

**San José State University
CASA/Kinesiology**

KIN 165-02, Motor Development, Fall 2015

Instructor:	Mrs. Janet Clair
Office Location:	YUH 244
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Email:	janet.clair@sjsu.edu (preferred)
Office Hours:	Tuesday 11:30 – 12:30, Wednesday 1:30 – 2:30 and by appointment.
Class Days/Time:	Tuesday and Thursday 9:00 – 10:15
Classroom:	SPX 151

Course Description

Motor development examines the individual from birth to maturity with emphasis on behavior, need, capacities, and interest. 3 units. Prerequisite: Kinesiology 70, Introduction to Kinesiology.

Web Resource

Course materials may be found on the e-campus Canvas learning management system: <http://www.sjsu.edu/at/ec/canvas/>. You are responsible for regularly checking the Canvas discussion board and email for information and messages. Login using your MySJSU username and password.

Learning Outcomes and Course Goals

To provide the student with knowledge of the:

- a. Goals and objectives of the discipline of motor development (PLO 1, 2)
- b. Common terms in motor development (PLO 1, 2)
- c. Lifespan motor development "stages" and their characteristics.
- d. Scientific literature in the field of motor development (PLO 1, 2)
- e. Related cognitive, social, and moral development theory and implications for motor development (PLO 1, 2, 5)

To provide the student with the ability to:

- a. Practically apply the knowledge gained concerning motor development (PLO 1, 2, 3)
- b. Critically analyze research and theory prominent in motor development (PLO 1, 2)

Undergraduate Degree Program Learning Outcomes (PLO)

At the end of a Bachelor of Science degree program in the Department of Kinesiology students should be able to:

1. obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the sub disciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.
2. effectively communicate the essential theories, scientific application, and ethical considerations related to kinesiology.
3. apply scholarship and practice of different movement forms to enhance movement competence in kinesiology.
4. recognize and apply sustainable approaches as they relate to kinesiology.
5. identify social justice and equity issues related to kinesiology for various populations.

Required Text

Payne, V.G., & Isaacs, L.D. (2012). *Human motor development: A lifespan approach* (8th ed.). New York: McGraw-Hill. Access the Online Learning Center for additional study resources (www.mhhe.com/payne8e).

The text is available for short time use at the reserve desk in the MLK Library.

Library Liaison

Kinesiology Librarian: Emily Chan
 Phone: (408) 808-2044
 Email: emily.chan@sjsu.edu

Classroom Protocol

Each student must actively engage in the learning process. Be an active learner by:

- ✓ attending each scheduled class;
- ✓ arriving on time;
- ✓ coming alert and ready to learn;
- ✓ being willing to take chances by speaking up in class;
- ✓ reading assignments before class;
- ✓ **Turning off and storing all cell phones and other electronic devices in lecture.**

****Cell phone and mobile device policy****

The use of cell phones and other mobile devices for personal communication is disruptive to the class, to both the instructor and classmates, and is therefore **strictly prohibited**.

- First offense: Reminder.
- Second offense: Loss of daily participation points.
- Third offense: Loss of one grade level on final grade in class.

****Any student using a laptop to take notes in class must sit in the two front rows.**

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Course Evaluation

1) Exam 1 (PLO 1, 2)	10%
2) Exam 2 (PLO1, 2)	12%
3) Exam 3 (PLO 1, 2)	15%
4) Exam 4 (PLO 1,2)	16%
5) Activities/quizzes/other (PLO 1,2,3,4)	12%
6) Writing Assignment (PLO 1 ,2, 3)	20%
7) Group Presentation (PLO 1,2,3)	15%

Examinations

Exams may consist of true and false, multiple choice, matching and short answer essays reflecting lecture material, assigned readings from text, presentations, class discussions and handouts.

Make-up exams are permitted ONLY for serious and compelling reasons and will only be considered if the instructor has been contacted **prior to** the regularly scheduled exam.

Other Assignments

Each student will complete a summary of at least one research article that will be included in a group presentation. In addition, each student will participate in group activities, quizzes, and other in and out of-class assignments.

[University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

Table 1

Percentage	Grade
93 – 100%	A
90 – 92.99%	A-
87 – 89.99%	B+
83 – 86.99%	B
80 – 82.99%	B-
77 – 79.99%	C+
73 – 76.99%	C
70 – 72.99%	C-
67 – 69.99%	D+
63 – 66.99%	D
60 – 62.99%	D-
less than 59.99%	F

Other Information

Extra credit is not available.

“All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Each assignment/exam assigned is weighted. The instructor will post points for each activity/assignment/exam in the Canvas gradebook for KIN 165-02 where students will have access to their view grades throughout the semester.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document <http://www.sjsu.edu/registrar/calendar/2154/index.html> and http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf>

requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at requires that students with disabilities requesting http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](#) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Campus Resources for You

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](#) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections offers free mentoring and tutoring services to undergraduate SJSU students. We encourage students to become independent learners who are engaged with their campus experience. Our mentors and tutors are SJSU students, just like you - they understand the challenges you may be facing, and will assist you to the best of their abilities.

Our Services

Mentoring: Our Peer Mentors can assist you with many aspects of university life, including study skills, adjusting to life as a college student, getting connected on campus, and personal issues. For more information, [visit the mentoring section of our site](#).

Tutoring: Our Peer Tutors offer small group, individual, and drop-in tutoring for a number of undergraduate courses. They can also assist you with study strategies and skills. For more information, [check out the tutoring section of our site](#).

Workshops: Every semester, Peer Connections offers workshops on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. [Visit our workshop section](#) for this semester's schedule.

Our Locations

Peer Connections has two locations on SJSU's main campus: - in the Student Services Center (SSC) 600, on the corner of 10th and San Fernando (inside the 10th Street parking garage building) - and in the Academic Success Center in Clark Hall, on the first floor next to the Computer Lab.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter/) at <http://www.sjsu.edu/writingcenter/>.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling/) at <http://www.sjsu.edu/counseling/>.

Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools:

- Health Science and Recreation
- Hospitality Management
- Journalism and Mass Communications
- Justice Studies
- Kinesiology
- Nursing
- Nutrition, Food Science, and Packaging
- Social Work

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and you can check out laptops.

Call or stop by for appointments

Location: Mac Quarrie Hall (MH) 533 - top floor of Mac Quarrie Hall

Phone: (408) 924-2910

Email: CASAsuccesscenter@sjsu.edu

Follow us on:



Facebook: <https://www.facebook.com/CASASTudentSuccessCenter>



Twitter: [@CASA_SSC](https://twitter.com/CASA_SSC)

Instagram: [@CASA_SSC](https://www.instagram.com/CASA_SSC)

KIN 165-02 Course Schedule, Fall 2015

This is a **tentative** schedule and as such is subject to change with fair notice. Advance notice for any changes will be provided by the professor.

Table 2

Date	Reading Assignment	Lecture
Th 8/20	Chapter 1	Course Introduction Introduction to Motor Development
T 8/25	Chapter 1 cont. Chapter 2	Introduction to Motor Development Cognitive & Motor Development
Th 8/27	Chapter 2 cont.	Cognitive & Motor Development
T 9/1	Chapter 17	Cognitive & Motor Development Continued
Th 9/3	Chapter 16	Movement in Adulthood (499-503) Developmental Motor Delays (p. 448-460; 463-466)
	Chapter 3	Social & Motor Development
T 9/8	Chapter 3 cont.	Social & Motor Development Form Presentation Groups & Choose Topics
Th 9/10		Exam 1 Chapter 1-2; 16-17 (partial) Scantron 882-E
T 9/15	Chapter 4	Moral & Motor Development
Th 9/17	Chapter 4 cont.	Moral & Motor Development
T 9/22		Meet At MLK Library Room #213 w/Ms. Emily Chan 10 points/activity
Th 9/24	Chapter 15	Youth Sports
T 9/29	Chapter 15	Youth Sports

Th 10/1	cont.	Exam 2 Chapters 3-4 Scantron 882-E
T 10/6	Chapter 9	Movement & the Changing Senses Plagiarism Tutorial Due to Canvas
Th 10/8	Chapter 9 cont.	Movement & the Changing Senses
T 10/13	Chapter 10	Infant Reflexes & Stereotypies
Th 10/15	Chapter 10 cont.	Infant Reflexes & Stereotypies
T 10/20	Chapter 11	Voluntary Movement of Infancy Research Article Due to Canvas (online)
Th 10/22	Chapter 13	Fundamental Locomotion Skills of Childhood
T 10/27	Chapter 13 cont.	Fundamental Locomotion Skills of Childhood
Th 10/29	Chapter 17	Movement in Adulthood (p.473-489)
	Chapter 14	Fundamental Object Control Skills of Childhood Research Summary Due Online
T 11/3	Chapter 14 cont.	Fundamental Object Control Skills of Childhood
Th 11/5		Exam 3 Chapters 9, 10, 11 (partial) Scantron 882-E
T 11/10		Group Presentations I
Th 11/12		Group Presentations II
T 11/17		Group Presentations III
Th 11/19		Group Presentations IV
T 11/24	Chapter 17	Movement in Adulthood (p. 491-493; 497-509) Thanksgiving Day – Enjoy!
Th 11/26		
T 12/1	Chapter 17	Movement in Adulthood
Thur 12/3	cont.	
T 12/8		Last day of lecture and instruction.
Th 12/10		Exam 4 7:15 – 9:30 SPX 151 Chapters 11, 13, 14, 17 (partial) & presentation questions Scantron 882E