

San José State University
Justice Studies JS 157
Deviance
Fall 2020

Course and Contact Information

Instructor:	Kevin Lynch
Office Location:	Online
Telephone:	(510) 798-5189
Email:	Kevin.lynch@sjsu.edu
Office Hours:	Tuesdays, 9:30-11:00
Class Days/Time:	Monday, Wednesday 3:00-4:15
Classroom:	Online
GE/SJSU Studies Category:	Social Science

Course Description: This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Course Goals: Are you a “deviant”? In today’s ever changing social environment it is hard to know. Unfortunately, labels matter. Whether formal or informal, the designation comes with consequences. Come explore: Why are particular attributes or behaviors “deviant”? Who gets to construct and impose those norms? What are the social, economic, and political consequences of deviant designations? And how one becomes deviant and navigates a deviant identity. In this course, you will grapple with theories that underlie these questions to apply the concepts and theories of deviance to the world around them. We explore "deviance" by examining the major theories used by social scientists to analyze, understand, and explain deviant behavior. First, we

grapple with the question “what is deviance?” Next, we explore theories that seek to explain how one becomes deviant and navigates a deviant identity. Finally, we apply 2 the theories to various contemporary forms of deviant behavior and identities, paying particular attention to the role of power in constructing deviance in our society.

Department’s Course Learning Outcomes: From this course, you will be able to:

1. Explain and apply competing theories of deviance.
2. Prepare analyses and recite the scholarly journals defining the theories relating deviance and the structures that underlie it. 4. Compare and contrast how deviance is defined by and for various cultures. Achieved through the readings, class discussions, papers, and exams.
5. Define and understand the differences between deviant and non-deviant behaviors.
6. Critically analyze these differences using theories.
7. Analyze the implications of constructions of deviance for individuals labeled in this way and for society.
8. Develop policies to help solve some of the problems and inequities caused by concepts of deviance.
9. Read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings Constructions of Deviance: Social Power, Context, and Interaction , 8th Edition Patricia A. Adler; Peter Adler, ISBN-10: 1-305-09354-2; ISBN-13: 978-1-305-09354-6

Course Assignments:

1. Group work includes discussions of readings and debating issues.
2. Quizzes on reading and lectures will be given individually and in groups.
3. Individual assignments will be given on selected readings, films and lectures.
4. I will call on students randomly during class. If you are absent, no points. Questions can be about readings concepts or simply opinion. The quality of your answers will be graded.
5. Midterms and finals will be composed of multiple-choice questions.
6. Students will present a creative project, poem, one-act play, power-point presentation, musical performance as part of the final or whatever else you can think of.
7. All presentations must incorporate a concept learned in class. Presentations should be cleared with me first. There’s also an option for a research paper.
8. Each week, students will provide an article or social media post, cartoon photo or video of the concepts learned in class that week.

For final papers if you chose to do one:

1. Incorporate no. 7 above in your paper.
2. Cite six sources without using ANY from class assignments

3. Paper should be 12 pages to 15 pages excluding title page but including references. APA style, 12 point type.

Assignment Requirements

For written assignments:

1. Use proper grammar and spelling. Make sure to edit at least once and use spell check. Obvious misspelling will result in missed points.
2. Please put answers in your words. No cut and paste!
3. Make sure your answers come from the reading and not from Google.
4. In your answers, make sure you prove to me that you have **DONE THE READING**.
5. Make sure to send a word doc or pdf for ALL assignments. Anything else will result in no points.
6. For assignments, **do your own work**. Copying others' answers will result on a zero on the assignment and academic discipline.

San Jose State is gaining in its reputation as an academic institution and your graduation from this school and major looks impressive on a resume. This class is designed to increase your academic rigor and add to Justice Studies' reputation. The class will challenge you academically and personally. Consequently, complete assignments on time and stretch your mind. If you expect to slide, you will fail the class, the major, the school, and mostly, yourself. If you are unprepared for such a challenge, please take another class or another instructor.

E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS152, Your Name, and subject). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission. All assignments will be submitted on canvas unless instructor gives other instructions,

Required Texts/Readings

Readings will be provided by the instructor.

Library Liaison (Optional)

Nyle Monday, nyle.monday@sjsu.edu, (408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Grading Information

A student's final grade is based on completion of seven assignments, six quizzes, four debates, a midterm, final, final projects and participation. Midterm and final consists of multiple choice questions derived from the reading assignments, group discussions and lectures.

Determination of Grades

- Effort, insights, and command of material during written exercises.
- Clear concise writing with few or no grammatical or spelling errors.
- No points will be rewarded for missed presentations, exams or quizzes without a documented reason.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>		<i>96 to 100%</i>
<i>A</i>		<i>93 to 95%</i>
<i>A minus</i>		<i>90 to 92%</i>
<i>B plus</i>		<i>86 to 89 %</i>
<i>B</i>		<i>83 to 85%</i>
<i>B minus</i>		<i>80 to 82%</i>
<i>C plus</i>		<i>76 to 79%</i>
<i>C</i>		<i>73 to 75%</i>
<i>C minus</i>		<i>70 to 72%</i>

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>. Final papers, if you choose to do one over a presentation will be in APA format.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arise. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space is also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Course Outline*

*Please note: Outline is subject to change. Also class discussions and assignments could shift because of current events.

WEEK ONE - Introduction

Class one, August 19: Introduction to class, syllabus overview, class policy set.

ASSIGNMENT: *Personal essay due Saturday, August 23:* One to two pages on: What do you think deviance is? Have you witnessed the deviance that you mentioned? By whom? Should what is defined as deviant change through time, or should there always be activities that are deviant? What do you hope to get out of this class? Read Adler, pages 1-15 be ready to discuss on August 24.

WEEK TWO – Theory Introduction

Class two, August 24: Functionalism, absolutist, relativism, cultural relativism.

Class three, August 26: Crusaders, (Reagan, Malcolm X, MLK) moral panic.

ASSIGNMENT: Is Donald Trump a crusader? Why or why not? If so, what issues does he crusade? Have the police become deviant? One to two pages. Due Saturday, 11:59p.m. Debate group 1 vs 2 on Wednesday, Sept. 2

WEEK THREE – General definitions

Class one, August 31: Quiz preview. Deviance stages. “1619” Group work.

Class two, Sept. 2: Debate 1 vs 2. Are the police deviant?

ASSIGNMENT: Which side won and why? You must pick a side. What do you learn from the debate? Did anything strike you? Read Adler 11-25. Be ready to DISCUSS by Sept. 14

WEEK FOUR – Deviance and status

Class one, Sept. 7: No class

Class two, Sept, 9: Quiz on definitions. How does deviance define status? History of deviance. 1619.

ASSIGNMENT: Group work. Watch four different news shows – CNN, PBS, FOX, Democracy now. Which newcasts are more absolutist? Which are more relativistic?

WEEK FIVE – Sociology of deviance

Class one, Sept. 14: Functionalism and sociology of deviance discussion.

Class two, Sept 16: White Supremacy and deviance. A.I. “Shut up and Dribble.”

ASSIGNMENT: Read 25-40 in Adler for DISCUSSION on Sept. 21

Class one, Sept. 21: Topography discussion. Group work. Quiz preview.

Class Two, Sept. 23: Quiz.

WEEK SIX – Theories of Deviance

Class one, Sept. 28: Reaction or protest theories: James Baldwin and point of view

ASSIGNMENT: Read 59-72. What theory best describes you? Which one do you feel explains deviance the best?

Class two, Sept. 30: Social interactionist theories. Midterm preview

WEEK SEVEN – Women, power and deviance, midterm preview

Class one, Oct. 5: Midterm preview. *Do Women Have a Higher Sex Drive?*

ASSIGNMENT: Study for the midterm.

Class two, Oct. 7. *Do Women Have a higher Sex Drive continued*

WEEK EIGHT – Debates and deviance

Class one, Oct. 12: Midterm

Class two, Oct. 14: Debate evaluation. Quiz preview

WEEK NINE – Deviance, Donald Trump and acceptable deviance

Class one, Oct. 19 is Donald Trump deviant? Quiz on debate evaluation and *Do Women*

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Class two, Oct. 21 how does he get away with it? Trump and toxic masculinity.

Assignment: Read chapter 44 in Adler. Two page paper on Trump questions - Employ a theory to explain why Trump is deviant, why he gets away with it, and why white women voted for him by 52 percent in the last election.

WEEK TEN - Intersectionality and deviance

Class one, Oct. 19: What is intersectionality. *Anita* Clips

Class two, Oct. 21: *Anita* and intersectionality. Quiz preview.

ASSIGNMENT: Beth Richie, *Compelled to Crime*, Adler chapter 27

WEEK ELEVEN – Intersectionality, and black trans women

Class one, Oct. 26: Intersectionality questions. Quiz

Class two, Oct. 28: Neff Scott interview

ASSIGNMENT: Scott interview impressions and chapter 43 questions

WEEK TWELVE– Jeffrey Epstein, Trump and immunity.

Class one, Nov. 2. *Filthy Rich* and immunity, and traditional masculinity

ASSIGNMENT: Adler chapter 47.

Class two, Nov. 4 The Election and immunity. Quiz preview

ASSIGNMENT: Answer *Filthy Rich* questions and chapter 43 questions

WEEK THIRTEEN – Deviance and religion

Class one, Nov. 9: No class.

Class two, Nov. 11: Quiz. Religion lecture LGBTQ+ *Believer*

ASSIGNMENT: Adler, chapter 19, Answer *Believer* and chapter questions

WEEK FOURTEEN – Deviance and abortion

Class one, Nov. 16: Abortion debate

ASSIGNMENT: Abortion readings

Class two, Nov. 18: Deviance protections Quiz preview

WEEK FIFTEEN – Deviance and right to privacy

Class one, Nov. 23: Lawrence case, Roe case.

ASSIGNMENT: Read cases, quiz preview

Class two, Nov. 25: No class

WEEK SIXTEEN – Deviance and criminal identity

Class one, Nov. 30: quiz

ASSIGNMENT: Adler, chapters 14, 15, 18,

Class two, Dec. 2: Criminal identity lecture

ASSIGNMENT: Adler chapters 20, 21, 37

WEEK SEVENTEEN – Class summation

Class one, Dec. 7: Final instructions.

ASSIGNMENT: Adler chapters 39, 45 and 48.

