Lecture 3, Child Psychology

September 2

Six major theories of development

Piaget

Information-Processing theories

Sociocultural theories

Psychoanalytic

Social Learning

Bowlby’s adaptational theory

Major issue

Gradual versus stage

Early versus current experience

Specificity versus generality

Methods

 Experiments

Natural experiments

Naturalistic observation

Longitudinal versus cross-sectional versus cross-sequential (accelerated longitudinal design)

 Cohort effects

Attrition

Challenges of doing research with children of different ages

Challenges of doing research with children from different cultures