**SCWK 230 Field Journal**

A field journal is a requirement all MSW field students. The field journal provides you with the opportunity to think critically about your field experience, reflect on your learning, and demonstrate your knowledge of and ability to apply theory. The journal should include a summary of the activities you have engaged in, social work skills you are working on and or have mastered, the link between the activities and classroom learning, and your thoughts and reactions to your learning. In addition, any challenges or concerns, highlights of the internship, and questions you have should be included.

Choose **one prompt** to journal about for each week the journal is due. Each journal entry is expect to be about 1 page and must be submitted on a bi-weekly basis using the format at the end. The journal should be submitted first to your Field Instructor and then to your Faculty Field Liaison.

**September 19**

1. How have you observed the following at your agency?

* The helping relationship and client-centered social work practice.
* The social work-client relationship: Starting where the client is at.

1. How have you made conscious use of self (with clients, colleagues, or FI) at your agency?
2. Based on the NASW Code of Ethics, discuss one ethical responsibility to clients that especially applies/resonates to your experience in field at this time.
3. Discuss how one of the following applies to your agency:

* Suicide and no-harm contract
* Duty to warn
* Court mandated clients

5. Describe the potential for a transference or countertransference challenge that may arise at your agency with a client or colleague.

**October 10**

1. Discuss how one of the 8 theories, models, or perspectives below best applies to your field practice and why:

* Systems
* Conflict
* Rational Choice
* Social Constructionist
* Psychodynamic
* Developmental
* Social Behavioral
* Humanistic

2. Discuss an evidence-based practice your agency uses.

3. Discuss a challenge or success that you’ve had applying the transcultural model.

4. Discuss the concept of a social group and how you integrate it with practice.

**October 24**

1. Reflect on and discuss how your assessment guides your interventions.
2. Discuss what special considerations or distinctions you make when performing a bio-psycho-social assessment from a diverse perspective.
3. Discuss questions or concerns do you have about diagnosing clients.
4. Discuss your observation of how anxiety manifest in your clients.

**November 7**

1. How do gender-related issues and sexuality manifest in your field of practice?
2. From the role that you serve in your agency, discuss issues impacting transgendered populations.
3. What opportunities do you have in your field of practice to apply theory related to mood disorders?
4. Discuss observations you’ve made about how depression underpins or masks presenting issues.

**November 21**

1. Identify a client need and give at least one example of how an evidence-based intervention best meets that need.
2. Discuss the critical aspects your agency considers in treatment planning.
3. What are your thoughts about the use of collateral information?
4. Discuss what case management looks like in your agency, or how your agency handles the need for case management.

**December 5**

1. Of the treatment modalities listed below, which one best meets the needs of your clients and why? Make sure to state the need.

* Cognitive
* Behavioral
* Psychoanalysis
* Alternative treatment modality (identify it)

1. Write up a request to consult with a colleague regarding one of your clients sing one of the perspectives below.

* Existentialism
* Feminism
* Other shifting paradigm perspectives

1. What role, if any, does spirituality and faith based perspectives play in social work practice?
2. Discuss alternative health practices used in your agency.

**December 19**

1. Discuss how you have used evidence informed or evidence based social work to deliver services to one of the groups below:

* People with disabilities
* The elderly
* Other invisible or disenfranchised groups (identify the group)

1. Reflect on the progress you have made toward your educational goals this semester.
2. Reflect on and discuss of how you have applied the transcultural model throughout the semester.

**Optional/Additional Journal Entry** (Dettlaff & Wallace, in press):

1. Describe interaction with client/colleague/constituent for analysis
2. Describe social work skills used
3. Describe social work knowledge needed/utilized
4. Describe social work values involved

**SCWK 230 Field Journal**

**Student Name: FFL: \_\_\_\_\_**

**Week of: FI:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Entry:**