English 1BPeer Editing Worksheet**: Annotated Bibliography**

Writer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
for the writer:

1**. If you didn’t include an introduction**, briefly identify your **topic, focus**, **thesis question,** and **audience** for the researched argument.

2. What in particular do you want the reviewer to check?

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For the reviewer:

1. Is there an **introductory paragraph** that briefly explains the topic, focus, thesis question, and at least a few **research questions** for the researched argument? If so, is it clear and thorough enough? How might it be improved?

2. Are the citations themselves **properly formatted using MLA style?** Point out any problems you notice on the draft itself (e.g. not alphabetical, indented wrong, or no dates given for Web access)

3. Do the sources look **relevant, recent, reputable**, and **varied** enough (that is, not all Web sites or all scholarly journals)? You might need to discuss the sources with the writer a bit to determine the relevance & variety issue.

4. Does each **annotation include all three sections**: summary, evaluation of the source’s credibility and quality, and a brief explanation of how the source will fit into the writer’s researched argument? Point out on the draft itself any annotations that are missing pieces.

5. Is there at least one source that represents an **alternative view**? That is, if most of the sources are pro-nuclear power, is there at least one to address the drawbacks? (Remember, there must be at least one alternative view quoted in the final paper.)

6. **Plagiarism check**: from what you can tell, are the annotations in the student’s own words, or are there any parts that sound incompletely paraphrased? Note on the draft any passages that might sound problematic.

7. What did you find most interesting or impressive about this draft?