

San José State University
Department of Justice Studies
JS 123, Terrorism, Security, & Intelligence, Section 01, Fall 2020

Course and Contact Information

Instructor(s): Stephen J. Morewitz, Ph.D.

Office Location: Zoom

Telephone: TBA

Email: stephen.morewitz@sjsu.edu
(Please use only the SJSU email system)

Office Hours: T, 5:45-7:45 PM
Zoom
URL
<https://sjsu.zoom.us/j/93121875694?pwd=cDBUYU94ODA3NFVBSW1DclRqcUlyQT09>
Meeting ID: 931 2187 5694
Passcode: 1w317j

Class Days/Time: TTH, 1:30—2:45 PM

Classroom: Zoom
<https://sjsu.zoom.us/j/96839720900?pwd=UGRtSEtmOXhoc290YmNiQk5DTHNMdz09>
Meeting ID: 968 3972 0900
Passcode: 5s777w

Faculty Web Page

<https://www.sjsu.edu/justicestudies/our-department/faculty-and-staff/morewitz-s/index.html>

Course Description

This essential course is a clear and comprehensive introduction to domestic and international terrorism, including history of terrorism, causes and types of terrorism, organization and geography of terrorist groups, state sponsors of terror, and safe havens, transnational organized crime, cybercrime, and weapons of mass

destruction, homeland security apparatus and national infrastructure protection, and intelligence and counterintelligence, focusing on:

- 1) terrorist threats and homeland security apparatus
- 2) terrorist selection of targets and national infrastructure protection and intelligence and counterintelligence needs and activities
- 3) legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats
- 4) history of terrorism, causes and types of terrorism, organization and geography of terrorist groups, state sponsors of terror, and safe havens
- 5) models and structure of transnational organized crime and terrorism
- 6) role, functions, methods, and impact of homeland security and intelligence and counterintelligence in fighting terrorism, including weapons of mass destruction and cybercrime
- 7) the role, methods, and impact of border security in responding to immigration and terrorism
- 8) role, functions, and methods, and impact of law enforcement agencies in fighting terrorism

Course Format

Technology Intensive, Hybrid, and Online Courses

This course adopts an online, synchronous (live lectures) classroom delivery format using Zoom conferencing. Students should have Internet connectivity, camera, or other technology requirements, such as computer, special hardware devices or software apps to use Zoom conferencing technology and submit online assignments. See University Policy F13-2 at <http://www.sjsu.edu/senate/docs/F13-2.pdf> for more details. Students should submit a SJSU Helpdesk ticket if they are having difficulty with their course technology requirements.

Recordings

All Zoom class sessions will be audio recorded and posted on Canvas. Class exercises and projects may also be recorded. Students may not share these recordings with anyone outside of the class. Students may not record any class sessions or course materials without permission of the instructor.

Course Materials on Canvas

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU on Spartan App Portal <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help with using Canvas, please go to https://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources/index.html

Course Goals

Provide students with a thorough guide to domestic and international terrorism, homeland security apparatus and national infrastructure protection, and intelligence and counterintelligence, focusing on:

- 1) terrorist threats and homeland security apparatus and intelligence and counterintelligence activities
- 2) terrorist selection of targets and national infrastructure protection and intelligence and counterintelligence needs
- 3) legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats
- 4) history of terrorism
- 5) causes and types of terrorism
- 6) organization and geography of terrorist groups, state sponsors of terror, and safe havens
- 7) models and structure of transnational organized crime and terrorism
- 8) role, functions, methods, and impact of intelligence and counterintelligence to fight terrorism
- 9) homeland security's response to different types of weapons of mass destruction
- 10) Describe the impact of homeland security and intelligence and counterintelligence in combating cybercrime and terrorism,
- 11) types and methods of terrorist financing and strategies for dealing with terrorist financing
- 12) border security, immigration, and terrorism
- 13) responses to homeland security incidents
- 14) role, functions, methods, and impact of law enforcement in combating terrorism

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 Critically evaluate terrorist threats and homeland security apparatus and intelligence and counterintelligence activities

CLO 2 Identify how terrorists select targets and the role and impact of national infrastructure protection and intelligence and counterintelligence

CLO 3 Critically assess legal aspects of homeland security and intelligence and counterintelligence to fight terrorism and terrorist threats

CLO 4 Describe the history of terrorism

CLO 5 Identify the causes and types of terrorism

CLO 6 Describe the organization and geography of terrorist groups, state sponsors of terror, and safe havens

CLO 7 Critically evaluate the models and structure of transnational organized crime and terrorism

CLO 8 Critically assess the role, functions, and methods of intelligence and counterintelligence to fight terrorism

CLO 9 Identify homeland security's response to different types of weapons of mass destruction

CLO 10 Describe impact of homeland security and intelligence and counterintelligence agencies and operations in fighting cybercrime and terrorism

CLO 11 Identify the types and methods of terrorist financing and strategies for dealing with terrorist financing

CLO 12 Critically evaluate the role, function, and impact of border security in responding to immigration and terrorism

CLO 13 Critically assess responses to homeland security incidents

CLO 14 Identify the role, functions, methods, and impact of law enforcement in combating terrorism

Required Reading

Gaines, J.K., Kremling, J., and Kappeler, V.E. (2019). (2nd Edit.). *Homeland Security and Terrorism*. New York: Pearson.

Recommended Reading

Morewitz, S. *Kidnapping and Violence. New Research and Clinical Perspectives*. New York: Springer (e-copy, 2015; hard copy, 2019).

Teaching Methods

Class time will be devoted to lecturing, in-class exercises, debates, role plays, student-generated multiple-choice test items, student lectures, video presentations, and student small group discussion in Zoom Breakout Rooms. Other teaching methods include enrichment materials and Q and A sessions.

Course Requirements and Assignments

1. **Midterm (Multiple-choice and/or True/False Test Items) (25% of total grade) (Midterm on 9.29.20)**
2. **HS Analysis Box 4-2, Gaines et al., p. 99 (Word.doc File only) (25% of total grade) (Due: 10.29.20)**
 - a. Complete the critical thinking exercise in HS Analysis Box 4.2, Gaines et al., p. 99
 - b. Write a 10-typed page report, double-space, with at least six peer-review references using the APA format, e.g. title page, page numbers, in-text citations, and reference list
 - c. Each student submits a student project work hours log (see Files on Canvas) containing information on the dates and number of hours devoted to the project, e.g., dates and number of hours conducting research, writing, editing, emailing, and preparing a Google doc
3. **HS Analysis Box 5-3, Gaines et al., p. 139 (Word.doc File Only) (25% of total grade) (Due: 11.24.20)**
 - a. Complete the critical thinking exercise in HS Analysis Box 4.2, Gaines et al., p. 99
 - b. Write a 10-typed page report, double-space, with at least six peer-review references using the APA format, e.g. title page, page numbers, in-text citations, and reference list
 - c. Each student submits a student project work hours log (see Files on Canvas) containing information on the dates and number of hours devoted to the project, e.g., dates and number of hours conducting research, writing, editing, emailing, and preparing a Google doc
4. **Final Exam (Multiple-choice and/or True/False Test Items) (25% of total grade) (Wed., 12.9.20; 12:15-14:30 PM, per SJSU Final Exam Schedule)**
5. **In-Class Assignments**

Students will work solo and in teams to complete other in-class assignments such completing in-class quizzes, participating in debates, taking polls, preparing for tests, and developing key terms and definitions.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Grading Information

Grading Policy

According to the Departmental policy, all recorded grades are final. The faculty member will not change any grade after it is recorded unless the faculty member has made an error in calculation. Students will not be permitted to re-submit assignments for a better grade.

Grading Rubric for In-Class Assignments

In terms of grading in-class assignments, students must complete 75% of all solo and group in-class assignments by the end of the last class session of the semester to receive full credit. Otherwise, students will lose 10 points from their final grade. Students who complete 100% of the assignments and participate in class may get one or more points extra credit added to their final grade depending on the final grade distribution. However, if the students do very well, no extra credit may be possible.

Grading Rubric for Government Testimony Report and Expert Witness in Court Report

Students will be graded based on the following rubric:

Relevance to forensic social sciences related to litigation consulting, civil, criminal, immigration, trademark, human rights, and military law, policy making, and criminal and civil investigations (5 points)

Adequacy of the analysis of peer-review journal articles and books (20 points)

Adequacy of critically analyzing major theories and/or findings (20 points)

Creativity (5 points)

Critical Thinking Skills/Clarity/Logic/Adherence to Report Guidelines/APA Report Format, e.g., In-Text Citation Format and Reference List Format/Attention to Detail/Grammar/Six Peer-Review References (50 points)

1. Passing This Course:

Passing this course requires consistent good effort to turn in all materials, use correct grammar, and know the conventions of writing in the social sciences. Poor attendance, sloppy papers, or consistently turning materials in late, usually result in lower overall points.

2. Late Assignment Penalty: All late major online assignments will lose 10 points for each class meeting that the assignment is late.

Below is the SJSU Grade Distribution

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>B</i>	<i>830 to 859</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

For additional information, see:

- *University Grading System Policy F18-5* (<http://www.sjsu.edu/senate/docs/F18-5.pdf>)

Classroom Protocol

Participation and Attendance:

Attendance is important for student learning and success. Please do not leave class early. If you miss class, you are responsible for contacting classmates to make up the work. In addition, you must review the Canvas postings to submit your in-class assignments for the day that you missed. Please do not email the instructor to ask about missed work.

Please do not use any electronic devices in class unless you are using them for preparing assignments in class. Please do not carry on conversations with classmates unless they are related to class discussions and specific assignments.

Being on Time: Attendance and being on time is critical. If you do not have your assignment, then you can still do the assignment. While attendance cannot be graded, expect that absences and/or late arrivals could affect your grade should you miss (parts of) in-class exercises or assignments. If you miss announcements, lecture material, hand-outs, you need to be sure to review them later on Canvas.

Contacting Your Professor: Please use only the SJSU email system. I receive A LOT of email, so be sure to put in your SUBJECT line your course number and section number. That way I know why you are contacting me. Please sign your full name at the end of your email so that I know who you are! If you are absent from class, please do not ask me what you have missed. Please do not expect me to email you a copy of anything if I can post it on Canvas. I try to respond to email within 48 hours between Mondays and Fridays. Enjoy your weekends.

Hand-outs, Readings, and Other Learning Materials: These items are useful for your entire career at SJSU. I recommend bringing the materials and the lecture outlines to class, as I frequently explain and lecture from the materials. I post my hand-outs on Canvas.

Professor's Revisions to the Syllabus: I reserve the right to adjust assignments, material, and time schedule to fit the needs of the class. Students will be told about all changes in the syllabus.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other

resources) are listed on Syllabus Information web page (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources. For additional information, see:

- University Syllabus Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- University Attendance and Participation Policy F15-12 (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

JS 123 Terrorism, Security, and Intelligence, Section 01, Fall 2020, Course Schedule

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
1	Wk of 8.20	The Foundation to Homeland Security; Gaines et al., CH 1 Introduction to Homeland Security, pp. 1-31;	<i>CLO 1</i> <i>CLO 2</i> <i>CLO 3</i> <i>CLO 4</i> <i>CLO 6</i> <i>CLO 8</i> <i>CLO 9</i> <i>CLO 12</i> <i>CLO 13</i>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
2	Wk of 8.25	Gaines et al., CH 2 The Homeland Security Apparatus, pp. 32-59;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p> <p><i>CLO 10</i></p> <p><i>CLO 12</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
3	Wk of 9.1	Gaines et al., CH 3 Overview of National Infrastructure Protection, pp. 60-90;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p> <p><i>CLO 8</i></p> <p><i>CLO 9</i></p> <p><i>CLO 10</i></p> <p><i>CLO 13</i></p>
4	Wk of 9.8	Gaines et al., CH 4 Legal Aspects of Homeland Security, pp. 91-114;	<p><i>CLO 3</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
5	Wk of 9.15	Gaines et al., CH 5 Political and Social Foundations of Terrorism, pp. 115-144; Morewitz, Preface, pp. vii-viii; Morewitz, CH 8 Kidnapping by Cesarean Section and State-Sponsored Abduction of Newborns, pp. 77-86; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 10 Ransom Kidnapping, pp. 127-151; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203; Appendices E-H;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p>
6	Wk of 9.22	Gaines et al., CH 6 The Nature and Geography of Terrorist Groups, State Sponsors of Terror, and Safe Havens, pp. 145-170; Morewitz, Preface, pp. vii-viii; Morewitz, CH 8 Kidnapping by Cesarean Section and State-Sponsored Abduction of Newborns, pp. 77-86; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 10 Ransom Kidnapping, pp. 127-151; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203; Appendices E-H;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 4</i></p> <p><i>CLO 5</i></p> <p><i>CLO 6</i></p>
7	Wk of 9.29	Gaines et al., CH 7 Transnational Organized Crime and Terrorism, pp. 171-201; Morewitz, CH 9 Human Trafficking, pp. 87-126;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 5</i></p> <p><i>CLO 7</i></p>
8	Wk of 10.6	Gaines et al., CH 8 Intelligence and Counterintelligence and Terrorism, pp. 202-233;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 3</i></p> <p><i>CLO 8</i></p> <p><i>CLO 10</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
9	Wk. of 10.13	Gaines et al., CH 9 Homeland Security and Weapons of Mass Destruction, pp. 234-264; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 9</i></p>
10	Wk of 10.20	Gaines et al., CH 10 Cybercrime and Terrorism, pp. 265-292;	<p><i>CLO 1</i></p> <p><i>CLO 2</i></p> <p><i>CLO 5</i></p> <p><i>CLO 8</i></p> <p><i>CLO 10</i></p> <p><i>CLO 13</i></p>
11	Wk of 10.27	Gaines et al., CH 11 Terrorist Financing, pp. 293-321; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203;	<p><i>CLO 1</i></p> <p><i>CLO 3</i></p> <p><i>CLO 4</i></p> <p><i>CLO 6</i></p> <p><i>CLO 11</i></p>

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
12	Wk of 11.3	Gaines et al., CH 12 Border Security and Immigration, pp. 322-350; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169; Morewitz, CH 12 Aircraft Hijacking, pp. 171-186; Morewitz, CH 13 Maritime Piracy and Kidnapping, pp. 187-203;	<p><i>CLO 1</i></p> <p><i>CLO 3</i></p> <p><i>CLO 8</i></p> <p><i>CLO 10</i></p> <p><i>CLO 12</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
13	Wk of 11.10	Gaines et al., CH 13 The Response to Homeland Security Incidents, pp. 351-384;	<p><i>CLO 1</i></p> <p><i>CLO 13</i></p>
14	Wk of 11.17	Gaines et al., CH 14 Homeland Security and Policing, pp. 385-412; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169;	<p><i>CLO 8</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
15	Wk of 11.24	Gaines et al., CH 14 Homeland Security and Policing, pp. 385-412; Morewitz, CH 9 Human Trafficking, pp. 87-126; Morewitz, CH 11 Kidnapping: Carjacking and Related Crimes, pp. 153-169;	<p><i>CLO 8</i></p> <p><i>CLO 13</i></p> <p><i>CLO 14</i></p>
16	Wk of 12.1	Review for Final Exam	
		Final Exam (Wed., 12.9.20; 12:15-14:30 PM), per SJSU Final Exam Schedule)	