

**San José State University**  
**Kinesiology**  
**Fall 2017, KIN 14A Beginning Volleyball**

**Contact Information**

Instructor:	Oscar Crespo
Office Location:	SPX 170
Telephone:	
Email:	oscar.crespo@sjsu.edu
Office Hours:	10:30 AM to 11:20 AM by appointment
Class Meetings & location	SEC. 01 MEETS T/TH 11:30 AM to 12:20 PM SEC. 05 MEETS T/TH 1:30 PM to 2:20 PM SEC. 06 MEETS M/W 11:30 AM TO 12:20 PM SPX 107A
Prerequisites:	None

**Course Description**

This course provides the student with the opportunity to learn and develop the basic rules and skills of volleyball, the 6-6 offense, and the defense against the 6-6 offense.

**Web Resource**

Course materials may be found on the e-campus [Canvas learning management system](http://www.sjsu.edu/at/ec/canvas/) at <http://www.sjsu.edu/at/ec/canvas/>. You are responsible for regularly checking the Canvas discussion board and email for information and messages. Login using your MySJSU username and password.

**Course Goals and Student Learning Objectives**

Following activities and assigned reading, students will be able to demonstrate through class activities/assignments, skills tests, and written exams:

- Knowledge of fundamental skills, technique, related to the sport of volleyball.
- Proficiency in execution of the sport of volleyball skills covered.
- An understanding of the history, rules, strategies, current research, safety and etiquette associated with sport of volleyball.
- An understanding of the mental and physical health benefits to be derived from the sport of volleyball.

- An appropriate level of proficiency in personal fitness as it relates to components such as cardiovascular endurance, muscular strength and endurance, flexibility, body composition, balance, coordination, and agility.

### **Activity Program Learning Outcomes**

After completion of the physical activity graduation requirement, students shall be able to:

- Demonstrate proficiency in the execution of the motor/sport skills appropriate to the specific activities completed.
- Identify and/or explain the applicable history, rules, strategies, current research, safety, and etiquette related to the specific activities completed.
- Identify and/or explain the benefits of physical activity as related to physical and mental health.

### **Text/Readings**

- Any outside reading, assignments will be posted on Canvas and discussed in class.

### **Course Notes**

- Class protocol: Students are expected to arrive on time and participate fully in all activities throughout the class period. Turn cell phone off and put away for the duration of the class. Interactions with classmates and the instructor are expected to be respectful at all times.
- Recording class: Instruction may not be recorded. If classmates ask you to record their performance for later review make sure it is done before or after class rather than during class. Do not post or otherwise share the recording.
- Intellectual property: Course materials developed by the instructor (e.g., exam/quiz items, videos, lecture notes), are the instructor's intellectual property and cannot be shared or uploaded in any form publicly without the instructor's approval.
- If you have pre-existing medical or physical problems you should consult your physician before participating in this class and alert the instructor to any required limitations.
- Report any accidents to the instructor immediately.
- Attire: Proper athletic attire should be worn during class participation; athletic shoes, shorts, t-shirt or see KIN policy. Other equipment to consider are kneepads but not required.
- Drop requests will not be accepted after the SJSU drop deadline.
- Outings/assignments completed for another class cannot be counted for this course.
- This is an activity class and by its nature you can only benefit and experience change by physical participation in the activity. For whatever reason, should you be unable to participate in class to the degree that your final grade will be unacceptable, you must drop the class or take an incomplete. Attending classes in a timely manner is a beneficial. Excessive tardiness will not be tolerated and will affect grade accordingly due to missed participation quizzes.

## **Course Requirements, Assignments, and Grading**

### **Tests**

- Multiple choice, true false and/or short answer.
- Tests are based on volleyball rules, strategies, court layout and general play, etc.

### **Final**

- Will consist of items covered in tests, performance quizzes and class lectures, etc.

### **Assignments/Projects**

- **Paper (15 points)** – Write a 1-2 page paper on the history of the sport of volleyball, be specific, where was it first played and who was its inventor. Give a history of its development and describe how the game has changed since its creation.
- **Skill assessments (15 points each)** will be conducted in class, one pre-assessment near the beginning of the semester and one post-assessment near the end. Assessments will test basic skills – passing, setting, serving – and will be graded on rate of success as well as form while performing the skill. **Skill assessments cannot be made-up.**
- **Performance quizzes (10 points each)** – Topic and questions will be announced at the beginning of class and answer sheets will be collected prior to the end of class. Instructions will be given within the first 15 minutes of class. Arrival after instructions have been given (15 minutes or later) will result in a maximum score of 5 points. No performance quizzes will be handed out after 25 minutes past the start of class which will result in zero points for that quiz. Performance Quizzes will be pop quizzes, in-class writing assignments, discussion/activity groups, etc.

**One performance quiz can be made-up by completing one of the following and must be turned in by the last regular day of class of the semester. One performance quiz may be made up if the make up results in the difference in a grade.**

- 1) Watch a live or media broadcast volleyball game high school level or higher. In a one to two page typed paper summarize your observations. Try and identify which type of offense one team is implementing, and describe one teams defensive alignment. Describe the perceived strengths and weaknesses of one of the team you are observing. Then clearly explain how you might implement some of the positive attributes of what you have learned into your own game.
- 2) Write a one to two page paper on the U.S. Men's and Women's National Team history at Olympic Games and World Championships. Examples of what should be included: coaching history, outcomes, notable players, etc.

**Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course. This would include preparing for class, participating in course activities, and completing assignments/projects. Generally this will amount to 1 hour a week outside of class.**

## Grading

- Will consist of ten Performance Quizzes, two scheduled Tests, a written Paper, a Final and two Skill Assessments.
- Test and assignments received or completed late will receive a deduction of 2 points for each meeting day late. A skill assessments must be taken in class at the time given and cannot be made up. A Test, Skill Assessment, Paper, Final will only be recorded if activity for that class period is also completed.
- In order to receive an A+ grade you cannot include a make-up performance quiz. Only one performance quiz may be made-up.

## Grading Plan

### All Sections

Performance quizzes (10 x 10 points each)	100 points	(50%)
Written Tests (2 X 20 points each)	40 points	(20%)
Written Final	15 points	(7.5%)
Skill assessments (2 X 15 points each)	30 points	(15%)
Paper	<u>15 points</u>	<u>(7.5%)</u>
TOTAL points possible	200 points	(100%)

65% Skill (Performance Quizzes, Skill Assessments)

35% Knowledge (Tests, Final, Paper)

## Grading Scale used to determine final course grade

Percentage	Equivalent Grade
97% - 100%	A+
93% - 96%	A
90% - 92%	A-
87% - 89%	B+
83% - 86%	B
80% - 82%	B-
77% - 79%	C+
73% - 76%	C
70% - 72%	C-
67% - 69%	D+
63% - 66%	D
60% - 62%	D-
below 60%	F

## University Policies

Information pertaining to university programs and policies designed to facilitate student success can be found here:

<http://www.sjsu.edu/gup/syllabusinfo/>

**Course Calendar (subject to change with fair notice by announcement in class and/or email)**

Week	KIN 14A Beginning Volleyball — Fall 2017
WEEK 1	First class meeting in SPX107A, review class content.
WEEK 2	PASSING, VB COURT, PLAYING THE GAME / SHORT COURT GAMES. <b>SKILL ASSESSMENT #1</b>
WEEK 3	SERVING, SETTING, BALL CONTROL / SHORT COURT GAMES / 6 V 6. <b>PAPER DUE</b>
WEEK 4	SKILL DEVELOPMENT.
WEEK 5	<b>TEST #1.</b> SKILL DEVELOPMENT / 6V6 – SETS.
WEEK 6	SKILL DEVELOPMENT, GAME PLAY, INTRO TO HITTING (ARM SWING).
WEEK 7	OFFENSE, APPROACH & JUMP.
WEEK 8	DEFENSIVE POSTURE, RUN THRU.
WEEK 9	SKILL DEVELOPMENT, GAME PLAY.
WEEK 10	<b>TEST #2.</b> SKILL DEVELOPMENT
WEEK 11	BALL CONTROL, TOURNAMENT PLAY.
WEEK 12	SKILL DEVELOPMENT, TOURNAMENT PLAY.
WEEK 13	SKILL DEVELOPMENT, TOURNAMENT PLAY.
WEEK 14	SKILL DEVELOPMENT, THANKSGIVING.
WEEK 15	SKILL DEVELOPMENT, TOURNAMENT PLAY.
WEEK 16	<b>SKILL ASSESSMENT #2, FINAL TUESDAY/THURSDAY CLASSES.</b>
WEEK 17	<b>FINAL MONDAY/WEDNESDAY CLASSES.</b>