2016-2017 Writing Program Assessment

**Reflection Essay Assignment Sheet**

**Course Learning Goals (GELOs)**

1. locate and evaluate sources, through library research, and integrate research through appropriate citation and quotation.

2. present effective arguments that use a full range of legitimate rhetorical and logical strategies to articulate and explain their positions on complex issues in dialogue with other points of view.

3. effectively locate, interpret, evaluate, and synthesize evidence in a comprehensive way in support of one’s ideas.

4. identify and critically evaluate the assumptions in and the context of an argument.

5. effectively distinguish and convey inductive and deductive patterns as appropriate, sequencing arguments and evidence logically to draw valid conclusions and articulate related outcomes (implications and consequences).

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| **Specifics of the Assignment:**  This assignment sheet looks different because it is designed by the English Department for all sections of English 2 so they can assess the program (not the individual students). This will also be part of your grade for the class, though (10%), so do your best work.  The Reflection Essay should demonstrate that your work in English 2 has helped you to understand and achieve learning goals #2 & #3 associated with the course (they’re listed above). This means you should **reflect on and refer to the work you’ve produced in the class**—especially the main assignments, but you may use other evidence as well—to show your progress.  **Your goal** is to convince your readers (SJSU writing instructors) that you have gained insight into what makes writing effective and you’ve begun to develop strategies for producing effective written and multimodal texts.  In other words, your reflection should answer the question: How does the work you have produced in your class reflect the qualities of effective writing as outlined in ENGL 2 learning outcomes?  **Your final reflection can be NO LONGER than two pages (typed double-spaced 12 point font, MLA format)** |

**Rough Draft** for Peer Review **DUE W 5/3** **FINAL Draft** (hard copy and Canvas) **DUE W 5/10**

Please keep the two last essays of the class distinct—the **REFUTATION** versus the **REFLECTION**

**Please see me if you have questions at any time during the process!**