# San José State University Department of Kinesiology Kin 105 Sec 01 Sec 02 – Water Safety Instructor Spring 2022

#### **Course and Contact Information**

Instructor: Roger Coldiron

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Office Hours: By Canvas, email or by appointment (my office is in the SRAC on the pool

deck)

Class Days/Time: Friday 9:00-11:50am - In Class SPXE 163 SPXE 180

Prerequisites: Students must be able to swim at a level 4, float on their back for 1 minute

and tread water for 1 minute.

**Course Description:** This course teaches students how to prepare safe lessons and evaluate swimming skills. Content for this course includes lectures, student presentations, teaching assignments, written exams, and videos. The course activities are designed to allow students to become Red Cross certified upon completion and passing of the class.

**Course Format:** This course is in person which includes both pool and classroom activities. Tasks include participating in class discussions, lectures, swimming, and water activities. There will be a final exam at the end of the course.

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- 1. Students will be able to prepare and deliver safe swim lessons for all levels.
- 2. Students will be able to provide directions and manage skilled lessons.
- 3. Students will be able to observe swimming skills and how to develop their skills.
- 4. Students will be able to modify swim lessons to unexpected challenges and demonstrate the ability to facilitate swimmers who move, learn and communicate differently.

# **Course Assignments**

| Topic  | Length     | Location  |
|--|------------|-----------|
| Welcome and Introduction to<br>Precourse Session | 10 minutes | Classroom |

| Verification of Age prerequisites   | 5 minutes          | Classroom |
|---|--------------------|-----------|
| Preparation for Skills Session  | 10 minutes         | Classroom |
| Orienting to the American Red<br>Cross Swimming and Water Safety<br>Materials         | 25 minutes         | Classroom |
| Introduction to the WSI Course  | 25 minutes         | Classroom |
| Orienting to the American Red<br>Cross Swimming & Water Safety<br>Program & Materials | 20 minutes         | Classroom |
| Planning and Preparing to Teach   | 25 minutes         | Classroom |
| Teaching Water Safety   | 40 minutes         | Classroom |
| Making Good Safety Decisions  | 10 minutes         | Classroom |
| Preparation for Skills Session and Assignment   | 10 minutes         | Classroom |
| Swimming and safety skills – water session (Part of Academy Skill Verification)       | 10 minutes         | Pool      |
| IT Development Program  | 2 hours 15 minutes | Classroom |
| Development and Learning  | 2 hours 45 minutes | Classroom |
| Teaching Strategies   | 45 minutes         | Classroom |
| Planning Lessons  | 20 minutes         | Classroom |
| Practice-Teaching Overview and Assignments  | 10 minutes         | Classroom |
| Refining the Front Crawl  | 15 minutes         | Classroom |
| Model Practice-Teaching<br>Demonstration  | 15 minutes         | Pool      |
| Stroke Practice – Front Crawl   | 20 minutes         | Pool      |

| Common Teaching Progressions—Front Crawl and Back Crawl   | 20 minutes        | Pool      |
|---|-------------------|-----------|
| Holding and Support Techniques                            | 20 minutes        | Classroom |
| Overview of Parent and Child Aquatics                     | 15 minutes        | Classroom |
| Refining the Back Crawl                                   | 45 minutes        | Classroom |
| Observation for Assessment                                | 10 minutes        | Classroom |
| Parent and Child Aquatics Skills                          | 15 minutes        | Pool      |
| Teaching Parent and Child<br>Aquatics Skills              | 20 minutes        | Pool      |
| Stroke Practice—Back Craw                                 | 20 minutes        | Pool      |
| Reciprocal Practice—Front Crawl and Back Crawl            | 20 minutes        | Pool      |
| Evaluation  | 10 minutes        | Classroom |
| Overview of Preschool Aquatics                            | 35 minutes        | Classroom |
| Recording and Tracking Progress                           | 15 minutes        | Classroom |
| Refining the Breaststroke                                 | 10 minutes        | Classroom |
| Overview of Learn-to-Swim                                 | 10 minutes        | Classroom |
| Managing Participants at Different<br>Levels              | 30 minutes        | Classroom |
| Refining the Butterfly                                    | 25 minutes        | Classroom |
| Experimenting with Hydrodynamic Principles                | 20 minutes        | Pool      |
| Holding and Support Positions and<br>Basic Aquatic Skills | 10 minutes        | Pool      |
| Stroke Practice—Breaststroke                              | 15 minutes        | Pool      |
| Practice-Teaching 1                                       | 1 hour 30 minutes | Pool      |
| Learn-to-Swim Levels 5 and 6                              | 15 minutes        | Classroom |

| Teaching People Who Move,<br>Learn, Communicate or Behave<br>Differently  | 15 minutes        | Classroom |
|---|-------------------|-----------|
| Refining the Elementary<br>Backstroke                                     | 10 minutes        | Classroom |
| Teaching Starts   | 25 minutes        | Classroom |
| Teaching Turns  | 15 minutes        | Classroom |
| Refining the Sidestroke   | 10 minutes        | Classroom |
| Reciprocal Practice—Front Crawl,<br>Back Crawl and Breaststroke           | 25 minutes        | Pool      |
| Stroke Practice—Butterfly   | 15 minutes        | Pool      |
| Practice-Teaching 2   | 1 hour 30 minutes | Pool      |
| Making Accommodations for Inclusion Exercise                              | 20 minutes        | Pool      |
| Stroke Practice—Elementary<br>Backstroke                                  | 15 minutes        | Pool      |
| Progressions for Start  | 20 minutes        | Pool      |
| Starts from a Starting Block  | 30 minutes        | Pool      |
| Stroke Practice—Sidestroke  | 15 minutes        | Pool      |
| Reciprocal Practice—Butterfly,<br>Elementary Backstroke and<br>Sidestroke | 20 minutes        | Pool      |
| Longfellow's WHALE Tales  | 30 minutes        | Classroom |
| Overview of Adult Swim  | 15 minutes        | Classroom |
| Working with Adults   | 20 minutes        | Classroom |
| Managing Behavior   | 15 minutes        | Classroom |
| Teaching Diving from a Diving Board                                       | 10 minutes        | Classroom |
| Progressions for Turns  | 20 minutes        | Pool      |

| Practice-Teaching 3   | 1 hour 45 minutes | Pool      |
|---|-------------------|-----------|
| Diving Progressions   | 45 minutes        | Pool      |
| Reviewing Practice-Teaching Experiences                         | 40 minutes        | Classroom |
| Teaching Private Lessons  | 5 minutes         | Classroom |
| Practice-Teaching 4   | 1 hour 45 minutes | Pool      |
| American Red Cross<br>Administrative Policies and<br>Procedures | 20 minutes        | Classroom |
| American Red Cross National<br>Lifesaving Awards Program        | 5 minutes         | Classroom |
| Staying Informed  | 5 minutes         | Classroom |
| Final Written Exam  | 25 minutes        | Classroom |

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus."

Class Assignments / Participation~This includes assignments such as group work, presentations, lectures, swimming tests, written tests, homework readings, as well as participation in class discussions.

**Student Introduction**~Students will introduce themselves on the first day of instruction.

**Required Readings and Presentations**~Each week students will be required to read and present a topic they are assigned.

**Required Materials-** Students will be required to bring appropriate swim attire to every class. The required book will be free of charge on canvas. Masks are required inside the classroom.

At the end of this course students will take the Red Cross written exam. A student must take and pass the exam with 80% or more to be certified as a Water Safety Instructor.

There will be no extra credit for this course.

## Grading

| A+=100-97%  | A = 96-93% | A = 92-90%     |
|-------------|------------|----------------|
| B+=89-87%   | B = 86-83% | B - = 82 - 80% |
| C+ = 79-77% | C = 76-73% | C = 72 - 70%   |
| D+=69-67%   | D = 66-63% | D = 62-60%     |
| F = 59-0%   |            |                |

## **University Policies**

Per <u>University Policy S16-9</u>, relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on <u>Syllabus Information web page</u> (<a href="https://www.sjsu.edu/curriculum/courses/syllabus-info.php">https://www.sjsu.edu/curriculum/courses/syllabus-info.php</a>). Make sure to visit this page to review and be aware of these university policies and resources

**Cell Phones:** Students will turn their cell phones off or on silent mode while in class. They will not answer their phones in class. Students whose phones disrupt the course and do not stop when requested by the instructor will be referred to the Judicial Affairs Officer of the University.

**Personal Computer Use:** In the classroom, students can use computers only for class-related activities; taking notes on the lecture underway, following the lecture on Web-based PowerPoint slides that the instructor has posted and to complete in class assignments.

Students using computers and smartphones for other activities (web surfing, Facebook, etc.) at a minimum, will be asked to leave the class and will lose participation points, and, at a maximum, will be referred to the Judicial Affairs Officer of the University for disrupting the course. (Such referral can lead to suspension from the University.)