

San José State University
Department of Justice Studies
JS 152-03, Juvenile Delinquency & Juvenile Justice, Spring 2019

Course and Contact Information

Instructor:	Judith Randle
Office Location:	MH 508
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Email:	judith.randle@sjsu.edu
Office Hours:	R 11:45am – 1pm
Class Days/Time:	T/R 10:30 – 11:45am
Classroom:	MH 523
Prerequisites:	Upper Division Standing; JS10, 11, 12, or 25; 100W

Course Description

History, theory and functions of the juvenile justice system. The legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. Current legal issues and debate.

Course Learning Outcomes (CLO) (Required)

Upon successful completion of the course, students will be able to:

CLO1: Demonstrate substantive knowledge of, and be able to evaluate and apply, a variety of theories to explain why juvenile crime and delinquency occur.

CLO2: Objectively analyze the various types of juvenile delinquent behavior through the blended study of theory and method.

CLO3: Demonstrate substantive knowledge about the juvenile justice system, including its history, current functions, and jurisprudential foundations.

Textbooks

Cox, et al. (2018). *Juvenile Justice: A Guide to Theory, Policy, and Practice* (9th ed). Sage Publications. ISBN 9781506349008

Zimring (2005). *American Juvenile Justice*. Oxford. ISBN 9780195181166

CANVAS Readings are located on the CANVAS course website.

Other technology requirements / equipment / material

You must have access to a computer with video playback to watch a required video for Apr 16.

Course CANVAS Page

Course materials such as syllabus, handouts, lecture slides, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. You are responsible for checking daily with the messaging system through MySJSU to learn of any updates.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

Library Liaison

Silke Higgins, [408-808-2118](tel:408-808-2118), silke.higgins@sjsu.edu

Department's Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Your grade is derived from work in five (5) categories:

Homework Assignments (12) – Homework assignments are designed to review and enhance your learning of the week's topic by: reviewing key information, learning new details about a topic, practicing the application of a rule, and/or making connections among concepts and readings. They include activities such as answering short

essay questions, listing facts or concepts, and completing charts and tables. Homework assignments are completed at home and are worth approximately 15 points each. (CLOs 1 – 3)

On-call Q&A (1) – On one (1) day in the semester you will be called upon in class to answer questions about the material covered that day. Your on-call date has been assigned in advance. I will accommodate reschedule requests received by **Feb 5**. If you do not attend lecture on the date shown, you cannot receive points for the Q&A, even in the event of illness or emergency. Your on-call Q&A day is worth 10 points. (CLOs 1 – 3)

Lecture Image (1) – On one (1) day in the semester you will present to the class an image that you believe captures the essence of one or more topics of discussion in the previous two lecture periods. In addition to your in-class statement to the class, you must also submit a one-paragraph written statement on CANVAS. Your date has been assigned in advance. I will accommodate reschedule requests received by **Feb 5**. If you do not attend lecture on the date shown, you cannot receive points for this assignment, even in the event of illness or emergency. Your lecture image day is worth 20 points. (CLOs 1 – 3)

Midterms (2) – There are two midterms in this course. Each is approximately 50 multiple choice questions.

- Midterm #1 covers Unit 1, theories of juvenile delinquency (CLOs 1 & 2)
- Midterm #2 covers Unit 2, the juvenile court (CLO 3)

Final Exam (1) – The final exam is a comprehensive written examination with multiple essay questions. You will receive the questions in advance. The final exam is worth approximately 70 points. (CLOs 1 – 3)

Other Course Work:

Class Exercises – Class Exercises are designed to help enhance your learning of the week’s topic by reviewing key information, learning new details about a topic, practicing the application of a rule, and/or making connections among concepts and readings. They include activities such as listing facts or concepts and completing charts and tables. Class Exercises are distributed and completed in class on the scheduled lecture period. They are not graded but may be referenced during all quizzes and the final exam. (CLOs 1 & 2)

Extra Credit: Extra credit assignments may be offered during the semester. I will take into consideration students’ proposals for extra credit assignments.

Grading Information (Approximate and Subject to Change with Reasonable Notice)

Homework	150 (43%)
On Call Day	10 (3%)
Lecture Image	20 (6%)
Midterms	100 (29%)
Final Exam	70 (20%)
Total	350 (100%)

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	342 – 350	<i>98 to 100%</i>
<i>A</i>	324 – 341	<i>93 to 97%</i>
<i>A minus</i>	314 – 323	<i>90 to 92%</i>
<i>B plus</i>	303 – 313	<i>87 to 89 %</i>
<i>B</i>	289 – 302	<i>83 to 86%</i>
<i>B minus</i>	279 – 288	<i>80 to 82%</i>

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>C plus</i>	268 – 278	77 to 79%
<i>C</i>	254 – 267	73 to 76%
<i>C minus</i>	244 – 253	70 to 72%
<i>D plus</i>	233 – 243	67 to 69%
<i>D</i>	219 – 232	63 to 66%
<i>D minus</i>	209 – 218	60 to 62%

Classroom Protocol

Attendance -- If you are late, enter quietly in the back of the classroom. Please do not exit the classroom during a guest speaker's lecture.

Materials – Bring a pencil or pen and a notebook with which to complete in-class assignments and to take notes.

Cell phones -- Cell phones must be in silent mode and not accessed during the lecture period.

Communication outside of class -- Check your university email account at least once daily for messages related to the course. I encourage regular communication with me over email and in office hours to clarify and enrich your understanding of the course material. **To ensure confidentiality, I am required to communicate with you using only your university account.**

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>” Make sure to review these university policies and resources with students.

Important University Dates: <http://www.sjsu.edu/registrar/calendar/2182/index.html>

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Course Schedule

Notes:

**Subject to change with fair notice*

**Your On Call and Lecture Image dates are not shown here. Please consult CANVAS for these dates.*

Week	Date	Topics, Readings, Assignments, Deadlines
1	Jan 24	<u>INTRODUCTION TO JUVENILE DELIQUENCY & JUSTICE</u> Welcome CANVAS Reading: Syllabus
2	Jan 29	Juvenile Justice in Historical Perspective CANVAS Reading: "A Passenger was Hit by a Falling Rock" Textbook: Ch. 1 Due: HW1
2	Jan 31	<u>UNIT 1: JUVENILE DELIQUENCY</u> Measuring Juvenile Offenses Textbook: Ch. 2
3	Feb 5	Characteristics of Juvenile Offenders Textbook: Ch. 3 Due: HW2
3	Feb 7	Characteristics of Juvenile Offenders
4	Feb 12	Traditional Theories of Causation Textbook: Ch. 4 Due: HW3
4	Feb 14	Traditional Theories of Causation
5	Feb 19	Adolescence & Crime AJJ: Chs. 1, 2, & 3 Due: HW4
5	Feb 21	Adolescence & Crime
6	Feb 26	Key Characteristics of Juvenile Offending AJJ: Ch. 6 & 7 Due: HW5
6	Feb 28	Key Characteristics of Juvenile Offending
7	Mar 5	CATCH-UP/REVIEW
7	Mar 7	MIDTERM #1
8	Mar 12	<u>UNIT 2: JUVENILE COURTS</u> Juvenile Justice Themes: Prevention, Diversion, and Intervention AJJ: Ch. 4 Due: HW6 Textbook: Ch. 10

Week	Date	Topics, Readings, Assignments, Deadlines
8	Mar 14	Juvenile Justice Themes: Prevention, Diversion, and Intervention
9	Mar 19	Juvenile Courts: Purpose and Scope Textbook: Ch. 6 Due: HW7
9	Mar 21	Juvenile Court Procedures: Overview <i>Movie: Juvenile Court</i>
10	Mar 26	Juvenile Court Procedures: Adversarial or Cooperative? Textbook: Chs. 7 & 9 Due: HW8
10	Mar 28	Juvenile Court Procedures <i>Guest Speaker</i>
Week 11: Spring Recess – No Assigned Material		
12	Apr 9	Juvenile Court Procedures: Transfer AJJ: Ch. 10 Due: HW9
12	Apr 11	Policing Juveniles Textbook: Ch. 8
13	Apr 16	Policing Juveniles CANVAS Video: “The Interrogation” Due: HW10
13	Apr 18	MIDTERM #2
14	Apr 23	<u>UNIT 3: PUNISHING JUVENILES</u>
		Penal Proportionality AJJ: Ch. 5
14	Apr 25	Juvenile Dispositions Textbook: Ch. 11 Due: HW11
15	Apr 30	Responding to Serious and Violent Juvenile Offenders Textbook: Ch. 12
15	May 2	Responding to Serious and Violent Juvenile Offenders AJJ: Chs. 12 & 13 Due: HW12
16	May 7	Minority Overrepresentation in Juvenile Justice AJJ: Ch. 11
16	May 9	Minority Overrepresentation in Juvenile Justice
Final Exam	May 16	9:45am – 12pm