

San José State University
School of Arts & Sciences **Philosophy Department**

Philosophy 111:01; 26788 Medical Ethics

Spring 2016

Instructor:	Janet Giddings
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Office Hours:	Tuesdays and Thursdays Noon to 1:00 p.m. And by appointment.
Class Days/Time:	Tuesdays and Thursdays 10:30-11:45 a.m.
Classroom:	BBC 130
Prerequisites:	3 units of philosophy or upper division standing

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found Canvas. You are responsible for regularly checking with the messaging system through MySJSU.

Course Description

Selected ethical problems in health care practices. For example, abortion, patient rights, national health care, euthanasia and genetic engineering, with emphasis on philosophical methods.
Prerequisite: 3 units of philosophy or upper division standing.

Student Learning Objectives

Upon successful completion of this course, students will

LO1: have a sound grasp of philosophical and ethical challenges in medicine, and

LO2: understand controversies in medical ethics and how to apply ethical theories to consider different ways of knowing and dealing with these,

LO3: have learned valuable philosophical and medical vocabulary they will use in speaking and writing about ethics in medicine,

LO4: and the student will hone ways of speaking and listening in regards to ethical issues in medicine and respecting alternative perspectives.

Required Texts/Readings

Textbook

Barry, Vincent. *Bioethics in a Cultural Context*. Boston, MA: Wadsworth, 2012.

Miles, Steven H. *The Hippocratic Oath and the Ethics of Medicine*. New York, New York: Oxford UP, 2004.

Other Readings

Canvas: There will be other readings (Bioethics Cases) required. Find the in Canvas.

Library Liaison

Rebecca Kohn

Rebecca.Kohn@sjsu.edu

408-808-2007

Classroom Protocol

Philosophy requires discourse and discussion. The class dynamic will be respectful and remain intellectual. Philosophy has no room for emotional outbursts. Some of the topics we explore can provoke emotion in those who have had experience with medical issues. Please take care in discussions and be aware of your responses to particular topics.

Tardiness is disruptive to the class dynamic. More than 2 tardy's will result in a reduction in the participation grade. If you have to come to class late, please come in quietly, do not allow the door to slam shut, and find a seat quickly and be respectful of others. Do NOT walk in front of the instructor when she is lecturing; if you must walk to the other side of the room please walk behind the instructor.

NO laptop, texting, or device use in class. If you are asked to leave you will lose participation points. No pictures of students or the instructor may be taken without permission. No taping, visual or auditory is allowed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

100 Points Possible:

10 Informed Participation: Class discussion based upon reading assignments; includes in-class group work; answering questions posed by the instructor based on assignments, and in-class case analysis participation; attentive listening. The instructor makes fair and balanced assessment of the student overall informed participation at the end of the semester. General ‘chat’ and discussing issues off topic, although can sometimes be made pertinent, are not informed by the assignment and will not be considered in this point tally. (LO1,2,4)

Class participation every class; miss no more than 2 = A

3-4 class participation missed = B

5-6 class participation missed = C

7-9 class participation missed = D

10+ participations missed = F

University Policy F69-24

Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student.

10 Quiz 1: Steven Miles book: short answer questions. This test may be in Canvas or in-class. (LO1; LO2)

10 Quiz 2: Barry’s Bioethics: short answer questions (LO1; LO2; LO3; LO4)

20 AHCD Campus FAIR: all groups (LO1; LO 3; LO4)

10 Quiz 3: Barry’s Bioethics; short answer and short essay: Chapters 8,9,10,11 (LO,1-3)

20 Research Paper: 6 pages of writing with a separate Works Cited/Works Consulted page = 8 total. (LO1,2,3)

10 Group Case Argument and Presentation (LO’s 1-4)

10 Final: In Canvas: Barry Chapters 13, 17, 20, and 22 (LO 1; LO 2)

Grading

95-100 = A

80-84 = B

65-69 = C

50-54 D

90-94 = A-

75-79 = B-

60-64 = C-

49 and below = Fail

85-89 = B+

70-74 = C+

55-59 = D+

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy S07-2, located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act:

Accessible Education Center

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center.

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling and Psychological Services website at <http://www.sjsu.edu/counseling>.

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*The **schedule** is subject to change. Students will be notified in class and/or by email through Canvas. Stay informed*

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/28	Introduction; Syllabus; The Hippocratic Oath; In-class Case study
2	02/02 02/04	Miles: Preface; Grand Rounds; Physician Who are you? Creators Miles: Teachers; Learners.
3	02/09 02/11	Miles: The Health of the Public; Deadly Drugs; Abortion. Paper due on AHCD: part of AHCD Fair grade Miles: Integrity; Errors; Consents & Truth-telling
4	02/16 02/18	Miles: Exploiting Patients; Discretion in Speech Quiz 1: Miles: in Canvas. Quiz must be completed by tomorrow Quiz opens today at 2 p.m. and closes tomorrow 02/24 at 6 p.m.
5	02/23 02/25	Begin Barry: Bioethics: Preface & Chapter 1 Begin Bioethics Cases Barry: Chapter 2 Cases
6	03/01 03/03	Advance Health Care Directive FAIR: out on campus Barry: Chapter 3 & 4; Cases
7	03/08 03/10	Chapter 5: Cases Barry: Chapters 6 (In-class Ethics Bowl Cases assigned)
8	03/15 03/17	Barry: Chapter 7 Study for Quiz 2

Week	Date	Topics, Readings, Assignments, Deadlines
9	03/22	Quiz 2: Chapters 1-7; Bring LARGE test booklet
	03/24	Practice Bioethics Bowl Cases
10	03/29	SPRING BREAK NO SCHOOL
	03/31	
11	04/05	Barry: Chapters 8 & 9
	04/07	Barry: Chapters 10 (all) Chapter 11 pages 205-215 including Box on 212.
12	04/12	Barry: Read Box on 223; Box on 227
	04/14	Practice Bioethics Bowl Cases Canvas Quiz 3: Barry Chapters 8,9,10,11 Quiz should be completed by tomorrow
13	04/19	Barry 13 (all); Cases
	04/21	Barry: Read Intro Part IV and Chapter 17; Cases
14	04/26	Barry: Chapter 20: Chapter Cases
	04/28	Barry: Chapter 22: Chapter Cases
15	05/03	Research paper due: Upload to Canvas by 5 p.m.
	05/05	Groups meet in class to finalize Case arguments
16	05/10	Presentations/Case arguments
	05/12	Presentations/Case argument
Final	05/18	Quiz 4: Online in Canvas: Barry Chapters 13,17, 20,22 9:45 to 12 Noon

Quizzes: 4 @ 40%
 Research Paper @ 20%
 AHCD FAIR @ 20%
 Argument/Case by Group @ 10%
 Participation @ 10%