



**Department of Justice Studies**  
**FS 162 Forensic Science Applications**  
**CRN \_\_\_\_\_ & \_\_\_\_\_, Summer 2019**

<b>Instructor</b>	<b>Dr. Shawna Bolton</b>
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<b>Office Location and Hours</b>	Health Building 210A Drop in: M & W 9:30a-10:30p <b>OR</b> by appointment
<b>Canvas Course Website</b>	<a href="https://sjsu.instructure.com">https://sjsu.instructure.com</a> <a href="#">Login using your Tower ID Card and Password</a> → <a href="#">Courses</a> → FS 162
<b>Lecture/Practical Days/Time</b>	Mondays - Thursdays, 1:00pm-2:40pm, Health Building rm 207
<b>Prerequisites</b>	Prerequisites FS 11, JS or FS Major/Minor, Upper Division Standing. JS students may substitute JS 10 for FS 11.
<b>FS Library Liaison</b>	Silke Higgins <a href="mailto:silke.higgins@sjsu.edu">silke.higgins@sjsu.edu</a>
<b>FS Lib Guide</b>	<a href="http://libguides.sjsu.edu/content.php?pid=57768&amp;sid=2450175">http://libguides.sjsu.edu/content.php?pid=57768&amp;sid=2450175</a>
<b>FS Program Website</b>	<a href="http://www.sjsu.edu/justicestudies/degrees/fs-program/">http://www.sjsu.edu/justicestudies/degrees/fs-program/</a>

**Course Description**

Forensic Applications builds upon the foundations established in Survey of Forensic Sciences (FS 11). It provides a more detailed and comprehensive overview of the scientific method as it relates to various sub-disciplines within the field of forensic science. This course relies on the scientific evaluation and interpretation of physical evidence using a number of identification and comparison techniques. Practical sessions involve exercises that closely reflect real-life forensic situations that involve the collection, analysis and interpretation of physical evidence. Students will participate in lab exercises that explore human identification, questioned documents, bite marks, trace evidence, presumptive testing and glass analysis. Additional topics will include court testimony, quality assurance and ethics.

***Disclaimer:** This class is intended for mature students and may cover graphic content, such as criminal cases, discussions, and/or topics. Most of the material presented will NOT be censored. Under NO CIRCUMSTANCES are students permitted to take photos of the lecture slides and/or photos. Failure to comply with these guidelines may result in academic penalty.*

Outlines will be provided or made accessible via Canvas for each lecture pertaining to the topic that will be discussed.

**Note:** FS 162 is *required* for the successful completion of the FS biology and chemistry majors, as well as the FS minor. It is *recommended* for JS majors. However, it is open to any student with a general interest in subject.

## Course Content Learning Outcomes (LOs)

Upon successful completion of this course, students will be able to:

- **LO1** Classify evidence and use appropriate analytical techniques in human identification, serology, trace evidence, questioned documents, pattern identification, glass reconstruction, and bite mark identification.
- **LO2** Explain the history and importance of DNA fingerprinting, articulate the principles of DNA profiling and inheritance, and apply this knowledge to a realistic field exercise.
- **LO3** Analyze and critically evaluate forensic error, and ethical issues in forensic science.
- **LO4** Explain and describe the Scientific Method; the Locard Exchange Principle; safe lab practices and proper evidence handling techniques; class and individual characteristics of evidence; identification, individualization and comparison techniques; and probative value and probability, and other important terms.

## Assignments

1. **Exams** (40%) There will be three exams accompanied by a comprehensive final exam. Format will include multiple choice, fill-in, short essay and diagrams. (LO1, LO2, LO3, LO4)
2. **Laboratory Exercises** (35%) Lab practicals will involve subject areas dealing with Locard's Exchange Principle, Hair & Soil, Physical Fit, Questioned Documents, Stab Lab, Human ID, Presumptive Tests for Blood & Semen, Pattern Evidence, and Anthropometry (LO1). Lab reports will be written according to standard scientific reports and consist of individually written and group submitted documents (LO1, LO2, LO3, LO4).
3. **Assignments and Group Presentation** (25%) Assignments will include observation and discussion of various forensic methods used in real-life criminal investigation in the format of articles and videos and discussion of how various forensic techniques were utilized to assist with investigations (LO1, LO3, LO4). In small groups, students will present a powerpoint on trace evidence and possibly a case or project on forensic error (LO3).

## Required Texts and Materials

- James, S., Nordby, J., & Bell, S. (2014). *Forensic Science: An Introduction to Scientific and Investigative Techniques, 4/E*. CRC Press/Taylor & Francis. ISBN-13: 978-1439853832
- Journal articles, tutorials, and links to other required readings will be posted on Canvas. It is the student's responsibility to check the website for new postings.

## Grading Scale for All Assignments

<u>Letter Grade</u>	<u>Percent</u>	<u>Letter Grade</u>	<u>Percent</u>	<u>Letter Grade</u>	<u>Percent</u>
A plus (A+)	97-100	C plus (C+)	77-79.9	F	<60
A	94-96.9	C	74-76.9		
<u>A minus (A-)</u>	<u>90-93.9</u>	<u>C minus (C-)</u>	<u>70-73.9</u>		
B plus (B+)	87-89.9	D plus (D+)	67-69.9		
B	84-86.9	D	64-66.9		
<u>B minus (B-)</u>	<u>80-83.9</u>	<u>D minus (D-)</u>	<u>60-63.9</u>		

All assignments are graded based on adherence to directions, thoroughness, thoughtfulness, clarity, and logic.

Note: **A grade of C or better is required for all Justice Studies major and minor coursework, and desirable for students enrolled in the Forensic Science majors and/or minor.**

## Extra Credit

Extra credit opportunities may be available throughout the semester and will be used to augment your final grade up to **3%**. You may submit up to three extra credit assignments of your choosing. Each extra credit opportunity is given a weighted value of **10 marks**.

1. **Join a professional organization** (CAC, AAFS, IAI, *etc.*) that is of specific interest to *you* and supply proof of membership before the end of the semester. A professional organization is one that holds conferences and/or produces a periodic journal. This is not the same thing as an internship, job, or student organization; it is a professional *membership*.
2. **Tour a crime lab** and write a 2-page, typed, double-spaced synopsis of the experience. Santa Clara has monthly tours, and San Mateo has an annual tour in October.
3. **Portfolio**: Students may turn in a neat and organized 3-ring binder (portfolio) at the end of the semester containing all work completed in the class. Copies of group assignments are acceptable. This should be professional quality (for example, you would bring it to an interview to display your work).
4. **Read and critique a current journal article** from the forensic science discipline. Discuss its relevance to forensic science and how it contributes to the advancement the field.

## Class Protocol and Policies

- All assignments are to be completed a week after their assignment or completion of a practical. Late work may be submitted **up to 2 days without penalty**. Subsequently, a **late penalty of 5% per day for a maximum of 5 days**, weekends included, will apply. Assignments submitted thereafter will **NOT** be **accepted** and results in an **automatic fail unless extraordinary, documented circumstances** exist or a **doctor's note** is presented. **AVOID MISSING PRACTICALS!** Make-up sessions may not be available. Should you

know in advance of any extenuating circumstances that conflict with such sessions, it is your responsibility to inform your lecturer. The possibility for submitting an alternative assignment may be granted at discretion, but be advised that such undertaking will be quite demanding. If there is any doubt about the requirements for an assignment, or due dates/times, re-read the directions of the assignment and/or schedule. If your question(s) remains unanswered, contact your lecturer for clarification.

- Attendance and class participation is expected. It is essential that you come to class prepared. Therefore, it is your responsibility to stay on top of your readings, complete assignments on time, and participate in class discussions. Lack of adequate participation *will* result in pop quizzes, which *will* count toward your final grade.
- The use of cell phones is NOT PERMITTED during class. Students caught using their phone will be asked to surrender it for the remainder of the lecture or excused from the class. Laptops are permitted for note-taking only.

## **Student Resources**

### **Forensic Science Student Group (FSS)**

Forensic Science Students is a campus group open to all students interested in forensic science. The group meets biweekly during the semester and offers friendship, forensic science-related activities, networking opportunities, and mentorship. Members of the FSS participate and assist at conferences, CSI camps, guest speaking events, and other extra-curricular activities. FSS Peer Mentors assist forensic science students in navigating the major, understanding requirements and prerequisites, and making wise choices in their college careers. Mentors may also offer limited tutoring, and facilitate educational and professional opportunities. Contact [sjsu.fss@gmail.com](mailto:sjsu.fss@gmail.com) for more information, or to get an application for membership.

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Peer Connection (formerly known as LARC – The Learning Assistance Resource Center)**

The Peer Connections main office is located in Room 600 in the Student Services Center. It provides assistance to students in the development of their full academic potential and motivates them to become self-directed learners. The center provides support services, such as skill assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. <http://peerconnections.sjsu.edu/>

## **SJSU Writing Center**

The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

## **CHHS Student Success Center**

The Student Success Center in the College of Health and Human Sciences (CHHS) provides advising for undergraduate students majoring or wanting to major in programs offered in CHHS Departments and Schools. All CHHS students and students who would like to be in CHHS are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CHHS Student Success Center. Location: MacQuarrie Hall (MQH) 533. Contact information: [408.924.2910](tel:408.924.2910) Website: <http://www.sjsu.edu/chhs/ssc/>. The CHHS Student Success Center also provides study space and laptops for checkout.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## **Important Dates This Semester**

**University Calendar:** \* <http://www.sjsu.edu/registrar/calendar/2192/index.html>

**May 31:** Enrollment Cancellation for Summer 2019.

**Jun 3-4:** Last Day to Drop Without a "W" grade/**100% refund**

**Jun 5:** Last day to Drop without "W" grade, **75% refund**

**Jun 6:** Drop class **MUST** use Course Drop/Withdrawal Petition with "W" grade, No refund

- Permission from Instructor/Dept. Chair
- <http://www.sjsu.edu/aars/forms/>

**Jun 10:** Last day to add ONLINE using one.sjsu.edu (ends at 5:59 pm)

- Requires permission number

**July 5:** **Last Day of Instruction** and to petition for Course Drop

- Final Exam

\*Late add fees apply. See above website.

## Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

### Instructor

Dr. Shawna Bolton first attended the University of Toronto where she obtained her BA in Anthropology (major) and double minored in French and English. She then went on to complete an MSc in Criminal Justice with an advanced forensic anthropology interdiscipline at Radford University before earning her PhD in Forensic Sciences at the University of Wolverhampton in the UK. There, Dr. Bolton conducted preliminary research investigating the post mortem molecular properties of cartilage and its potential use as a forensic tool. Upon the completion of her doctorate, she has worked in partnership with Global Forensics and the University of Wolverhampton to prepare and provide academic and laboratory training to Rwandan National Police officers enrolled in an intensive forensic DNA and toxicology module. To date, she is teaching FS and JS courses while continuing her research into cartilage degradation.

### FS 162 Forensic Science Applications Summer 2019 Course Schedule - **TENTATIVE!**

JNB = James, Nordby & Bell Ch = Chapter Canvas = check Canvas for readings Ppt = PowerPoint  
Schedule is subject to change at the lecturer's discretion.

Week	Date	Topics and Activities	Reading
1	06/03	Course overview, form groups, lab report rubric Brief history of forensic science, forensic laboratory structure, investigative personnel roles & responsibilities	JNB Ch 1-1.4.1 Canvas
1	06/03 & 06/03	The scientific method, characteristics of science/scientists, characteristics of evidence: class, individual, identification; types of evidence, types of analysis, databases, chain of custody, probative value of forensic evidence, probability	JNB Ch 2.3-3 Canvas
1	06/05 & 06/05	Microscopy & trace evidence, Locard's Exchange Principle, primary and secondary transfer, physical fit <b>Presentation 1:</b> Trace Evidence Topics	JNB Ch 16

Week	Date	Topics and Activities	Reading
1 & 2	06/05	<b>Lab 1:</b> Transfer evidence (Locard's Principle) & Microscopy	
	06/10	Human ID: Forensic Anthropology	JNB Ch 6
2	<b>06/10</b>	<b>Exam 1</b>	<b>Ppt, Ch 1-3 and 16</b>
	06/10	Human ID: Forensic Anthropology, Bite mark analysis	JNB Ch 8, 4
	06/12 & 06/12	<b>Labs 2 &amp; 3 (Two-part – Individual and Group):</b> Constructing a biological profile & Bite mark analysis Human ID: Serology and DNA	JNB Ch 8 & 9
2 & 3	06/12 & 06/17	Human ID: DNA...Continued Lab: Presumptive tests for semen	JNB Ch 9 & 7
	06/17	Questioned documents Lab: QD	JNB Ch 17
3	06/17	Tool marks, wounds	JNB Ch 14
	06/19	Stab Lab	
3	06/19	Pattern evidence: Definition and criticism. Is it scientific?	JNB Ch 13, 15
	06/19	Lab: Pattern Evidence	
4	06/24	<b>Exam 2</b>	
		Lab: Physical Fit (Glass)/Footwear Impression	Ch 1.4
4	06/24	Expert Testimony, Rules of Evidence, Frye, Daubert Quality control & quality assurance, ASCLD-LAB, accreditation, certification, standardization, ethics	Ch 1.4.2-1.5 Ch 2 – 2.2.1
4	06/26	Problems in Forensic Science: NAS Report, CSI Effect, evidence backlog, types & sources of error, absence of a research culture in FS, SWGs, FEPAC, FSAT Innocence Project, case studies	Ch 21
<b>4</b>	<b>06/26</b>	<b>Exam 3</b>	
5	07/01	Review/Study Session	
5	07/03	<b>Final Exam (Cumulative)</b>	