

**San José State University**  
**Department of Kinesiology Intermediate Basketball**

**FALL 2017, Kinesiology 15B Section 1**

<b>Instructor</b>	Stan Butler Ed. D.
<b>Office</b>	SPXE 173J
<b>Telephone</b>	(408) 924-3044
<b>E-mail</b>	<a href="mailto:stanley.butler@kin.sjsu.edu">stanley.butler@kin.sjsu.edu</a>
<b>Office hours</b>	(MW 2:15-3:15 p.m.) <b>electronically <u>or by appointment</u></b>
<b>Class days/time</b>	MW: 9:30 a.m. to 10:20 a.m.
<b>Classroom</b>	YUH 106
<b>Greensheets:</b>	

The greensheets for this class are posted on the Canvas site as well as at the link below

<http://www.sjsu.edu/kinesiology/GreenSheet/>

### **Course Description and Goals**

This course is designed to provide opportunities for students to enhance previous development of fundamental skills necessary for lifelong pursuit and effective involvement in playing the game of basketball. The course is highly participatory in nature and students will be engaged in a variety of physical skills, drills, lead-up games and basketball play situations. The course will also have as major aims: (1) the promotion, enjoyment and appreciation of the game (2) the promotion of health and fitness development of the students and (3) development of advance skill levels that might serve to motivate students to pursue participation at higher levels of the game beyond their current ability level. Since students will be required to participate in class tournament play, they will be paired based on current ability levels. It is imperative that students recognize the significance of daily participation because it will have a direct impact on the student's final evaluation in the class.

### **Course-Specific Student Learning Outcomes**

: Upon completion of this course, the students will:

- a. Develop and demonstrate a working knowledge of basketball strategy as well as demonstrate an understanding of common rules and etiquette via a written knowledge test;
- b. Demonstrate how the sport of basketball offers an avenue for cross-cultural, gender and generational interaction and communication;
- c. Analyze and understand the role of basketball as a social tool that has heightened the awareness and appreciation of cross cultural and cross gender contributions to the sport in society;
- d. Demonstrate functional ability or mastery of performance skills for intermediate players;

- e. Identify the impact of basketball as a sport that provides appropriate lifetime fitness and physical activity outlets for diverse segments of the population (i.e., men, women seniors, disabled etc).

**RECOMMENDED TEXT: Basketball, by Jerry Krause. Winning Edge Series. WCB/McGraw-Hill**

### Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Refer to the current semester's [catalog policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html> for add/drop deadlines, policies, procedures, and specific registration information. The [late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy>.

### Grading

Skill Test	Points
Conditioning midterm (1.5 mile)	10
Daily class participation	30
Free throws	10
Lay ups (45 seconds)	10, (45s)
Field goals (1 minute)	10, (1m)
Conditioning midterm (Sprints 3X6L @ 5 seconds)	10
Tournament participation	10
Attends class <b>ON TIME</b> to enhance ability via practice	10
<b>TOTAL POINTS/PERCENT POSSIBLE</b>	100

### Assignment of Grades

97-100% = A+	93-96% = A	90-92% = A-
87-89% = B+	83-86% = B	80-82% = B-
77-79% = C+	73-76% = C	70-72% = C-
67-69% = D+	63-66% = D	60-62% = D-
Below 60% = F		

**KIN 15A, Beginning Basketball Fall 2016**  
**Tentative Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Activity</b>
1	Aug 21-25	Course introduction, student adds, green sheet review and university policies
2	Aug 28-Sep1	The game of basketball from a historical perspective Conditioning for play
		Conditioning cont. and review of basic skills: Dribbling, passing, receiving
3	Sep 4	<b>CAMPUS CLOSED LABOR DAY</b>
	Sep 4-8	Conditioning cont. and review of fundamental skills pivots, rebounding, defense
4	Sep 11-15	Focus on shooting field goals and layups and one on one rotational play for functional development in game like settings
		Conditioning cont. team play and free throw shooting Rotational play one on one and two on two
5	Sep 18-22	Developing offensive and defensive skills
		Midterm assessment layups and free throws Rotational play one on one and two on two
6	Sep 25-29	Midterm assessment field goals Rotational play one on one and two on two and 3 on 3
		Rotational play one on one and two on two and 3 on 3
7	Oct 2-6	Rotational play one on one and two on two and 3 on 3
		Midterm assessment 1.5 mile and sprints

### Tentative Course Schedule Cont.

Week	Date	Activity
8	Oct 9-13	Skill development and team play
		Skill development and team play cont.
9	Oct 16-20	Skill development and team play cont.
		Skill development and team play cont.
10	Oct 23-27	Start of Tournament play
		Tournament play cont.
11	Oct 30-Nov 3	Tournament play cont.
		Tournament play cont.
12	Nov 6-10	Tournament play cont.
		Tournament play cont.
13	Nov 13-17	Final skills testing and cont. tournament play
		Final skills testing and cont. tournament play
14	Nov 20	Final skills testing and cont. tournament play
	Nov 22	<b>NO CLASS CAMPUS OPEN</b>
15	NOV 27- Dec 1	Final skills testing
		Final skills testing
16	Dec 4-6	Final skills testing Final written exam and Make up day
	DEC 11	<b>LAST DAY OF INSTRUCTION DEC 11</b>
	<b>GRADEES DUE</b>	<b>DECEMBER 22</b>

## **University Policies**

### **Academic Integrity**

The University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at [http://sa.sjsu.edu/judicial\\_affairs/faculty\\_and\\_staff/academic\\_integrity/index.html](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html). Your own commitment to learning, as evidenced by your enrollment at San José State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) located at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or using another person's ideas without giving proper credit) will result in a score of 0. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors. Information about plagiarism can be obtained at the [MLK library](http://tutorials.sjlibrary.org/tutorial) web site at <http://tutorials.sjlibrary.org/tutorial>. (See the plagiarism tutorial for more information.)

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with ACE located in ADM 110 (408-924-6000 [voice] or 408-924-5990 [TDD]).