

San José State University
CHHS/Justice Studies
JS 155, Victimology, 80, Summer, 2019

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Office Hours:	Online
Class Days/Time:	This course will be conducted online using Canvas
JS Competency Area:	Theories (A)

Course Description

A stranger rushes towards you with a knife, demanding your wallet. You yell: HELP POLICE! Good Samaritans and the police wrestle your assailant to the ground and make an arrest. Counselors help you cope with the trauma of the event, the assailant is punished, and you are compensated for what you lost.

This is how most people imagine the experience of *being a victim*. But victimization is not so simple: assailants are not usually strangers, the police are not always called, and it is not always clear how to “restore” what was lost in a crime. The study of victims, or victimology, has not always been the focus in the study of crime, but they occupy a crucial position in the commission of crime.

This course examines the relationship between victim and offender; the behavior and attitudes of family, society, and the criminal justice system toward the victim; and the nature and extent of loss, injury and damage to the victim. Future trends in victimology are discussed.

We will begin by exploring the nature and extent of the problem, by examining the research and theory on victimization. Next, we will examine the costs of victimization to the victim, their loved ones, and society at large. This will be followed by an examination of historical and contemporary practical responses to victimization. This will be followed by an examination of different types of victimization and special issues.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates

of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

Course Learning Objectives

Upon successful completion of this course, students will be able to:

CLO1 Identify the theories and methods of victimology.

CLO2 Explain the relationship between the victim and offender from competing points of view.

CLO3 Develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

CLO4 Identify the nature and extent of loss, injury, and damage to the victim.

CLO5 Read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Textbook

Hickey, E.E. 2012. *Serial Murderers and Their Victims* (7th edition). Independence, K.Y: Cengage Learning.
Karmen, A. 2015. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

Other Readings

Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.

Canvas and Technology Requirements

This course is delivered online through Canvas: <https://sjsu.instructure.com>. You are automatically registered with Canvas as a registered student of the course. Links for students regarding Canvas issues and questions: <http://www.sjsu.edu/at/ec/docs/CanvasStudent%20Login%20Information.pdf> and http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf. Success in this course requires active participation by logging in multiple times a week for updates, announcements, to complete course assignments, take quizzes, review lectures and participate in discussions. Course material will be made available as needed and as determined by our collaborative determination of the needs of the class. Students are responsible for checking Canvas between classes for announcements and course content posting.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/advising/faq/index.htm#add>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

1. Late work will only be accepted under extreme circumstances and with instructor approval.
 1. Late assignments will be a letter grade deduction for every day that it is late.
2. Assignments will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted under any circumstances. Assignments will be submitted to Canvas. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept that as an excuse for late or missing assignments.
4. Assignments must include proper APA citation. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.
5. For a 16 week course, students may expect assignments to be graded within two weeks following assignment submission. For winter and summer courses, quizzes/exams and discussions will be graded within 48 hours and homework assignments will be graded within one week.

Quizzes (25% of final grade) and Midterm (15% of final grade) (CLO 1-3)

Quizzes will be given online and will consist of multiple choice, true/false and/or short answer questions. You will have approximately 15 minutes to complete each quiz and you may not pause the quiz once you begin. Please be certain you have a reliable internet connection before beginning each quiz. Each quiz will be available on Mondays and Wednesdays at 7:00am and close at 11:59pm the following day. Failure to take a quiz during the availability period will result in a score of "0" for that quiz. Make-ups will not be given for quizzes. Quizzes are open note, open book. Please complete the quiz on your own and do not collaborate with other students. The lowest quiz score will be dropped.

Weekly Discussion Participation (20% of final grade) (CLO 5)

In order to create a constructive and supportive learning environment, it is expected that class members will participate in online-class discussions, respect varying opinions, avoid degrading or disrespectful language, and understand the multicultural atmosphere of this learning environment. Online discussions should take place within a context of academic inquiry and in the spirit of understanding diverse perspectives and experiences. This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Respect and professionalism are the guiding principles of this class.

I will post and moderate a number of discussion topics to which you are expected to participate actively by posting multiple high quality course-related messages. You are expected to actively participate in an intellectual, thoughtful, and respectful manner. I will provide a General Discussion topic, which you may use to start your own discussions on relevant issues (e.g. discussing materials and questions raised in class, posing questions not covered in class, integrating information from the news and current events with topics being discussed in class). You will be expected to participate in the online discussions through both posting questions/comments and responding to questions/comments posted by other students. Because everyone can read postings on the Forum, please do not post private information. Discussions will be available on Mondays and Wednesdays at 7:00am and close at 11:59pm the following day. See Rubric for grading information.

Homework Assignments (20% of final grade) (CLO 3, CLO 2, CLO5)

Each student will submit 3 homework assignments. Each assignment should: (1) demonstrate the student's comprehension and ability to apply assigned course material; (2) be written in a standard 12-point font (double spaced, standard 1-inch margins), (3) minimum length of 3 pages, and (4) demonstrate the student's ability to clearly express their ideas through written expression. For each assignment, students will be given a prompt or question(s) from the instructor, to which students will respond by the assigned date with a completed assignment. The details of these assignments will be posted on Canvas.

Final Assignment (20% of final grade) (CLO3, CLO4, CLO5)

Students will select a topic related to victimology, victim rights and/or current trends in the criminal justice system and prepare a project on the topic. You must primarily focus on introducing a creative and innovative policy, program, or strategy relating to victimology. Your approach must be convincing. I will provide detailed instructions for the final project separately.

This course will be using the +/- system on final grades based on the following percentages:

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

PLEASE NOTE: As a Justice Studies major, you must earn a C or better in this course. If you receive a C- or lower, you will need to retake this course in order to graduate.

University Policies

Academic integrity

Students should know the University's Student Conduct Code, available at http://www.sjsu.edu/studentconduct/docs/Student_Conduct_Code.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development, found at <http://www.sjsu.edu/studentconduct>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor>.

College of Health and Human Sciences Student Success Center

The College of Health and Human Sciences (CHHS) provides advising for undergraduate students majoring or wanting to major in programs offered in CHHS Departments and Schools.

All CHHS students and students who would like to be in CHHS are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CHHS Student Success Center! It’s also a great place to study, and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910).
Website: <http://www.sjsu.edu/chhs/ssc/>

JS 155, Victimology, Summer 2019

Tentative reading assignments are listed below. However due to factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them.

Week	Date	TOPIC AND ASSIGNMENTS
1	Monday July 8th	<p>Introduction & Course Overview What is victimology? Who is a victim?</p> <p>Karmen: Ch. 1 and Ch. 2 Canvas: Stein, J. and Young, M. 2004. History of the Victims' Movement in the United States. https://www.ncjrs.gov/ovc_archives/ncvrw/2005/pdf/historyofcrime.pdf</p> <p>Assignments: Post personal introduction on Canvas Quiz 1, Weekly Discussion 1</p>
	Wednesday July 10th	<p>Patterns of Criminal Victimization</p> <p>Karmen: Ch. 3 Web: Review- BJS "Criminal Victimization 2017" https://www.bjs.gov/content/pub/pdf/cv17.pdf</p> <p>Assignments: Quiz 2, Weekly Discussion 2</p>
	Friday July 12th	<p>The Impact of Victimization & Shared Responsibility</p> <p>Karmen: Ch. 5 Hickey: Ch. 10 Article: DeHart, D.D. 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women. <i>Violence Against Women</i> 14(2), 1362-1381.</p> <p>Assignments: Homework Assignment #1</p>
2	Monday July 15th	<p>Types of Crime: Murders and Robberies</p> <p>Karmen: Ch. 4 Hickey: Ch. 1 and 3 Look through websites: http://pomcca.tripod.com/; http://www.pomc.com/</p> <p>Assignments: Quiz 3, Weekly Discussion 3</p>

	Wednesday July 17th	<p>Types of Crimes: Serial Murders</p> <p>Hickey: Ch. 4, Ch. 7 pgs 233-260, Ch. 8</p> <p>Assignments: Quiz 4, Weekly Discussion 4 Submit topic ideas for final assignment</p>
	Friday July 19th	<p>Types of Crime: Victimized Children</p> <p>Karmen: Ch. 8 Canvas: McIntyre, J.K. and Windom, C.S (2011). Childhood victimization and crime victimization. <i>Journal of Interpersonal Violence</i> 26(4), 640-663.</p> <p>Assignments: Homework Assignment #2</p>
3	Monday July 22nd	<p>Types of Crime: Intimate Partner Victimization (IPV)</p> <p>Karmen: Ch. 9 Hickey: Ch. 9</p> <p>Assignments: Quiz 5, Weekly Discussion 5</p>
	Wednesday July 24th	<p>Types of Crime: Rapes and Other Sexual Assaults</p> <p>Hickey: Ch. 5 Karmen: Ch. 10 Canvas: Belknap (2010). Rape: Too hard to report, too easy to discredit victims. <i>Violence Against Women</i>, 16, 1335-1344.</p> <p>Assignments: Quiz 6, Weekly Discussion 6</p>
	Friday July 26th	Midterm
4	Monday July 29th	<p>Types of Crime: Additional Groups of Victims/ Hate Crimes</p> <p>Karmen: Ch. 11 pgs. 393-414 Canvas: Johnson, S.D. and Byers, B.D. 2003. Attitudes toward Hate Crime Laws. <i>Journal of Criminal Justice</i> 31, 227-235. Cramer, R. J., Wakeman, E. E., Chandler, J. F., Mohr, J. J., & Griffin, M. P. (2013). Hate crimes on trial: Judgments about violent crime against gay men. <i>Psychiatry, Psychology & Law</i>, 20(2), 202-215.</p> <p>Assignments: Quiz 7, Weekly Discussion 7</p>

	Wednesday July 31st	<p>Types of Crime: Bullying and Stalking</p> <p>Karmen: Ch. 11 pgs 376-393 Hickey: Ch.7 pgs. 260-280 Canvas: Dussich and Maekoya, 2007. Physical child harm and bullying-related behaviors: A comparative study in japan, south africa and the united states. <i>Interpersonal Journal of Offender Therapy and Comparative Criminology</i> 51 (5), 495-509.</p> <p>Assignments: Quiz 8, Weekly Discussion 8</p>
	Friday August 2nd	<p>Repaying the Victims</p> <p>Karmen: Ch. 12 Hickey: Ch. 12 Canvas: VICTIM RESTITUTION IN THE CRIMINAL PROCESS: A PROCEDURAL ANALYSIS. (1984). <i>Harvard Law Review</i>, 97(4), 931.</p> <p>Assignments: Homework Assignment #3</p>
5	Monday August 5th	<p>No assigned reading this week. Work on final assignment – Complete your interview</p> <p>Assignments: Weekly Discussion 9</p>
	Wednesday August 7th	Work on final assignment
	Friday August 9th	Final Assignment due