

San José State University
Kinesiology
KIN 197C, Practicum in Athletic Training III
Section 1, Fall 2015

Instructor:	Justine Ballar Laraya MA, ATC
Office Location:	SPX 111
Telephone:	(408) 924-3035
Email:	justine.laraya@sjsu.edu (Add course number to subject line)
Office Hours:	Friday 10:30-12:30, by appointment
Class Day/Time:	Wednesday 7:30am-8:20am
Prerequisite:	KIN 197B

Course Description

This course is designed to provide the student with introductory and diverse, supervised practical experiences within the athletic training profession. Selected on- and off-campus clinical settings are utilized to assist the student in the development of cognitive, psychomotor and affective domain competencies related to the athletic training profession. Students will be supervised on-site on a daily basis by BOC certified athletic trainers (ATC).

Course Goals and Learning Objectives

Course Content Learning Outcomes

At the completion of this course, the student will demonstrate

- 1) Accumulation of a minimum of 225 hours of supervised clinical experiences engaged in the practice of various hands-on athletic training techniques at an affiliated practicum site.
- 2) Completion of required clinical proficiencies/competencies associated with this practicum course proficiencies/competencies must be initialed and dated by the assigned preceptor to indicate successful completion.
- 3) Completion of all course evaluation methods as noted in this document.

Program Learning Outcomes (PLOs)

At the end of a Bachelor of Science degree program in the Department of Kinesiology students should be able:

PLO1: To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the subdisciplines in kinesiology for personal fitness, healthy

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- lifestyles, sport, and/or therapeutic rehabilitation.
- PLO2: To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.
- PLO3: To apply scholarship and practice of different movement forms to enhance movement competence in kinesiology.
- PLO4: To recognize and apply sustainable approaches as they relate to kinesiology.
- PLO5: To identify social justice and equity issues related to kinesiology for various populations.

Assignments and Grading Policy

Evaluation Methods

- 1) Clinical proficiency/competency completion – all required elements:
http://www.sjsu.edu/kinesiology/docs/SJSU_UG_ATP_Competency_Manual_Spring_2014.pdf
(pages 38-86)
- 2) Practicum hours log - accumulation of minimum 225 hours.
 - a. ***NOTE*** - A **maximum** of 20 hours per week should be spent in the affiliated clinical practicum site – students **cannot be required** to participate in more than 20 hours per week at their assigned practicum site. In the event that a student voluntarily participates in more than 20 hours per week at their assigned practicum site, only 20 hours can be counted toward the required 225 hours for the semester.
- 3) Evaluation of student by Preceptor at practicum site (1).
- 4) Evaluation of Preceptor at practicum site (1).
- 5) Signed handbook verification forms for each affiliated practicum site (1).
- 6) Self-evaluation of clinical and professional development. – **due Wednesday, December 9, 2015**
- 7) Semester interview (1).
- 8) Copy of current CPR/AED certification per BOC standards (Healthcare Provider, Professional Rescuer or like course) – **due first course meeting**.
- 9) Copy of current personal professional liability insurance policy – **due first course meeting**.
- 10) Copy of current bloodborne pathogen training certificate – **due first course meeting**.

All relevant course materials utilized for evaluation of the student are due by **Wednesday, December 8, 2015** unless otherwise noted in this document or in class.

Grading

This practicum course is graded as credit/no credit only (CR/NC). No credit (NC) in this practicum course will be given if **ALL** of the course requirements are not successfully completed. This supervised practicum course is approved for 1 (one) unit of academic credit. **ALL** proficiency/competency evaluations must be completed with a minimum score of 4/5 (80%) per the Athletic Training Program Competency Manual in order to successfully complete each evaluation associated with this practicum course.

Classroom Protocol

Appropriate behavior in the classroom begins with demonstrating a respect of yourself and others in the course. Please adhere to the following recommendations:

1. Attend all class meetings.
2. Arrive in class on time and remain seated for the entire class.
3. If it is unavoidable and necessary to leave the class before instruction is completed, inform me beforehand.

4. Turn off all cell phones, pagers, PDAs, etc. during classes.
5. Remove ear phones.
6. Sleeping in class or participating in other distracting behavior (e.g., reading a newspaper) is very distracting and disrespectful to your peers and the faculty.
7. You are welcome to use laptops in class for class purposes. However, you are on your honor to use it only for class-related purposes -- no email or other nonclass uses.
8. Verbally express opinions/views in a professional manner.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Student Technology Resources (Optional)

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections (Optional)

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center (Optional)

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



SJSU Counseling Services (Optional)

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

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Course Schedule**

Week	Date	Recommended Competency
1	08/26	Course Introduction
2	09/02	Preparation
3	09/09	Pages 38-40
4	09/16	Pages 40-45
5	09/23	Pages 46-48
6	09/30	Pages 49-52
7	10/07	Pages 53-58
8	10/14	Pages 59-65
9	10/21	Pages 66-71
10	10/28	Pages 72-74
11	11/04	Pages 75-82
12	11/11	Pages 75-82 (No Class – VETERANS DAY)
13	11/18	Pages 83-86
14	11/25	Wrap-up
15	12/02	Wrap-up
		All Works Due by December 9, 2015

