can find notes under Blackboard collaborate, under recordings. See detailed instructions in Canvas for this assignment.

Writing Assignments (WA)- These writings are abstracts of the reading assignments. See detailed instructions in Canvas for this assignment.

Quizzes (Q) - These quizzes test that the student has read the assignment from start to finish and understands the underlying structure of the argument as well as its finer, more critical points. See detailed instructions in Canvas for this assignment.

Grading Policy

Assignments will be graded as described by the method below:

Grading Scale for All Assignments

| | |
|---------|---------|
| A plus | 97-100 |
| A | 94-96.9 |
| A minus | 90-93.9 |

The paper (or project) contains almost no grammatical, spelling, or typographical errors. It is outstanding in clarity, style, and organization. The depth and accuracy of the information covered are appropriate for the assignment. The style and format of the paper are appropriate for the assignment. Paper demonstrates sharp analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

| | |
|---------|---------|
| B plus | 87-89.9 |
| B | 84-86.9 |
| B minus | 80-83.9 |

The paper (or project) contains some minor grammatical, typographical and spelling errors. For the most part, the paper is clearly written and logically organized. The topic is covered in reasonable depth and the information presented is accurate. The style and format of the paper are appropriate for the assignment. Paper demonstrates good analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

| | |
|---------|---------|
| C plus | 77-79.9 |
| C | 74-76.9 |
| C minus | 70-73.9 |

The paper (or project) contains grammatical, typographical, or spelling errors. It could be more clearly written and logically organized. For the most part, the depth of coverage of the topic is thin and the information's accuracy is questionable. The style and format of the paper need improvement. Paper demonstrates ordinary analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

| | |
|---------|---------|
| D plus | 67-69.9 |
| D | 64-66.9 |
| D minus | 60-63.9 |

One of these grades will be received for ANY of the following reasons, with the specific grade assigned depending on the severity of the problems. The paper contains significant or serious grammatical, typographical, or spelling errors. It is not clearly written or logically organized. The train of thought is difficult to follow. The depth of coverage of the topic is not adequate. The information presented is inaccurate. The style and/or format of the paper are not appropriate to the assignment. Project shows dull analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

| | |
|---|-----|
| F | <60 |
|---|-----|

A paper or project will receive an F if two or more of the following conditions are satisfied: The paper contains significant or serious grammatical, typographical, or spelling errors; it is not clearly written or logically organized; the train of thought is difficult to follow; the depth of coverage of the topic is not adequate; the information presented is inaccurate; the style and/or format of the paper are not appropriate to the assignment. The paper will also receive an F if some or all parts of the paper have been plagiarized, as defined later in this syllabus/syllabus. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See University Policy F13-1 at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

- 1) Students are required to read the feedback that I give on graded assignments. I provide feedback to help you improve on your assignments.
- 2) Late work policy- late work is only accepted with a 3rd party documented excuse with signature and full contact information.
- 3) Remember, technical errors are the students' responsibility so get work done early to avoid last minute difficulties. Technical difficulties are the student's responsibility (e.g. personal computer glitches, poor internet connection, software compatibility, etc) unless they are beyond the student's control (CANVAS outage, CANVAS glitch, etc). **In the case that a technical difficulty occurs beyond the student's control, the student must 1) take a screen shot to document the difficulty 2) seek the help of the support desk (<http://www.sjsu.edu/ecampus/support/>) and 3) inform the instructor of the issue ASAP by email.**

4) You must have regular and unfettered access to high-speed internet, a computer, word processing software (.doc or .docx), and software and hardware requirements that meet Canvas platform needs.

5) I will drop the lowest grade on the LNs, WAs, and Quizzes. This should provide flexibility to cover any scheduling needs, missed deadlines, misfiled work, etc. that occur in this summer session. This is a generous policy, so please do not ask for more than what is provided. Late policy will apply to anything more serious.

Seek me out by email or for office hour help to improve your performance in class. Please use your time wisely to get assignments submitted on time. You can access assignments early to help you negotiate your time, but deadlines are firm.

University Policies (Required)

[SJSU policies applicable to all courses are available here.](#)

JS 171-80 (30420), Human Rights and Justice, Summer 2018

The schedule is subject to change with fair notice via Canvas.

SEE CANVAS CALENDAR FOR SCHEDULE OF ASSIGNMENTS