

**San José State University**  
**Department of Justice Studies**  
**JS151 Criminological Theory, Section 02, Spring 2019**

**Course and Contact Information**

<b>Instructor:</b>	Dina M. Kameda, M.S., M.A.
<b>Office Location:</b>	MacQuarrie Hall 508
<b>Telephone:</b>	(408) 832-9939 (cell phone - emergency only)
<b>Email:</b>	<a href="mailto:dina.kameda@sjsu.edu">dina.kameda@sjsu.edu</a> (preferred and best method of contact)
<b>Office Hours:</b>	Tuesdays and Thursdays 9:15 AM - 10:45 AM, or by appointment
<b>Class Days/Time:</b>	Tuesdays and Thursdays 7:15 AM - 8:45 AM
<b>Classroom:</b>	MacQuarrie Hall 520
<b>Prerequisites:</b>	Upper division standing; JS 10, 12, 25 or FS 11 Pre/Co-requisite: JS100W

**Course Format**

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (\*.doc or \*.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

**Canvas Course Page and e-mail**

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas (multiple times per week is recommended) regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

**Course Description**

Analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies and victim surveys. Evaluation of various control and prevention strategies.

Note: A grade of "C" or better is required for Justice Studies majors.

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Demonstrate substantive knowledge about the measurement of crime and discuss the advantages and disadvantages of major sources of crime data (including official statistics, victim surveys, and self report surveys)
2. Demonstrate substantive knowledge about the extent and severity of formal and informal responses to various types of crime and offenders.
3. Demonstrate a thorough understanding of the prevalence of various types of crime, and the characteristics of likely offenders and victims.
4. Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of specific criminal offenses, and be able to compare and contrast the strengths and weaknesses of those theories.
5. Students should read, write, and contribute to discussion at a skilled and capable level.

## Required Texts/Readings

**Required Textbook** (Available at the Spartan Bookstore and as an e-book at:  
<https://www.vitalsource.com/products/criminology-anthony-walsh-v9781506372020>)

Walsh, A., & Jorgensen, C. (2018). *Criminology: The essentials*. (3rd ed.) Thousand Oaks, CA: SAGE Publications, Inc. (ISBN: 9781506359717)

A student study site is available via the publisher, you are encouraged to explore it:  
<https://study.sagepub.com/walsh3e>

## Library Liaison

[Silke.Higgins@sjsu.edu](mailto:Silke.Higgins@sjsu.edu)

(408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

## Course Requirements and Assignments

### Out-of-Class Written Assignments

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

**Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero for the assignment.**

### Critical Thinking Assignments (CTAs) [Participation]

Students will be required to complete (3) CTAs throughout the term. CTA prompts will be posted on Canvas, and a set time frame will be in place for assignment completion. Responses to the prompts must be uploaded to Canvas by the specified due date/time. Further details regarding CTAs will be posted in a timely manner. Timely completion of CTAs will count towards course participation. See course schedule for CTA posting dates, and check canvas. [CLO 1-5]

## Quizzes on Canvas [Participation]

Students should complete the readings prior to the date by which they appear on the syllabus. Quizzes will be completed online via Canvas, and will be available for specific windows of time. Once a student begins a quiz, a limited amount of time will be given to complete it. Timely completion of quizzes will count towards course participation. See the course agenda for more information. [CLO 3]

## Exams

Students will be required to complete (2) in-class, essay-format exams covering assigned course readings. [CLO 1 - 5]

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## Grading Information

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/> In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

## Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

Assignment/Exam	Exam/Due Date	Weight
Participation		10%
Quizzes on Canvas	See schedule	20%
CTAs	See schedule	20%
Exam 1	March 26 <sup>th</sup>	25%
Exam 2	May 15 <sup>th</sup>	25%

## Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for the course, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

## E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS151, Your Name, subject). The instructor **will not** respond to “**no subject**” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

## JS151 Criminological Theory, Section 02, Spring 2019

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/24/19	Course introduction and overview Assignments and expectations <b>Reading for today:</b> Syllabus; Academic Integrity and Student Conduct policies
2	01/29/19	Ch. 1 An Overview of Crime and Criminology <b>Reading for today:</b> Ch. 1
2	01/31/19	Ch. 1 An Overview of Crime and Criminology
3	02/05/19	Ch. 2 Measuring Crime and Criminal Behavior <b>Reading for today:</b> Ch. 2
3	02/07/19	Ch. 2 Measuring Crime and Criminal Behavior <b>Canvas Quiz #1 (Ch. 1 and 2):</b> Open from <b>02/07/19 (12:00 AM)</b> through <b>02/08/19 (11:59 PM)</b>
4	02/12/19	Ch. 3 Victimology: Exploring the Experience of Victimization <b>Reading for today:</b> Ch. 3
4	02/14/19	Ch. 3 Victimology: Exploring the Experience of Victimization <b>Reading for today:</b> Ch. 3
5	02/19/19	Ch. 4 The Early Schools of Criminology <b>Reading for today:</b> Ch. 4
5	02/21/19	Ch. 4 The Early Schools of Criminology <b>Canvas Quiz #2 (Ch. 3 and 4):</b> Open from <b>02/21/19 (12:00 AM)</b> through <b>02/22/19 (11:59 PM)</b>
6	02/26/19	Ch. 5 Crime as Choice: Rationality, Emotion, and Criminal Behavior <b>Reading for today:</b> Ch. 5
6	02/28/19	Ch. 5 Crime as Choice: Rationality, Emotion, and Criminal Behavior <b>CTA #1 (Ch. 5):</b> Available from <b>02/28/19 (12:00 AM)</b> through <b>03/01/19 (11:59 PM)</b>
7	03/05/19	Ch. 6 Social Structure Theories <b>Reading for today:</b> Ch. 6
7	03/07/19	Ch. 6 Social Structure Theories <b>Canvas Quiz #3 (Ch. 5 and 6):</b> Open from <b>03/07/19 (12:00 AM)</b> through <b>03/08/19 (11:59 PM)</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
8	03/12/19	Ch. 7 Social Process Theories <b>Reading for today: Ch. 7</b>
8	03/14/19	Ch. 7 Social Process Theories <b>CTA #2 (Ch. 7): Available from 03/14/19 (12:00 AM) through 03/15/19 (11:59 PM)</b>
9	03/19/19	Ch. 8 Critical and Feminist Theories <b>Reading for today: Ch. 8</b>
9	03/21/19	Ch. 8 Critical and Feminist Theories
10	03/26/19	<b>Exam 1 (Ch. 1-7) on Canvas: Open from 03/26/19 (12:00 AM) through 03/28/19 (11:59 PM)</b> <b>Instructor Away at APS National Conference – No Class</b>
10	03/28/19	
11	04/02/19	<b>Spring Break - No Class</b>
11	04/04/19	<b>Spring Break - No Class</b>
12	04/09/19	Ch. 9 Psychosocial Theories: Individual Traits and Criminal Behavior <b>Reading for today: Ch. 9</b>
12	04/11/19	Ch. 9 Psychosocial Theories: Individual Traits and Criminal Behavior <b>Canvas Quiz #4 (Ch. 8 and 9): Open from 04/11/19 (12:00 AM) through 04/12/19 (11:59 PM)</b>
13	04/16/19	Ch. 10 Biosocial Approaches <b>Reading for today: Ch. 10</b>
13	04/18/19	Ch. 10 Biosocial Approaches
14	04/23/19	Ch. 11 Developmental Theories: From Delinquency to Crime to Desistance <b>Reading for today: CJP Ch. 11</b>
14	04/25/19	Ch. 11 Developmental Theories: From Delinquency to Crime to Desistance <b>CTA #3 (Ch. 11): Available from 04/25/19 (12:00 AM) through 04/26/19 (11:59 PM)</b> <b>Canvas Quiz #5 (Ch. 10 and 11): Open from 04/25/19 (12:00 AM) through 04/26/19 (11:59 PM)</b>
15	04/30/19	Ch. 12 Crimes of Violence <b>Reading for today: CJP Ch. 12</b>
15	05/02/19	Ch. 12 Crimes of Violence <b>Canvas Quiz #6 (Ch. 12): Open from 05/02/19 (12:00 AM) through 05/03/19 (11:59 PM)</b>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
16	05/07/19	Ch. 14 Property Crime; Ch. 15 Public Order Crime <b>Reading for today:</b> Ch. 14 and Ch. 15
16	05/09/19	Ch. 14 Property Crime; Ch. 15 Public Order Crime
<b>Exam 2</b>	<b>05/15/19</b>	MacQuarrie Hall 520 7:15 AM - 9:30 AM (Ch. 8, 9, 10, 11, 12, 14, and 15) Paper will be provided.