

San José State University
CA Health and Human Services/Justice
JS 268, Immigration and International Law, 1, 30422, Spring, 2019

Course and Contact Information

- Instructor:** Sang Hea Kil, PhD, Associate Professor, Justice Studies
- Office Location:** MQH 512
- Email:** sangheakil@gmail.com; M, W, F 9am-12pm; T, Th 10am-4pm; Please be aware of my emails hours, as it will affect when I can respond.
- Office Hours:** Office Hours by by phone. Make your appointment using the online appointment system via the faculty website: www.sjsu.edu/people/sang.kil
- Class Days/Time/Location:** Canvas Platform: <http://www.sjsu.edu/ecampus/teaching-tools/canvas/>
- Prerequisites:** None. This is an elective course.

Course Format

This is a fully online masters class based on the quarter system though special sessions. You will need access to high speed internet and a computer with processing power to do online class work.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

This online course provides an overview of the United States legislation and policy relating to immigration and explores the opportunities and challenges facing policy-makers in the context of domestic law and policy, as well as global norms and regimes.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 critically read academic material for strengths, weaknesses, and relevant contributions to the justice studies field. CLO1 will be measured with these assignments: **Book Reviews, Book Discussions, and Final Research Paper.**

CLO 2 critically analyze historical formations as racial projects. CLO2 will be measured with these assignments: **Book Reviews, Book Discussions, and Final Research Paper.**

CLO 3 orally communicate in a critical manner their competency of class material and compellingly present their original research paper. CLO3 will be measured with these assignments: **Book Discussions and Oral Presentation.**

Required Texts/Readings

Haney-Lopez, I. (2006). *White by law: The legal construction of race*. New York: New York University Press.

Menjívar, C., & Kanstroom, D. (Eds.). (2013). *Constructing immigrant 'illegality': Critiques, experiences, and responses*. Cambridge: Cambridge University Press.

Hing, B. O. (2018). *American presidents, deportations, and human rights violations: From Carter to Trump*. Cambridge: Cambridge University Press.

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

All assignments below are due on canvas by the due date. If you turn in the assignment late, I require a documented, third-party, legitimate explanation for your absence. Remember, you are responsible for what you miss, so exchange emails or phone numbers with other classmates to keep yourself in the loop. All assignments will be submitted on canvas in either .doc or .docx format only. Failure to do so will result in 10% reduction in your grade. Misfiling an assignment will also result in a 10% reduction in your grade.

45% (BR) + 45% (FRP) +10% (OP)+0% (D)= 100% class grade

Book Reviews (BR)-See canvas for instructions.

Book Discussions (D)- See canvas for instructions.

Oral Presentation (OP)- See canvas for instructions.

Final Research Paper (FRP)- See canvas for instructions.

Final Examination or Evaluation

The final research paper will be your culminating project for the class.

Grading Information

Grading: Assignments will be graded as described below:

A plus	97-100
A	94-96.9
A minus	90-93.9

The paper (or project) contains almost no grammatical, spelling, or typographical errors. It is outstanding in clarity, style, and organization. The depth and accuracy of the information covered are appropriate for the assignment. The style and format of the paper are appropriate for the assignment. Paper demonstrates sharp analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

B plus	87-89.9
B	84-86.9
B minus	80-83.9

The paper (or project) contains some minor grammatical, typographical and spelling errors. For the most part, the paper is clearly written and logically organized. The topic is covered in reasonable depth and the information presented is accurate. The style and format of the paper are appropriate for the assignment. Paper demonstrates good analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

C plus	77-79.9
C	74-76.9
C minus	70-73.9

The paper (or project) contains grammatical, typographical, or spelling errors. It could be more clearly written and logically organized. For the most part, the depth of coverage of the topic is thin and the information's accuracy is questionable. The style and format of the paper need improvement. Paper demonstrates ordinary analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

D plus	67-69.9
D	64-66.9
D minus	60-63.9

One of these grades will be received for ANY of the following reasons, with the specific grade assigned depending on the severity of the problems. The paper contains significant or serious grammatical, typographical, or spelling errors. It is not clearly written or logically organized. The train of thought is difficult to follow. The depth of coverage of the topic is not adequate. The information presented is inaccurate. The style and/or format of the paper are not appropriate to the assignment. Project shows dull analytical ability. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

F	<60
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A paper or project will receive an F if two or more of the following conditions are satisfied: The paper contains significant or serious grammatical, typographical, or spelling errors; it is not clearly written or logically organized; the train of thought is difficult to follow; the depth of coverage of the topic is not adequate; the information presented is inaccurate; the style and/or format of the paper are not appropriate to the assignment. The paper will also receive an F if some or all parts of the paper have been plagiarized, as defined later in this syllabus/syllabus. For quizzes, the grade scale is based on the number of questions answered correctly on a point system.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

Course Schedule

See canvas for course schedule.