

**San José State University**  
**Department of Kinesiology Beginning Basketball**  
**Fall 2017, Kinesiology 15A**

**Instructor** Dr. Stan Butler  
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**Office hours** (MW 2:15 p.m. – 3:15 p.m.), **electronically or by appointment**  
**Class days/time** Section (1) MW 8:30 a.m to 9:20 a.m.  
Section (2) TR 9:30 a.m to 10:20 a.m.  
**Classroom** YUH 106

The greensheets for this class are posted on the Canvas site as well as at the link below

<http://www.sjsu.edu/kinesiology/GreenSheet/>

### **Course Description and Goals**

This course is designed to assist students in the development of fundamental skills necessary for effective involvement in playing the game of basketball. The course is highly participatory in nature and students will be engaged in a variety of physical skills, drills, lead-up games and basketball play situations. The course will have as major aims: (1) the promotion, enjoyment and appreciation of the game, (2) promotion of the students health and fitness and (3) development of sufficient skills that might serve to motivate students to pursue continued participation at the next higher level of the game beyond their current level of ability. Since students will be required to participate in class tournament play, they will be paired based on current ability levels. It is imperative that students recognize the significance of daily participation because it will have a direct impact on the student's final evaluation in the class.

### **Course-Specific Student Learning Outcomes**

: Upon completion of this course, the students will:

- a. Develop and Demonstrate a working knowledge of basketball strategy as well as demonstrate an understanding of common rules and etiquette via a written knowledge test;
- b. Demonstrate how the sport of basketball offers an avenue for cross-cultural, gender and generational interaction and communication;
- c. Analyze and understand the role of basketball as a social tool that has heightened the awareness and appreciation of cross cultural and cross gender contributions to the sport in society;

**Course-Specific Student Learning Outcomes cont.**

- d. Demonstrate a minimum functional ability or mastery at the 70% level on the performance skills introduced and practiced in the class;
- e. Identify the impact of basketball as a sport that provides appropriate lifetime fitness and physical activity outlets for diverse segments of the population (i.e., men, women seniors, disabled etc).

**RECOMMENDED TEXT: Basketball, by Jerry Krause. Winning Edge Series. WCB/McGraw-Hill**

**Dropping and Adding**

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Refer to the current semester's [catalog policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html> for add/drop deadlines, policies, procedures, and specific registration information. The [late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy>.

**Grading**

Skill Test	Points
Conditioning	10
Daily class participation	25
Free throws	5
Lay ups	5, (50s)
Field goals	5, (1m 10s)
Conditioning midterm assessment (1.5 miles)	10
Conditioning midterm (Sprints 3X6L @ 5 seconds)	10
Tournament participation	10

Attends class <b>ON TIME</b> to enhance ability via practice and skill development	10
Written exam	10
<b>TOTAL POINTS/PERCENT POSSIBLE</b>	100

### Assignment of Grades

97-100% = A+	93-96% = A	90-92% = A-
87-89% = B+	83-86% = B	80-82% = B-
77-79% = C+	73-76% = C	70-72% = C-
67-69% = D+	63-66% = D	60-62% = D-
Below 60% = F		

## KIN 15A, Beginning Basketball Fall 2017

### Tentative Course Schedule

Week		Activity
1	Aug 21-25	Course introduction, student adds, green sheet review and university policies etc.
2	Aug 28-Sep 1	The game of basketball from a historical perspective Conditioning for play
	Sep 4	<b>CAMPUS CLOSED LABOR DAY</b>
3	Sep 4-8	Conditioning cont. and fundamental skills pivots, rebounding, defense, Dribbling, passing, receiving
4	Sep 11-15	Field goals and layup shooting and one on one rotational play
		Conditioning cont. Court movement and free throw shooting Rotational play one on one and two on two
5	Sep 18-22	Developing defensive skills
		Midterm assessment layups and free throws Rotational play one on one and two on two
6	Sep 25-29	Midterm assessment field goals Rotational play one on one and two on two and 3 on 3
		Rotational play one on one and two on two and 3 on 3

<b>Week</b>		<b>Activity</b>
7	Oct 2-6	Rotational play one on one and two on two and 3 on 3
		Midterm assessment 1.5 mile and sprints

<b>8</b>	Oct 9-13	Skill development and team play
		Skill development and team play cont.
<b>9</b>	Oct 16-20	Skill development and team play cont.
		Start Tournament play
10	Oct 23-27	Tournament play cont.
		Tournament play cont.
11	Oct 30-N 3	Tournament play cont.
		Tournament play cont.
12	Nov 6-10	Tournament play cont.
		Final skills testing and cont. tournament play
13	Nov 13-17	Final skills testing
		Final skills testing
14	Nov 20	Final skills testing
	Nov 22	<b>NO CLASS CAMPUS OPEN</b>
15	Nov 27- D1	Final skills tests
16	Dec 4-6	Make up day
	<b>Dec 11</b>	Final written exam <b>LAST DAY OF INSTRUCTION MONDAY DECEMBER 11</b>
	<b>GRADEES DUE</b>	<b>Dec 22</b>

## **University Policies**

### **Academic Integrity**

The University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at [http://sa.sjsu.edu/judicial\\_affairs/faculty\\_and\\_staff/academic\\_integrity/index.html](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html). Your own commitment to learning, as evidenced by your enrollment at San José State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) located at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or using another person's ideas without giving proper credit) will result in a score of 0. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors. Information about plagiarism can be obtained at the [MLK library](http://tutorials.sjlibrary.org/tutorial) web site at <http://tutorials.sjlibrary.org/tutorial>. (See the plagiarism tutorial for more information.)

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with ACE located in ADM 110 (408-924-6000 [voice] or 408-924-5990 [TDD]).