

San José State University
Justice Studies Department
JS152, Juvenile Delinquency Sect. 80, Fall 2021

Course and Contact Information

Instructor:	Virginia Montelongo, M.S.
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Office Hours:	Online Only: ZOOM: Tuesday, 8:00AM-9:00AM
Class Days/Time:	Fully Online. Asynchronous (Online classes without a designated date and time).Non-mandatory Orientation: Zoom- 8/19/21- (8:00am-9:00am)
Classroom:	Online
Prerequisites:	Students must have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. Successful completion in 100W is high recommended.
GE/SJSU Studies Category:	JS152 counts as a (C) in the Core Competency Area of (A-F) in the Justice Study Major.

Course Description

Students will gain an understanding of history, theory, and functions of the Juvenile Justice System including the legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. The course will also incorporate current and community legal issues and debate.

Students will gain an understanding of the history of both juvenile victims and juvenile perpetrators of crime, and the dynamics of children in the dependency and delinquency system. Students will gain an understanding of community based organizations (CBO'S) that serve the justice involve population, their families, and their internal/external support groups while gaining an understanding of the professional roles and duties of each involved entity. There will be an analysis of society, community, education, parenting, and economics and the relationship to juvenile delinquency. An introduction of contemporary methods utilized with justice- involved

minors will be discussed: Brief Intervention Tools (BITS), motivational interviewing, decision making, gender-responsive problem solving, evidence based practices, and mind traps.

Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

Note: Course must be passed with a "C" or better as an SJSU graduation requirements.

Learning Outcomes and Course Goals

Upon successful completion of this course, students will be able to:

- SLO 1. Student will learn prevailing trends in offenses and psycho-social and demographic characteristics of juvenile offenders.
- SLO 2. Student should gain a new understanding of what juvenile delinquency involves, as well as the ways juvenile delinquency is created and responded to.
- SLO 3. Student will have an understanding of criminological theories that explain delinquent behaviors.
- SLO 4. Student will have learned the contemporary institutional approaches to delinquency, including police, courts, and corrections.
- SLO 5. Student will develop a critical understanding of prevailing approaches to juvenile delinquency
- SLO 6. Student will be able to formulate ways to address delinquency that promotes the common goal.
- SLO 7. Student should read, write, and contribute to discussions at a skilled and capable level.

Course Learning Outcomes (CLO):

After successfully completing the course, students shall be able to:

- CLO 1. Demonstrate substantive knowledge about the Juvenile Justice System, the history, the current system and what services are available for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and a cumulative final examination.
- CLO 2. Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and a cumulative final examination.
- CLO 3. Objectively analyze the various types of juvenile delinquent behavior through the blended study of theory and method. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and a cumulative final examination.

Course Format:

This is a fully online, asynchronous course. All instruction will take place online, with no physical in-person or on-campus meetings or in-person activities required. Students will need a computer and reliable internet access with the bandwidth to stream YouTube videos and to complete online assignments. Access to reliable internet is the responsibility of the student. Students will need to be comfortable with Canvas Learning Management System course login website at <http://sjsu.instructure.com>. All assignment submissions must be submitted in Canvas in the appropriate assignment. Assignments sent as email attachments will not be accepted as submitted. All communication will be sent through Canvas, either as announcements or emails. Students are responsible for regularly checking, and are encouraged to stay up-to-date, with class communication.

Embedded in Canvas is **Turnitin.com**, which generates an originality report. Each originality report is reviewed to evaluate for plagiarism. To ensure processing, students are required to submit assignments as Word documents (.docx). Other formats are not able to be consistently and reliably processed by Turnitin.com, an integrated component of Canvas. Students using Google docs or Pages will need to save documents in the .docx format. Failure to comply with this formatting requirement could result in late point deductions or a zero if the assignment is not able to be opened and fully processed for originality. Documents that cannot be processed through turnitin.com cannot be graded.

A fully online asynchronous course allows students to express their thoughts on the related topics via discussions, which will be read, shared, and commented on by all students. All students are to become familiar with Netiquette, which provides detailed information on how to communicate effectively and respectfully online. More information can be found on the internet under “10 Netiquette Guidelines Online Students Need to Know.”

Required Texts/Readings

Textbook

1. Schmalleger, Frank., and Marcum, Catherine D. **Juvenile Justice “An Active-Learning Approach.”** International Standard Book Number (ISBN): 978-1544300412 (Paper) Available on E-book, rental, or book at Sage Publishing. Available at Spartan Bookstore, Amazon, and EBay.

Other Readings

Additional articles and readings to enhance material covered in the chapter. These are subject to change with notice via instructor. Please note, the readings are TBA and will be assigned with due notice.

Recommended Readings (Required for Papers, and Assignments).

American Psychological Association (APA) (2020) Publication Manual of the APA. 7th Edition. The book is available at any bookstore or at www.apastyle.org. Also, APA 7th Edition can be found on Purdue Online Writing Lab (OWL). The 7th Edition APA can also be found at the following website:

<https://rwc.byu.edu/files/2020/04/APA-7.pdf>

APA 7th Edition Tutorial website: <https://apastyle.apa.org/instructional-aids/tutorials-webinars>

The APA 7th Edition (General APA Format) will be required in the assignments and critical thinking assignments.

Technology Requirement / material requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built-in microphone. SJSU has a free equipment loan program available for students.

<https://www.sjsu.edu/learnanywhere/equipment/index.php>

Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible or at the latest one week before the test date to determine an alternative. See Learn Anywhere website for current Wi-Fi options on campus.

Students will need dependable access to a computer and the internet. Students will need to be familiar with software associated with Canvas TM™. Students need to be able to submit papers in standard work process format. For more information on how to use Canvas: Log on to [Welcome to Canvas of San Jose State University](https://www.sjsu.edu/learnanywhere/equipment/index.php) (sjsu.instructure.com) or [Guides i Canvas LMS Community](https://community.canvaslms.com) (Community.canvas/ms.com).

Recording Zoom classes

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through Canvas. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

Students are not allowed to record without instructor permission

Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Material created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12-7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of the student who require special accommodations or assistance in technology due to a disability to notify the instructor.

Technical difficulties

Internet connection issues:

Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

Other technical difficulties

Immediately email the instructor a current copy of the state of your exam and explain the problem you are facing. Your instructor may not be able to respond immediately or provide technical support. However, the copy of your exam will provide a record of the situation.

Contact the SJSU technical support for Canvas

Email: ecampus@sjsu.edu

Phone: (408)924-2337

<https://www.sjsu.edu/ecampus/support/>

Academic Dishonesty

Students who are suspected of cheating during an exam or on any assignment will be referred to the Student Conduct and Ethical Development office and depending on the severity of the conduct, will receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Syllabus Policy S16-9 at <http://www.sjsu.edu/senate/docs/S16-9.pdf>

Final Examination or Evaluation

A cumulative final exam is scheduled on (TBA) (time). The exam will be cumulative and will cover content from assigned readings and lecture material. A recap of material will be available prior to the Final. The cumulative score of the quizzes and the final will make up 35% of the student's grade. More details can be found in University Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>

The Final date scheduled according to SJSU: Online Classes schedule.

	Assignments/Activity	Due Date	Weight	Corresponding CLO
Papers	Equally weighted		35%	1, 2, 3
	Contemporary Issues Paper (20%)	9/30/21		1, 2, 3
	Direct Observation Activity. Paper - Agency/Topic Research (15%)	10/28/21		1, 2, 3

Exams	Equally weighted		35%	1 – 3
	(5) Quizzes (10%)	See Course Schedule		1, 2, 3
	Final (Cumulative) (25%)	Friday 12/10/21 5:15PM to 7:30PM		1, 2, 3
Participation	In-class/Out -class Exercises (20%)	See course Schedule	30%	1, 2, 3
	Local Community Based Organization (CBO) Assignment (10%) TBA	11/18/21		1, 2, 3

Grading Information

The class assignments will have a point total that will be included in the instructions for the activity or assignment, including due dates and late policies. Some assignments, such as discussions and quizzes will close at the deadline with no options for late submissions. Students failing to complete their assignments by these deadlines will receive a zero.

Students are evaluated on the Papers, Exams, and Participation. Point totals are in the grades tab in Canvas. The letter grades described on page seven will be based on the percentage of the total points. Papers are graded, according to the attached rubric, which can clarify for students how to approach their assignments.

Discussions and quizzes will close at the due date and time. Students failing to complete their assignments or discussions by the due date will receive a zero. ***Quizzes are scheduled on the time and date listed only.**

Make-ups are not available except under extenuating circumstances when documentation can be provided.

Extra Credit Quiz

There will be only one opportunity for Extra Credit worth 5 points. This opportunity will take place on August 24, 2021. All quizzes will be scheduled from 5:00 P.M. to 10:00 P.M. So, please read the complete Module and plan accordingly.

Papers (35%)

Papers make up 35% of the student's grade. Two written assignments are required during the semester. Each assignment involves library research analysis of assigned topic, integration of information covered in the course culminating in a well-written six to eight (6-8) page paper.

All papers must be submitted to Canvas TM on or before the due date. Please note the due date. Late papers will be docked 4 points for the first day late and 1 point for each day after (including weekends and holidays). Each paper will be weighted equally.

Both papers require literature review (i.e. library research) and proper General APA format and citation. Students are expected to be able to write at an upper division level. Students are strongly encouraged to use the writing centers and resources on campus if they feel that their writing ability and/or understanding of APA style may impact their performance on these papers. Appointments should be made in advance to allow enough time to make recommended changes prior to the due dates. Please review Purdue OWL on the internet. This website provides information about APA 7th Edition formatting, citations and referencing.

Two writing assignments require students to demonstrate their understanding of the course content learning outcomes (CLO'S) 1-3. Other experiences that develop mastery of the outcomes include small group discussions, exercises analyzing case vignettes, documentary film reviews, and class discussions.

ASSIGNMENT No. 1: Contemporary Issues (CI)

This research paper should focus on some aspect of Juvenile Delinquency and Justice. Research will include scholarly articles obtained from the list of journals.

The lists are in Module 0.

ASSIGNMENT No. 2: Direct Observation Activity (DOA) PowerPoint Presentation

The second paper requires researching a special topic and acquainting yourself (in person) with an agency directly involved with justice- involved youth. This assignment will consist of a written assignment and a PowerPoint presentation. Details to be provided in the Modules.

Full assignment and grading rubric will be provided for both assignments in class .

Examinations (35%)

Quizzes

Five quizzes will be given in class and must be completed by the designated due date. Students are encouraged to take all quizzes as a way to stay current with course material throughout the course and receive feedback on comprehension of key concepts. See the course schedule for quiz dates and times.

Final Exam

A cumulative final exam will be given on the assigned final exam day. The exam will be cumulative and will cover content from assigned readings and lecture material. A re-cap review of material for the Final will take place in class prior to the Final. The cumulative score of the quizzes and the final will make up **35%** of the student's grade. More details can be found in University Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>). Students will need a large green Scantron #882-E.

Participation (30%)

- 1. Online class exercises:** Graded exercises (discussions, assignments, etc.) will be used to facilitate student dialogue, which is an important process for learning and the integration of complex social issues. Exercises assigned according to textbook material. Please pay close attention to deadlines included in the syllabus. Students are responsible to keep updated on all course material and instructions. Grading rubrics will be included with discussions and assignments.

Grades are calculated based upon the scale below:

98.0 - 100% = A+	78.0 - 79.9% = C+
93.0 - 97.9% = A	73.0 - 77.9% = C
90.0 - 92.9% = A-	70.0 - 72.9% = C-
88.0 - 89.9% = B+	68.0 - 69.9% = D+
83.0 - 87.9% = B	63.0 - 67.9% = D
80.0 - 82.9% = B-	60.0 - 62.9% = D-
	00.0 - 59.9% = F

NOTE : University policy F-15-12 (at <http://www.sjsu.edu/senate/docs/F-15-12.pdf>) states that, "Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the students. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated."

F15-3 University Policy, Establishing a Committed Presence in a Class. University policy F15-3.pdf (<https://www.sjsu.edu/senate/docs/F15-3.pdf>) Instructors are permitted to drop a student who fails to establish a committed presence in the class. Online Classes: Logging on to the LMS class shell on the first scheduled day of the class or informing the instructor of the intention to continue in the class before 48 hours after the official class start date.

* This course must be passed with a "C" or better as an SJSU graduation requirement."

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Online Classroom Protocol.

As a note of caution, the content of this course can raise sensitive issues. Given this, students should express and conduct themselves with the utmost respect and awareness of the potential impact on others based on statements made or views expressed. Conversely, students are encouraged to express their experiences, for the benefit of all, in a manner consistent with the same standards for awareness and respect.

It is expected that students will keep up with the course and its deadlines by checking for updates, new material and due dates on a regular basis, and by completing lectures and activities each week.

Your own commitment to learning, as evidenced by your enrollment at San José State University and the University’s Academic Integrity Policy (Academic Senate Policy S07-2), require you to be honest in all your academic course work. Faculty members are required to report all alleged violations of the Academic Integrity Policy to Student Conduct and Ethical Development. Instances of academic dishonesty will not be tolerated. Cheating or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a [insert Academic Sanction you choose from section 4.0] and administrative sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified.

University Policies

Office of Graduate and Undergraduate Programs maintain university-wide policy information relevant to all courses, such as academic integrity, accomplishments, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

JS 152/Juvenile Delinquency and Justice, Fall 2021, Course Schedule

The following is an agenda for the semester including topics, readings, assignments, activities and the final exam. The Modules in Canvas detail the class discussions and assignments. This course schedule provides a general plan that is subject to change with fair notice.

Course Schedule: Schedule subject to change should instructor deem necessary.

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/19/21	<p>Module (0) (Week 1) Course Overview Instructor introduction Syllabus and Course Overview Introduction to Juvenile Delinquency and Justice Introduction to use of Canvas in JS 152 Extra Credit Quiz (5 Points) next class: On Syllabus Complete assignments in Module 0.</p> <p>Pass out 1st Assignment: (CI) Case Study with focus on upbringing in a different culture. List of books to be provided. Due 9/30/21 by 7:00 p.m. via CANVAS</p> <p>* View Ted Talk: Help for Kids the education system ignores by Victor Rios (11:53 mins) Students to view this for 8/24/21 class.</p>
2	8/24/21 8/26/21	<p>Module 1: (Weeks 2-3) Assignment/Activity: group activity. Extra Credit Quiz: On the Syllabus Discussion: Ted Talk: Help for Kids the education system ignores by Victor Rios.</p> <p>Reading: Read assigned articles Discussion Assignment</p>
3	8/31/21 9/2/21	<p>Reading: (2020) Textbook Chapter 1: History of the Juvenile Justice System Discussion: Juveniles, Diversity, and Communities</p> <p>Assignment/Activity: Class Activity: Communication Skills in Working with youth</p>

Week	Date	Topics, Readings, Assignments, Deadlines
4	9/7/21 9/9/21	Module 2: (Weeks 4-5) Reading (2020) Textbook Chapter 2: Measurement of Juvenile Crime Assignment/Activity Quiz (1) Chapters 1-2
5	9/14/21 9/16/21	Reading: (2020) Textbook Chapter 3:Theories of Delinquency Documentary: Santa Clara County Juvenile Detention Facility
6	9/21/21 9/23/21	Module 3: (Weeks 6-7) Assignment/Activity: Critical Thinking class discussion. Student to bring a current newspaper or magazine article on a cultural parental upbringing (different from yours). Describe the culture and provide your opinion if a parents beliefs can be a vehicle for their children's decisions or beliefs. Attach a copy of article to your assignment. Reading: (2020) Textbook Chapter 4:Juveniles and the Police Quiz (2) Chapters 3-4 1st Assignment Due: (CI)
7	9/28/21 9/30/21	Reading: (2020) Textbook Chapter 5: The Juvenile Court System Review case of Adam Lanza. For today's class activity Assignment/Activity: (Group Activity) 1 st Critical Thinking Assignment Due
8	10/5/21 10/7/21	Module 4 (Weeks 8-9) Reading: (2020) Textbook Chapter 6: The Juvenile Corrections System Pass out 2nd Assignment (DOA): Due 10/28/21 Youtube: Discussion Assignment Quiz (3) Chapters 5-6
9	10/12/21 10/14/21	Reading: (2020) Textbook Chapter 7 : Juveniles and Gangs Quiz (Q3) Chapters 5-6 Documentary and class discussion: Resources for Gangs and entrenchment. Local and state institution gangs.

Week	Date	Topics, Readings, Assignments, Deadlines
10	10/19/21 10/21/21	Module 5 (Weeks 10-11) Reading: (2020) Textbook Chapter 8: Juveniles and Violence Chapter 8: continue Quiz (4) Chapters 7-8
11	10/26/21 10/28/21	Reading: Article on Family and Youth Aggression to be assigned Assignment Class Activity/Discussion 2 nd Assignment Due
12	11/2/21 11/4/21	Module 6 (Weeks 12-13) Reading: (2020) Textbook Chapter 9: Juveniles and Cybercrime Assign CBO activity –Due 11-18-21 Community Based Organizations (CBO) Information: City of San Jose Youth Program Discussion Assignment
13	11/9/21 11/11/21	Reading: Scholarly Article to be assigned Class Discussion on youth who lose a loved one. Chapter 10: Juvenile Drug Use Quiz (5) Chapters 9-10 Assignment/Activity: Veteran’s Day (Campus closed) 2nd Assignment due Group Assessments on Family members with youth with addiction(s).
14	11/16/21 11/18/21	Module 7 (Weeks 14-15) Reading: (2020) Textbook Chapter 11: Effective Programs for Juveniles Discussion Assignment/Activity: Short Documentary Exercises to assess the driving vehicle for juveniles in decision making. CBO Assignment Due

Week	Date	Topics, Readings, Assignments, Deadlines
15	11/23/21 11/25/21	Discussion Assignment Happy Thanksgiving (Campus closed) Discussion Assignment
16	11/30/21 12/2/21 12/10/21	Module 8 (Week 16) Justice Involved/Parent Involved/Community Involved Topics Discussion Discussion Recap on material for FINAL FINAL-(Chapters 7-11) Friday December 10, 2021: 5:15PM to 7:30PM

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