

**San José State University**  
**Kinesiology**  
**Fall 2015, KIN 27A Beginning Table Tennis - 4**

Contact Information

|                            |  |
|----------------------------|--|
| Instructor:                | Dr. Gong Chen, Professor                                   |
| Office Location:           | SSC 517  |
| Telephone: 4-3033          | 4-3033   |
| Email:                     | <a href="mailto:gong.chen@sjsu.edu">gong.chen@sjsu.edu</a> |
| Office Hours:              | MW 12:30-13:30pm<br>TR 8:00-9:00AM<br>Or by appointment    |
| Class Meetings & location: | SPX 107A<br>F 10:30AM-12:20Pm                              |

**Course Description**

Emphasis on learning fundamental table tennis skill, basic tactics, strategies, etiquette, rules, and application to game situations. Link: <http://info.sjsu.edu/web-dbgen/catalog/departments/KIN-courses.html>

**Web Resource**

Course materials may be found on the e-campus [Canvas learning management system](https://sjsu.instructure.com) at <https://sjsu.instructure.com>. You are responsible for regularly checking the Canvas board and email for information and messages. Login using your mysjsu username and password.

**Course Goals and Student Learning Objectives**

Following activities and assigned reading, students will be able to demonstrate through class activities/assignments, skill tests, and written exams,

- **Proficiency in execution and application of basic table tennis warm-up, skills, and drills in table tennis games and practice.**

- **An understanding of the basic terminology, applicable history, rules, etiquette, safety, tactics, strategies, current research and practice, and applications of these cognitive knowledge in table tennis games and practice,**
- **An understanding of the mental and physical health benefits to be derived from table tennis.**
- **An appropriate level of proficiency in personal fitness as it relates to components such as cardiovascular endurance, muscular strength and endurance, flexibility, body composition, balance, coordination, and agility.**

## **Activity Program Learning Outcomes**

After completion of the physical activity graduation requirement, students shall be able to:

- **Demonstrate proficiency in the execution of the motor/sport skills appropriate to the specific activities completed.**
- **Identify and/or explain the applicable history, rules, strategies, current research, safety, and etiquette related to the specific activities completed.**
- **Identify and/or explain the benefits of physical activity as related to physical and mental health.**

## **Text/Readings**

E-book on Canvas (free for students in class to reduce students' financial burden).

## **Course Notes**

### **Class protocol:**

- Active participation in all class activities, including lectures, practice, discussion, quizzes, written examinations, skill test, games and tournament, and assignment, etc..
  - Attending classes in a timely manner.
  - Loose fitting clothes and sport shoes for ease of movement and safety, no jeans or other street clothes/shoes in classroom.
  - Cooperation and mature behavior are expected in the class.
  - A warm-up period is required before any skill practice.
  - It is everybody's responsibility to bring in and take care of the paddles and balls, and to set up, take down, and store the tables.
  - No food and drink are allowed in the gym except water.
  - DON'T bring bike into the gym.
  - The last class meet will be the last day of the class before the "DEAD DAY" for the semester. All tests and exams will be conducted before the Dead Day. This class (and all activity classes) will not follow the university testing schedule.
- **Recording class: Instruction may not be recorded. If classmates ask you to record their performance for later review make sure it is done before or after class rather than during class. Do not post or otherwise share the recording.**
  - **Intellectual property: Course materials developed by the instructor (e.g., exam/quiz items, videos, lecture notes), are the instructor's intellectual property and cannot be shared or uploaded in any form publicly without the instructor's approval.**

**Other information:**

- **Students may make up skill test or game assignment if they have emergency or pre-arrange with the instructor upon the time limit.**
- **Written Exam cannot be made up except documented emergency only.**

## Course Requirements and Grading Policy -

### Grading Plan

- 40% Skills Test**
- 30% Tournament Assignment**
- 20% Written Midterm**
- 10% Written Final Exam**

Grading Scale used to determine letter grade for each component above.

| Percentage | Equivalent Grade |
|------------|------------------|
| 97% - 100% | A+               |
| 93% - 96%  | A                |
| 90% - 92%  | A-               |
| 87% - 89%  | B+               |
| 83% - 86%  | B                |
| 80% - 82%  | B-               |
| 77% - 79%  | C+               |
| 73% - 76%  | C                |
| 70% - 72%  | C-               |
| 67% - 69%  | D+               |
| 63% - 66%  | D                |
| 60% - 62%  | D-               |
| below 60%  | F                |

**Skill Tests:** The skill test will include five basic skills on serves, rallies, and other shots. It will be evaluated 50% based on the number of successful serves/shots/rallies, and 50% based on proper forms, grips, and quality of serves/shots/rallies.

**Written Midterm:** The midterm will cover basic skills and applications, basic rules and applications, single games procedures and strategies, and benefits and importance of physical activity/table tennis.

**Written Final:** The written final will cover double game procedure, double strategies, and new skills and applications.

**Assignments/Projects:** The assignments will include about 30 single and double matches (most are best two out of three games).

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 30 hours over the length of the course. This would include preparing for class, participating in course activities, and completing assignments/projects. Generally this will amount to 1 hour a week outside of class.

## University Policies

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog in the [policies section](http://info.sjsu.edu/static/catalog/policies.html) at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current [academic year calendars](http://www.sjsu.edu/provost/services/academic_calendars/) document at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's [Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm) at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development](http://www.sjsu.edu/studentconduct/) website at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's [Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm) at <http://www.sjsu.edu/senate/S07-2.htm> requires approval of instructors.

**Note:** Outings/assignments completed for another class cannot be counted for this course.

## Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec/) (AEC) at <http://www.sjsu.edu/aec/> to establish a record of their disability.

## Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

**Course Calendar (subject to change with fair notice by announcement in class and/or email)**

| Week | Course Content (Assignments, Exams/Quizzes, ...)   |
|------|--|
| 1    | Policy sheet, greensheet   |
| 2    | Warm-up, basic stances, footwork, swings, flat serves, flat shots                              |
| 3    | Flat shot rally, smash   |
| 4    | Single game procedure, rules on serves, shots, and lets  |
| 5    | Slice serves, slice shots, combination of flat and slice, loop shots, sidespin serves          |
| 6    | Practice of flat shot rally, slice shot rally, and smash. Single tournament, single strategies |
| 7    | Practice of flat shot rally, slice shot rally, and smash. Single tournament                    |
| 8    | Practice of flat shot rally, slice shot rally, and smash. Single tournament                    |
| 9    | Lecture on benefits, <b>midterm written exam</b>   |

| Week | Course Content (Assignments, Exams/Quizzes, ...)  |
|------|---|
| 10   | Double game procedure, try double games   |
| 11   | Double game procedure, try double games   |
| 12   | Double rotations, strategies, double tournament   |
| 13   | Double tournament   |
| 14   | Double tournament<br>Team tournament, <b>skill test</b>                                   |
| 15   | Team tournament, <b>skill test</b>  |
| 16   | Team tournament, <b>skill test</b><br><b>Final written exam, challenging/makeup games</b> |

