INSTRUCTOR
Mark L. Hartunian, J.D.
Police Investigator, Ret.

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Office Hours: Thursdays (January 23, 2020 through May 11, 2020) 8:15 PM – 9:30 PM

RECOMMENDED TEXT
Oxford University Press, New York, NY

COURSE OBJECTIVES
This course will provide a study of law enforcement development from the mid-1900s to present
day. Students will learn about the evolution of police work and its transformation from basic
police services to modern day practices such as regional policing and the development of
community partnerships to combat crime. The course will also cover aspects of Police
Management, Patrol Operations, Selection and Development and Accountability and Ethics.

CLASS SCHEDULE
The class will meet each Thursday afternoon from 5:30 PM until 8:15 PM. The lecture and
reading assignments are tentative pending class discussion, guest speakers and overall pace of the
class. (See reverse side for class schedule.)

GRADING
Students will be graded on a 100-point system. (100-90 points = A, 80-89 points = B, 70-79
points = C), the points will be awarded according to the following guidelines:
1. One midterm exam, Thursday, March 19, 5:30 PM. - worth 25 points.
2. One final exam, Thursday, May 14, 5:15 PM. - worth 25 points.
3. One Position Paper (TOPICS to be discussed in class) with will be worth 25 points – DUE
   ON MARCH 19th (same day as midterm exam).
4. One Oral Presentation, - worth 20 points.
   ♦ 10 minutes on any related topic of policing (subject to approval by instructor)
   ♦ Students must prepare an outline and source page which must be turned in the day of the
     presentation.
   ♦ Prepare one multiple choice question (on a separate piece of paper) from your
     presentation which I may use on either the midterm or final exam. Include your name on
     the question page for future test reference.
5. One “Leadership Quote of the Day,” written and presented to the class. Each student will
   prepare the “Quote” on a single piece of paper, explain his or her interpretation of the quote
   and then present the same to the class. One or two students will be selected to present each
   week - worth 5 points.

TOTAL POSSIBLE CLASS POINTS = 100
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<tr>
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<th>TOPIC</th>
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<td>January 23</td>
<td>Course Introduction</td>
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<td>January 30</td>
<td>Chapter 1 – Oral Presentation Skills / Police in a Democracy</td>
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<td>February 6</td>
<td>Chapter 1 – Police in a Democracy (continued)</td>
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<td>February 13</td>
<td>Chapter 4 – Police Strategies</td>
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<td>February 20</td>
<td>Chapter 4 – Police Strategies (continued)</td>
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<td>February 27</td>
<td>Chapter 5 – Police Management / Leadership</td>
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<td>March 5</td>
<td>Chapter 5 – Police Management / Leadership (continued)</td>
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<td>March 12</td>
<td>Lecture on Principles of Miranda</td>
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<td>March 19</td>
<td>MID-TERM EXAM 5:30 PM – 8:15 PM &amp; RESEARCH PAPER DUE</td>
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<td>March 26</td>
<td>SPRING BREAK</td>
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<td>April 2</td>
<td>Chapter 7 – Selection and Development</td>
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<td>April 9</td>
<td>Chapter 8 – Field Operations</td>
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<td>April 16</td>
<td>Chapter 9 – Behavior and Misconduct</td>
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<td>April 23</td>
<td>Chapter 10 – Force and Coercion</td>
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<td>April 30</td>
<td>Lecture on Principles of Search &amp; Seizure</td>
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<td>May 7</td>
<td>Chapter 11 – Accountability and Ethics; and Presentation: Lecturer Keynote Address to Class</td>
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<td>May 14</td>
<td>FINAL EXAM – (Thursday) 5:15 PM – 7:30 PM</td>
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Course Add/Drop Statement
For information regarding adding and dropping a course, please refer to the Schedule of Instructions, Policies, and Procedures:

http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second-class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student’s responsibility to make sure classes are dropped.*

Academic Integrity Statement
In accordance with University policy this course strives to uphold academic honesty. “Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs.” A student may be reprimanded, receive a failing grade on their evaluation instrument (exam, paper, etc.), have their grade lowered, or receive an “F” in the course, and referred to administrative sanctions if they are suspected of plagiarism or cheating. The policy on academic integrity can be found at:

http://www2.sjsu.edu/senate/S04-12.pdf

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me or visit:

http://tutorials.sjlibrary.org/plagiarism/index.htm

American with Disabilities Act
“If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations must register with DRC to establish a record of their disability.”

Fall 2015 Semester – Justice Studies Department