English 1B Spring 2016 **Problems/Solutions Researched Argument**

**Overview:** Now that you have a good start on your research with the annotated bibliography, it is time to draft the argument.

**Draft your Researched Argument**

At this point you are ready to draft the essay that makes an argument about your topic to your chosen audience. **Remember, it isn’t a “data dump” but an *argument***—an effort to persuade a particular audience. **Rough Draft DUE:**

**Details**:

* This should be an ***argument*** that aims to help solve a problem and/or seize an opportunity. The thesis must be **arguable**, not just a statement of fact. NO DATA DUMPS!
* There must be a **global dimension** somewhere. Even if you are solving an American problem, your paper should show a significant awareness of its global context.
* Use **at least one visual**, with a caption and a citation.
* Aim for a **full-length draft** of 1400 words, typed in MLA format **with a properly formatted works cited page** to receive full credit at the peer review workshop.
* **Cite at least 5 sources** with **at least two viewpoints**, yours and an opposing view.
* Any use of another person’s **words or ideas**, whether quoted, paraphrased, or summarized, must be **properly cited** within the paragraph in which it appears and listed on the works cited page. Plagiarized papers will receive a zero and the student will be reported to the Integrity Board.
* Be sure you **remove the annotations** from the works cited page, and **list only works you actually cite** within the draft of your argument.
* You will bring **2 full-length, typed and readable copies of the** **rough draft** to the peer review workshop and be prepared to give someone else advice on theirs, as well.

**Final draft** **Revise, edit, and Print:** After getting your paper peer reviewed, conferencing with me, if you like, and revising, submit the final draft to Turnitin.com; then print that draft and submit the hard copy in class (along with the rough draft, and peer review sheet.) **DUE:**

**Final Step: Oral Multi-Modal Presentation** **DUE:**

At the end of the semester, you will present your findings either individually or (preferably) in groups of related topics. **Visual aids** such as a Power point presentation, maybe with video segments, are part of the assignment. You will also **submit a written version** of your “script,” which will be graded separately. Plan on **500 words** or so for the written version and **5-10 minutes--tops!--for each person**, even if you end up presenting as part of a group.