

San José State University
Department of Justice Studies
JS 10, Introduction to Justice Studies, Sec 82, Fall 2020

Course and Contact Information

Instructor:	Judith Randle
Office Location:	https://sjsu.zoom.us/j/6570524029
Email:	judith.randle@sjsu.edu
Office Hours:	M/W 12 – 1 pm
Class Days/Time:	M/W 10:30am – 11:45am
Classroom:	https://sjsu.zoom.us/j/6570524029
Course Website:	https://sjsu.instructure.com/courses/1410426
Course Format:	Lecture / Online / Synchronous

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States.

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.

CLO 2: Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

CLO 3: Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

Required Materials

Textbooks

Peak & Madensen (2019). Introduction to Criminal Justice: Practice & Process (4th ed.) Sage. ISBN: 9781544372969

*Note: If you rent the text online, rent it for 180 days

Other Readings

Journal articles, news articles and book excerpts are listed on the **Course Schedule** below and posted on the CANVAS website.

Websites, Web-Based Videos, and Web-Based Audio Files

Required website material, web-based videos, and web-based audio files are listed on the **Course Schedule** below. Links are posted on the CANVAS website. You must have a computer with appropriate software to support video and audio playback, which is available for free on the Internet.

Campus Resources

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

Library Liaison

Silke Higgins, [408-808-2118](tel:408-808-2118), silke.higgins@sjsu.edu

Department's Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Your grade is derived from work in four (4) categories:

Homework Assignments (11) -- Homework assignments are designed to review and enhance your learning of the week's topic by: reviewing key information, learning new details about a topic, practicing the application of a rule, and/or making connections among concepts and readings. They include activities such as answering short essay questions, listing facts or concepts, and completing charts and tables. Homework assignments are completed at home. You must complete your assignment before midnight on the assigned date. (CLOs 1, 2, 3)

On-Call Participation (5) – Five times during the semester, you will be called upon to answer questions during the lecture hour. You will sign up in advance for these dates on the CANAVS Calendar.

Quizzes (4) -- Quizzes are designed to test your comprehension of a topic. There are two quizzes during Unit 1 and one quiz each for Units 2 and 3. Each quiz is approximately 25 multiple choice questions. (CLOs 1, 2, 3)

Final Exam (1) -- The final exam covers Unit 4. The final exam is approximately 50 multiple choice questions. (CLOs 1, 2, 3)

Grading Information: Point and Percentage Values (Approximate and Subject to Change)

On-Call Participation	25 (7%)
Homework	150 (43%)
Quizzes	100 (29%)
Final Exam	75 (21%)
Total	350 (100%)

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>99 to 100%</i>
<i>A</i>	<i>93 to 98%</i>
<i>A minus</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>87 to 89 %</i>
<i>B</i>	<i>83 to 86%</i>
<i>B minus</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>77 to 79%</i>
<i>C</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>

Classroom Protocol

Communication outside of class -- Check your university email account at least once daily for messages related to the course. I encourage regular communication with me over email and in office hours to clarify and enrich your understanding of the course material. **To ensure confidentiality, I am required to communicate with you using only your university account.**

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' website.

JS 10 / Introduction to Justice Studies, Sec 82 / Fall 2020 Course Schedule

* Assigned materials (readings, videos, etc.) and homework assignments are to be completed on the Monday of the assigned week ahead of class, unless otherwise noted.

** Quizzes are due on the Friday of the assigned week by 11:59pm, unless otherwise noted.

(Week)		UNIT 1: FOUNDATIONS OF CRIMINAL LAW
1	Aug 19	Introduction to the Course CANVAS Reading: <ul style="list-style-type: none"> • Syllabus
2	Aug 24 & Aug 26	Why Criminal Justice? CANVAS Reading: <ul style="list-style-type: none"> • “Fatal Distraction” (Weingarten) Due: HW1
3	Aug 31 & Sept 2	Elements of a Crime Textbook: <ul style="list-style-type: none"> • Ch. 1 • Ch. 2 CANVAS Handout: <ul style="list-style-type: none"> • Handout A Due: HW2
4	Sept 9	**No lecture Monday, Sept 7 (Labor Day)** Elements of a Crime Cont'd
5	Sept 14 & Sept 16	Criminal Defenses: Self Defense CANVAS Reading: <ul style="list-style-type: none"> • “Self Defense Rights Collide, Fatally” (Harrison & Lowery) CANVAS Video: <ul style="list-style-type: none"> • “3 ½ Minutes, 10 Bullets” (98 mins) Due: HW3
6	Sept 21 & Sept 23	The Nature and Extent of Crime in the US Textbook: <ul style="list-style-type: none"> • Ch. 2 @ pp. 37 – 46 • Ch. 3 @ pp. 74 – end Due: QUIZ 1
7	Sept 28 & Sept 30	UNIT 2: LAW ENFORCEMENT Police Tasks & Controversies Textbook: <ul style="list-style-type: none"> • Ch. 6 & 7 Due: HW4
8	Oct 5 & Oct 7	4th Am Limits on Searches, Seizures, and Arrests Textbook: <ul style="list-style-type: none"> • Ch. 8 @ beginning – p. 212 Due: HW5
9	Oct 12	5th and 6th Am Limits on Police Interrogations

	& Oct 14	Textbook: <ul style="list-style-type: none"> • Ch. 8 @ p. 212 – end CANVAS Videos: <ul style="list-style-type: none"> • “The Interrogation” Parts 1-6 Due: HW6 Due: QUIZ 2
10	Oct 19 & Oct 21	UNIT 3: CRIMINAL COURTS
		No Lecture All Week – Self-Study
		Prosecutors and Defense Attorneys Textbook: <ul style="list-style-type: none"> • Ch 10 CANVAS Video: <ul style="list-style-type: none"> • “A Prosecutor’s Vision for a Better Justice System” (16 mins)
11	Oct 26 & Oct 28	Court Organization Textbook: <ul style="list-style-type: none"> • Ch. 9 CANVAS Audio: <ul style="list-style-type: none"> • “California Lawmakers Push For Reforms to Bail System” (53 mins) Due: HW7
12	Nov 2 & Nov 4	Juries CANVAS Reading: <ul style="list-style-type: none"> • “Judging the Jury (Chs. 4 & 5)” (Hans & Vidmar) CANVAS Audio: <ul style="list-style-type: none"> • “Study: Blacks Routinely Excluded from Juries” Due: QUIZ 3
13	Nov 9	BEGIN UNIT 4: PUNISHMENT
		No Lecture Wednesday, Nov 11 (Veteran’s Day)
		Contemporary Penal Options Textbook: <ul style="list-style-type: none"> • Ch. 11
14	Nov 16 & Nov 18	Sentencing: Incarceration Textbook: <ul style="list-style-type: none"> • Ch. 12 & 13 CANVAS Audio: <ul style="list-style-type: none"> • “Brock Turner’s Sentencing Revives Mandatory Minimum Debate” (6 mins) CANVAS Videos: <ul style="list-style-type: none"> • “The Stanford Prison Experiment” (35 mins) • “Solitary Nation” (54 mins) Due: HW8
15	Nov 23	** No Lecture Monday, November 23 (Self-Study)** **No lecture Wednesday, November 25 (Thanksgiving)**

		<p>Post-Incarceration</p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 14 <p>CANVAS Readings:</p> <ul style="list-style-type: none"> • “<i>In re Lawrence</i>” (Hipolito) • “New law puts most of S.F. off-limits to sex parolees” (Matier & Ross) • “Jessica’s Law sex offender buffer zone struck down” (Egelko) <p>CANVAS Websites:</p> <ul style="list-style-type: none"> • “Questions Regarding Sentencing, Incarceration, and Parole of Offenders” (read entire webpage) • “Lifer Parole Process” (read entire webpage) <p>Due: HW9</p>
16	Nov 30 & Dec 2	<p>Juvenile Justice</p> <p>Textbook:</p> <ul style="list-style-type: none"> • Ch. 15 <p>Due: HW10</p>
17	Dec 7	<p>Juvenile Justice</p> <p>CANVAS Video: “They Call Us Monsters”</p> <p>Due: HW11</p>
END	Dec 14	Final Exam 9:45am – 12pm