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# Deviance and Justice Section 80

## JS 157

Spring 2023 3 Unit(s) 01/25/2023 to 05/15/2023 Modified 01/11/2023

### Contact Information

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#### Instructor : Natalie Birthelmer

Email: [natalie.birthelmer@sjsu.edu](mailto:natalie.birthelmer@sjsu.edu)

Office: HB 125

#### Office Hours

Tuesday, 9:30 AM to 11:30 AM, Zoom

by appointment

Monday, 1:15 PM to 2:15 PM, HB125

In-person office hours will be held on Monday after class starting at 1:15pm, by appointment only

### Course Description and Requisites

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This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Pre/Corequisite(s): Any 100W.

Note(s): Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Letter Graded

### \* Classroom Protocols

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Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates
5. Turn off their cell phones while class is in session

### Program Information

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#### Program Learning Outcomes

At the end of a Bachelor of Science degree in Justice Studies in the Department of Justice Studies, students should be able to:

1. Explain the major concepts, theories, and historical trends within studies of crime, law, and social justice at all levels, from local to global.
2. Describe and apply ways to gather valid information and conduct research to answer questions about crime, law, and social justice issues.
3. Understand and critically analyze individual, institutional, and societal responses to crime, law, and social justice issues.
4. Employ interdisciplinary perspectives on systems of inequality and concepts of justice to propose grounded, informed, and sustainable solutions to social problems in communities and/or institutions.
5. Articulate compelling, reasoned, and empirically-informed positions on issues of justice to diverse audiences. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society

## Course Learning Outcomes (CLOs)

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Upon successful completion of this course, students will be able to:

1. Confidently discuss the legal, criminal cultural, political, and economic dimensions of deviant behavior. (CLO1)
2. Critically examine how norm violations and rule-breaking behaviors change over time through political and criminal justice involvement, and why norm violations and rule-breaking behaviors persist over time. (CLO2)
3. Write papers examining the legal, criminal, cultural, political, and economic dimensions of deviant behavior. (CLO3)
4. Students should read, write, and contribute to discussion at a skilled and capable level. (CLO4)

## Course Materials

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### Social Deviance

**Author:** Henry S. & Howard, L. M.  
**Publisher:** Polity Press  
**Edition:** 2nd  
**ISBN:** 9781509523511

### Concise Guide to APA Style

**Author:** American Psychological Association  
**Publisher:** American Psychological Association  
**Edition:** 7th  
**ISBN:** 978-1-4338-3273-4  
**Optional**

Consider investing in an APA style guide, there are many different formats including a pocket size one, that are very affordable

## Course Requirements and Assignments

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### Course Requirements

This course is an interactive seminar with online reading, and writing assignments. All assigned materials and activities are intended to develop and enhance critical thinking and problem-solving skills through the application of theoretical principles in criminology to real world scenarios. Students are expected to take responsibility for their own learning, which, in an asynchronous online format, includes self-motivated independent study. All coursework must be thorough, complete, and thoughtful and should reveal command of the course content as well as of critical reading, writing, speaking, and thinking.

1. Late work will not be accepted. Missing, late, or plagiarized work will receive a grade of zero points.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept

technical issues as an excuse for late or missing assignments.

4. Quality of writing must be appropriate for university level education and must include proper APA citation. Refer to an APA style guide or the [Excelsior Online Writing Lab \(OWL\)](https://owl.excelsior.edu/citation-and-documentation/apa-style/) (<https://owl.excelsior.edu/citation-and-documentation/apa-style/>) at if unclear about APA guidelines on in-text citations and reference pages.
5. To ensure compliance with academic integrity policies, all work in this class must be turned in through Turnitin.com on Canvas, a plagiarism detection service with which San José State University contracts. Turnitin.com is integrated into all Canvas assignments, but students are responsible for ensuring their work is accepted and evaluated by Turnitin.com. Inability to do so will lead to an incomplete grade for affected assignments.

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus."

## Written Assignments : Discussions & Short Projects (CLO1, CLO2, CLO4, CLO5)

This course is an interactive seminar with online activities and focused discussions via discussion boards. Short project activities and discussion board prompts are used to develop and enhance critical thinking and problem-solving skills through the application of theoretical principles in criminology to real world scenarios. Students are expected to take responsibility for their own learning, which, in an asynchronous online format, includes self-motivated independent study. All coursework must be thorough, complete, and thoughtful and should reveal command of the course content as well as of critical reading, writing, speaking, and thinking.

## Written Assignments : Research Projects (CLO1, CLO 2, CLO3, CLO4)

Students will complete two (2) small research projects.

RP 1 will evaluate and discuss the change in legality of a deviant behavior, and include an explanation of the behavior, how its status has changed over time, and why this change has happened (e.g. legalization of marijuana, changes in abortion law & access, cigarette smoking, gay marriage, prostitution, etc.).

RP 2 will include applying two (2) criminological theories to a deviant person.

Topics for each paper, as well as further instructions detailing the expectations, content, formatting, and submission requirements for each assignment will be provided on Canvas.

Students must reference any sources in APA-style formatting. Students should refer to an APA style guide or the [Excelsior Online Writing Lab](#) if unclear about APA guidelines.

## Exam: Midterm (CLO1, CLO2, CLO4)

The midterm will cover the first part of the semester. It will be open notes, and include multiple choice, short answer, and essay questions.

## Exam: Final (CLO1, CLO2, CLO4)

The final exam will not be cumulative and cover the latter part of the semester, will be open notes, and include multiple choice, short, and long answer questions. The final exam will be taken at the time of the scheduled in-class final on Canvas.

## Deviance Presentation (CLO1, CLO2, CLO4)

Individually or in groups of up to three (3), you will sign up to present a topic related to deviance and justice by completing a series of tasks, including:

1. summarizing the deviant behavior/group
2. discussing 2 applicable criminological theories in depth,
3. applying those criminological theories to the behavior/group,
4. discussing social, institutional, and legal consequences of the behavior, and
5. generating discussion questions.

Each member of the group must participate actively in the presentation, and your presentation must be cohesive. As a group, you will create a power point to guide your presentation, and record yourself presenting. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. You are NOT allowed to read an essay or notes out loud during your presentation.

## ✓ Grading Information

### Criteria

Type	Weight	Topic	Notes
Weekly Discussion & Projects	20%	100 points	10 Weekly Discussion & Projects @ 10 points each
Research Projects	20%	100 points	2 Research projects @ 50 points each
Presentation	20%	100 points	
Midterm	20%	100 points	
Final	20%	100 points	

### Breakdown

Grade	Range	Notes
A+	490 to 500	98.0 to 100%
A	470 to 489	94.0 to 97.99%
A-	455 to 469	91.0 to 93.99%
B+	440 to 454	88.0 to 90.99%
B	420 to 439	84.0 to 87.99%
B-	405 to 419	81.0 to 83.99%
C+	390 to 404	78.0 to 80.99%
C	370 to 389	74.0 to 77.99%
C-	355 to 369	71.0 to 73.99%
D+	340 to 354	68.0 to 70.99%
D	320 to 339	64.0 to 67.99%
D-	305 to 319	61.0 to 63.99%

## University Policies

Per [University Policy S16-9 \(http://www.sjsu.edu/senate/docs/S16-9.pdf\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(https://www.sjsu.edu/curriculum/courses/syllabus-info.php\)](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

When	Topic	Notes
Week 1	Introduction & Review of Syllabus	<b>Due: Plagiarism Tutorials &amp; Quiz</b> Read syllabus and watch introductory video
Week 2	What is Deviance	<b>Project/Discussion 1</b> Chapter 1: What is deviance? Canvas: Tolention, J. (2018). The rage of the incels. Canvas: Sales, N.J. (2015). Tinder and the dawn of the 'dating apocalypse'.
Week 3	Banning Behavior	<b>Project/Discussion 2</b> Chapter 2: Why people ban behavior Canvas: Dugan, K.T. (2021). QAnon's deadly price. <i>Web of Make Believe: I'm Not a Nazi (Ep.3)</i> <i>The American Insurrection (Frontline)</i>
Week 4	Criminological Theories	<b>Project/Discussion 3</b> Chapter 3: What causes people to deviate? Theories of deviant behavior Canvas: Henning, P.J. (2018). The challenge of sentencing white collar criminals. Canvas: Davis, J. (1993). Psychological versus sociological explanations for delinquent conduct and gang formation.
Week 5	Criminological Theories	<b>Research Project 1 due</b>
Week 6	From Positive to Extreme Deviance	<b>Project/Discussion 4</b> Chapter 4: What motivates people to break rules? From extreme deviance to positive deviance Canvas: Schramme, T. (2008). Should we prevent non-therapeutic mutilation and extreme body modification?
Exam Week 7	Midterm Exam	<b>Midterm Exam</b>
Week 8	Drift Theory & Neutralization Techniques	<b>Project/Discussion 5</b> Chapter 5: Neutralizing morality and deviant motivations Canvas: Anthony, A. (2021). Meet Carl Hart: Columbia professor and heroin user Canvas: Scully, D. & Marolla, J. (1984). Convicted rapists' vocabulary of motive: Excuses and justifications.
Week 9	Control Theories	<b>Project/Discussion 6</b> Chapter 6: Failed socialization and weak social control Canvas: Watts, S.J (2017). The link between child abuse and neglect and delinquency: Examining the mediating role of social bonds. <i>Watch Marisol &amp; Star's stories</i>
Spring Break Week 10	Spring Break	

When	Topic	Notes
Week 11	Labeling Theory	<p><b>Project/Discussion 7</b></p> <p>Chapter 7: How people become deviants: Labeling deviant actors</p> <p>Canvas: Ben-Zeev, A. (2020). Why sugar daddy relationships are on the rise: Is sugaring a romantic relationship or prostitution?</p> <p>Canvas: Meadows, A. (2018). Discrimination against fat people is so endemic, most of us don't even realize it's happening</p>
Week 12	Labeling Theory (Gender & Sexuality)	<p><b>Project/Discussion 8</b></p> <p>Canvas: Thornton, C. (2022). From false stereotypes to 'the stares', bisexual people face a unique bias – even in the LGBTQ+ community</p> <p>Canvas: Scull, M.T. (2020). Male strippers and the toll of exotic dance.</p> <p><i>Audrie &amp; Daisy</i></p>
Week 13		<b>Research Project 2 due</b>
Week 14	Coping with Stigma	<p><b>Project/Discussion 9</b></p> <p>Chapter 8: Responding to deviant designations and coping with stigma</p> <p>Canvas: Bemiller, M. (2005). Men who cheer.</p> <p><i>Tough Guise</i></p>
Week 15	Becoming Normal	<p><b>Project/Discussion 10</b></p> <p>Chapter 9: Becoming normal: The politics of stigma</p> <p>Canvas: Davis, J. (2014). Morality work among the transabled.</p> <p>Canvas: Hamblin, J. (2019). Alabama moves to state-ordered castration</p>
Week 16	Presentations	<b>Due: Presentations</b>
Week 17	Final Review	
<b>Final Exam</b> <b>Week 18</b> <b>05/18/2023</b> <b>12:00 AM -</b> <b>11:59 PM</b>	Final Exam	Take your final exam on 5/18