**San José State University  
College of Health and Human Sciences  
The Valley Foundation School of Nursing  
NURS 180 INDIVIDUAL STUDIES (1-4 units)****Course Information**

**General Information:** Nursing students can earn NURS 180 units by working in the skills lab or simulation lab or students may work with individual faculty on research or other projects. Each one (1) unit consists of three (3) hours per week (e.g., 1 unit = 45 hours; 2 units = 90 hours, etc.). All students will need to complete and submit a NURS 180 Syllabus Contract form and email it to both Isela Garcia [Isela.Garcia@sjsu.edu](mailto:Isela.Garcia@sjsu.edu) and Allie Butzlaff [Alice.Butzlaff@sjsu.edu](mailto:Alice.Butzlaff@sjsu.edu). You will receive an ADD CODE from Isela Garcia and may sign up for any NURS 180 units after the first day of the semester. Please be patient when waiting for your ADD CODE as the nursing program has never missed adding anyone.

**Skills/Simulation/ANS Ace It Tutor:** If you want to work in any of these areas, please write it on your Syllabus Contract form as a list. Send your form to [Isela.Garcia@sjsu.edu](mailto:Isela.Garcia@sjsu.edu) and [Alice.Butzlaff@sjsu.edu](mailto:Alice.Butzlaff@sjsu.edu). Alice Butzlaff will determine which areas are available and will work with you to find something that works for your schedule, and the needs of the nursing program.

**Faculty Research and Projects:** If you are working with an individual faculty member on research or projects, you will fill out an NURS 180 Syllabus Contract form and consult with them for specifics about the course objectives. All objectives are to be attached to your NURS Syllabus Contract before the end of the semester.

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| **Objectives** | **Skills** | **Simulation** | **ANS Ace It Tutor** |
| **1** | Examine the effectiveness for teaching/learning psychomotor skills. | Examine the influence of simulation on the education of nursing students. | Promote an environment to facilitate deep understanding and application of the learning material introduced in the TVFSON curriculum. |
| **2** | Assist faculty with organization and cleanliness of the skills lab. | Assist faculty and staff with the set up and implementation of simulation scenarios. | Help foster educational growth of fellow nursing students by expanding nursing literacy. |
| **3** | Mentor and educate students in earlier semesters of the nursing program. | Facilitate nursing student education by assisting faculty with simulation needs. | Commit to 45 hours/semester in tutoring sessions in either group session(s) or individual session(s). |
| **4** | Improve personal teaching skills and psychomotor skill proficiency. | Examine and implement effective strategies for providing constructive feedback. | Share knowledge with fellow nursing students to the best of my ability without compromising academic integrity. |